



University of Idaho
Army ROTC
"Chrisman Battalion"



Cadet Handbook



DEPARTMENT OF THE ARMY
HEADQUARTERS EIGHTH BRIGADE
UNIVERSITY OF IDAHO
MOSCOW, IDAHO 83844-2424

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27 Nov 12

MEMORANDUM FOR Chrisman Battalion Cadets

SUBJECT: Chrisman Battalion Cadet Handbook and Standards

1. Welcome to the University of Idaho! It is my pleasure to welcome both new and returning students to the Army ROTC program at the University of Idaho, Lewis-Clark State College, and Northern Idaho College.

2. This Cadet Handbook was written to assist you. It contains information on the history and organization of Army ROTC customs, values, responsibilities, uniforms, and fitness. I expect you to read and follow the procedures in this handbook. As future officers, you should demonstrate those personal qualities that set you apart from other students. Listed below are several subjects that are critically important.

a. **Academic Excellence.** You are here to earn a degree. A grade point average of 2.5 and above is the ROTC Battalion GPA Standard, below 2.5 is unacceptable. Your grades play a significant role in the branch and duty selection process. You should take at least 16 hours (or more as required by your academic advisor) each semester, your goal is to graduate the semester you are commissioned.

b. **Integrity.** Any breach of moral or integrity standards will be grounds for instant disenrollment. Civil conviction (other than for minor traffic offenses), and abuse of drugs or alcohol are examples. We adhere to the standards that we will not lie, cheat or steal, nor tolerate those who do.

c. **Ambassadors.** The battalion offers many leadership opportunities for you, this will result in better training for all Cadets. You are the program's best representatives and ambassadors. Show other highly motivated, quality students the benefits of Army ROTC and share your experiences with them.

d. **Personal Fitness and Appearance.** You must meet Army Height/Weight and physical fitness standards. As a leader, excellence must be your standard. The standards and goals are outlined in the training section of the handbook. In or out of uniform, you represent the Army and your school. Your appearance reflects on all of us, wear your uniform with pride.

e. **Leadership Labs.** Labs are conducted on Wednesday afternoons. These labs provide an opportunity for all members of the battalion to interact. This time is critical in your development as a leader and gives you a chance to be in charge. When given the opportunity to be in charge, take charge and do your best.

3. The Cadet Handbook is a "living document". We will continue to update the handbook periodically to keep the information current. Any comments or suggestions regarding the Cadet Handbook should be directed to the cadet battalion S-1, Cadre Training Officer, or Professor of Military Science.

4. Again, welcome and I look forward to working with you as you pursue your goal of becoming an officer in the United States Army.

GO CHRISMAN RAIDERS, GO VANDALS!

//---Original Signed---//
BRAUM BARTON
LTC, AV
Professor of Military Science

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 2012-2013

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Yours is the profession of arms, the will to win, the sure knowledge that in war there is no substitute for victory, that if you lose, the nation will be destroyed, that the very obsession of your public service must be Duty, Honor, Country...

General of the Army Douglas MacArthur

MISSION

The mission of Army ROTC is to commission the future officer leadership of the United States Army. We strive to meet that mission by offering a classroom curriculum that focuses on developing bright, capable college students into leaders. In our leadership lab, students are given the opportunity to apply the skills they learn in a tactical setting. Since physical fitness is a necessary quality for a future officer, cadets participate in physical training. Army ROTC prepares you for a lifetime of successes. While earning a degree in the field of your choice, you will receive leadership training in judgment, decision-making, values, ethics, communications, critical thinking, management and analysis. We strive to impart all cadets with a sense of self-motivation, discipline, initiative, service, patriotism, and integrity.

PURPOSE OF THE HANDBOOK

The purpose of this handbook is to provide general information on Army ROTC. This handbook gives an overview of our program, illustrates how the uniforms are worn, and should answer most questions new cadets have about being a cadet in the Chrisman Battalion. This handbook should become a well-worn reference and is designed to be used throughout a cadet's career. It is intended to be a clearinghouse for basic information and should be referenced whenever a question arises.

OVERVIEW

The University of Idaho Army ROTC program offers classroom instruction, six leadership laboratories per semester, physical training (PT), one field training exercise per semester, and several extracurricular opportunities. A cadet in the Basic Course (also known as Military Science and Leadership I and II), can expect to spend one to two hours a week in class, two hours per lab, and three hours a week conducting PT with the battalion. Cadets in the Advanced Course (also known as Military Science and Leadership III and IV) spend twice as much time in class, fill leadership and instructor positions at lab and PT, and devote time to preparing leadership assessments and evaluations.

The information in this guide will help you make the transition to college life and senior ROTC, while developing the mettle to become men and women of distinction who serve their country with pride.

The mission of Army Senior ROTC is to commission the future officer leadership of the United States Army. The ROTC program provides you with the opportunity to obtain a general military education in conjunction with your university education.

History of ROTC

The tradition of military instruction on civilian college campuses in America began in 1819, with the establishment of what would become Norwich University. The idea soon spread to other institutions, including the Virginia Military Institute, the University of Tennessee, and The Citadel. The Land Grant Act of 1862 (also known as the Morrill Act) reinforced this tradition by specifying that courses in military tactics should be offered at college and university campuses.

Although 105 colleges and universities offered this instruction by the turn of the century, the college military instruction program was not closely associated with the Army needs. The National Defense Act of 1916 abandoned the idea of an expandable Regular Army and firmly established the traditional concept of the citizens' army as the keystone of our defense forces. It merged the National Guard, the Army Reserve, and the Regular Army into the Army of the United States. Officers for this expanded citizens' army were to be presented with military instruction in colleges and universities under a Reserve Officers' Training Corps. Army ROTC was firmly established in the form by which it is known today.

By the beginning of World War I, ROTC had placed some 90,000 officers in the reserve pool. In 1917 and 1918, the majority of these officers were called to active duty. At the outbreak of World War II, more than 56,000 Army ROTC officers were called to active duty within a six-month period. By the end of World War II, more than 100,000 had served. Since its inception, more than 500,000 people from all walks of life have received commissions through the ROTC program.

The United States Army Cadet Command was organized 15 April 1986 at historic Fort Monroe, Virginia -- blending the vibrancy of a new command with the traditions of the Army's oldest, continuously active Army installation.

The Cadet Command's Reserve Officers' Training Corps lineage dates back to 1916 with the passage of the National Defense Act. A new chapter began with the consolidation of all ROTC activities within Cadet Command, an organization forging its own identity and its own traditions.

HISTORY OF THE CHRISMAN BATTALION



In March 1894, 2LT E.R. Chrisman reported to the University to become the first Professor of Military Science and Tactics. He served in this capacity until 1898, again from 1902 to 1905, and returned as a Brigadier General to serve as Professor of Military Science from 1919-1932, when he retired from active military service. General Chrisman formed and led a company from the Idaho campus in the Spanish-American War. Chrisman Hall, a hall in the Wallace Complex on campus, is named in his honor.


The military training program continued at the University until 17 June 1916 when the University President requested that an ROTC unit be established under the provisions of the National Defense Act of 3 June 1916. On 8 January 1917, the War Department authorized the establishment of a two-year compulsory course of Senior Division ROTC at the University of Idaho.

Army ROTC at the University of Idaho made a significant contribution to the nation by furnishing a large number of dedicated officers who served their country with distinction during World War II, the Korean Conflict, Viet Nam, the Persian Gulf War, and the War on Terror. Since the close of World War II, ROTC at the University has expanded officer education programs to include Naval ROTC and Air Force ROTC programs in addition to the Army ROTC. Many of the officers commissioned at the U of I chose the military service for their careers. This program continues to train many outstanding young men and women to serve their country as officers in the United States Army.

General Chrisman served in the United States Army for 50 years, 22 of those years were spent as an instructor at the University of Idaho. For more information on General Chrisman go to the following link <http://www.lib.uidaho.edu/special-collections/dm/dm2005/chrisman.htm>.

ROTC CADET CREED, PATCH, AND MOTTO

CADET CREED



ARMY STRONG


I am an Army Cadet. Soon I will take an oath and become an Army Officer committed to defending the values which make this nation great. Honor is my touchstone. I understand mission first and people always.

I am the past – the spirit of those warriors who have made the final sacrifice.

I am the present – the scholar and apprentice soldier enhancing my skills in the science of warfare and the art of leadership.

But above all, I am the future – the future warrior leader of the United States Army. May God give me the compassion and judgment to lead and the gallantry in battle to win.

I will do my duty.



HISTORY OF THE ROTC PATCH



The shield (patch) symbolizes the Army mission of national defense and is divided into quarters representing the four traditional Military Science courses comprising the Senior ROTC curriculum. The sword signifies courage, gallantry, and self-sacrifice intrinsic to the profession of arms. The lamp denotes the pursuit of knowledge, higher learning, and the partnership of Army ROTC with American colleges and universities. The Greek helmet is symbolic of the ancient civilization concept of the warrior scholar.

ROTC MOTTO

The motto "**Leadership Excellence**" expresses the ultimate responsibility of Army ROTC in the discharge of its moral responsibility to the Nation.

I am an American Soldier.

I am a Warrior and a member of a team. I serve the people of the United States and live the Army Values.

Warrior Ethos

I will always place the mission first.

I will never accept defeat.

I will never quit.

I will never leave a fallen comrade.

I am disciplined, physically and mentally tough, trained and proficient in my Warrior tasks and drills.

I will always maintain my arms, my equipment, and myself.

I am an expert and I am a professional.

I stand ready to deploy, engage, and destroy the enemies of the United States in close combat.

I am a guardian of freedom and the American way of life.

I am an American Soldier.

THE SOLDIER'S CREED

LOYALTY

Bear true faith and allegiance to the U.S. Constitution, the Army, your unit, and other Soldiers.

DUTY

Fulfill your obligations.

RESPECT

Treat people as they should be treated.

SELFLESS SERVICE

Put the welfare of the Nation, the Army, and subordinates before your own.

HONOR

Live up to all the Army Values.

INTEGRITY

Do what's right—legally and morally.

PERSONAL COURAGE

Face fear, danger, or adversity (physical or moral).

THE ARMY VALUES

CHARACTERISTICS OF A MILITARY LEADER

Leadership is influencing people - by providing purpose, direction, and motivation-while operating to accomplish the mission and improving the organization. In order to be an effective leader, a future officer must possess certain values, attributes, skills and actions.

VALUES

Values tell us part of what the leader must be.

ATTRIBUTES

Attributes are a person's fundamental qualities and characteristics

MENTAL ATTRIBUTES

The mental attributes of an Army leader include will, self-discipline, initiative, judgment, self-confidence, intelligence, and cultural awareness.

PHYSICAL ATTRIBUTES

Physical attributes-health fitness, physical fitness, and military and professional bearing--can be developed. Army leaders maintain the appropriate level of physical fitness and military bearing.

EMOTIONAL ATTRIBUTES

As an Army leader, your emotional attributes-self-control, balance, and stability--contribute to how you feel and therefore to how you interact with others.

SKILLS

Competence links character and leadership. Leaders are responsible for being personally competent.

INTERPERSONAL SKILLS

Interpersonal Skills affect how you deal with people. They include coaching, teaching, counseling, motivating, and empowering.

CONCEPTUAL SKILLS

Conceptual Skills enable you to handle ideas. They require sound judgment as well as the ability to think creatively and reason analytically, critically, and ethically.

TECHNICAL SKILLS

Technical Skills are job-related abilities. They include basic soldier skills. As an Army leader, you must possess the expertise necessary to accomplish all tasks and functions you're assigned.

TACTICAL SKILLS

Tactical Skills apply to solving tactical problems, that is, problems concerning employment of units in combat. You enhance tactical skills when you combine them with interpersonal, conceptual, and technical skills to accomplish a mission.

LEADER ACTIONS

Leaders act. They bring together everything they are, everything they believe, and everything they know how to do to provide purpose, direction, and motivation. Army leaders work to influence people, operate to accomplish the mission, and act to improve their organization.

INFLUENCING

Army leaders use interpersonal skills to guide others toward a goal. Direct leaders most often influence subordinates face to face.

- **Communicating** involves displaying good oral, written, and listening skills for individuals and groups.

- **Decision-making** involves selecting the line of action intended to be followed as the one most favorable to the successful accomplishment of the mission. This involves using sound judgment, reasoning logically, and managing resources wisely.
- **Motivating** involves inspiring and guiding others toward mission accomplishment.

OPERATING

Operating is what you do to accomplish the immediate mission, to get the job done on time and to standard.

- **Planning and preparing** involve developing detailed, executable plans that are feasible, acceptable, and suitable; arranging unit support for the exercise or operation; and conducting rehearsals.
- **Executing** involves meeting mission standards, taking care of people, and efficiently managing resources.
- **Assessing** involves evaluating the efficiency and effectiveness of any system or plan in terms of its purpose and mission.

IMPROVING

Good leaders strive to leave an organization better than they found it.

- **Developing** involves investing adequate time and effort to develop individual subordinates as leaders. It includes mentoring.
- **Building** involves spending time and resources to improve teams, groups, and units and to foster an ethical climate.
- **Learning** involves seeking self-improvement and organizational growth. It includes envisioning, adapting, and leading change.

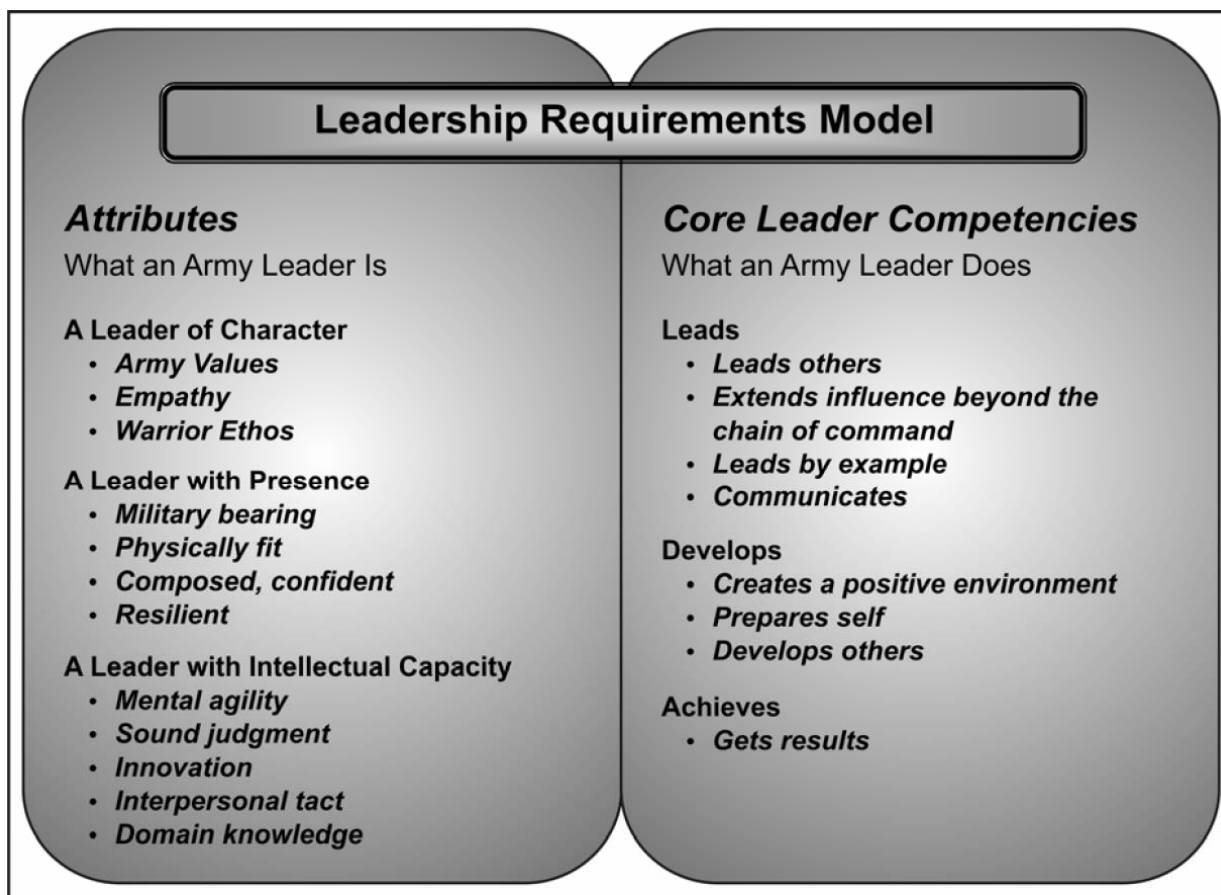


Figure 2-2. The Army leadership requirements model

THE CORE LEADER COMPETENCIES

The core leader competencies emphasize the roles, functions, and activities of what leaders do.

| | | | | |
|-----------------|---|--|---|---|
| Leads | Leads Others | Extends Influence Beyond the Chain of Command | Leads by Example | Communicates |
| | <ul style="list-style-type: none"> • Provide purpose, motivation, inspiration. • Enforce standards. • Balance mission and welfare of Soldiers. | <ul style="list-style-type: none"> • Build trust outside lines of authority. • Understand sphere, means, and limits of influence. • Negotiate, build consensus, resolve conflict. | <ul style="list-style-type: none"> • Display character. • Lead with confidence in adverse conditions. • Demonstrate competence. | <ul style="list-style-type: none"> • Listen actively. • State goals for action. • Ensure shared understanding. |
| Develops | Creates a Positive Environment | Prepares Self | Develops Leaders | |
| | <ul style="list-style-type: none"> • Set the conditions for positive climate. • Build teamwork and cohesion. • Encourage initiative. • Demonstrate care for people. | <ul style="list-style-type: none"> • Be prepared for expected and unexpected challenges. • Expand knowledge. • Maintain self-awareness. | <ul style="list-style-type: none"> • Assess developmental needs. Develop on the job. • Support professional and personal growth. • Help people learn. • Counsel, coach, and mentor. • Build team skills and processes. | |
| Achieves | Gets Results | | | |
| | <ul style="list-style-type: none"> • Provide direction, guidance, and priorities. • Develop and execute plans. • Accomplish tasks consistently. | | | |

Figure 2-3. Eight core leader competencies and supporting behaviors

When you are commanding, leading [Soldiers] under conditions where physical exhaustion and privations must be ignored; where the lives of [Soldiers] may be sacrificed, then, the efficiency of your leadership will depend only to a minor degree on your tactical or technical ability. It will primarily be determined by your character, your reputation, not so much for courage—which will be accepted as a matter of course—but by the previous reputation you have established for fairness, for that high-minded patriotic purpose, that quality of unswerving determination to carry through any military task assigned you.

General of the Army George C. Marshall
Speaking to officer candidates (1941)

THE LEADER

of Character and Competence Acts...



To Achieve Excellence

| | | | |
|-------------------------|------------------|----------------------|--------------------|
| | Mental | Interpersonal | |
| Loyalty | Physical | Conceptual | Influencing |
| Duty | Emotional | Technical | Operating |
| Respect | | Tactical | Improving |
| Selfless Service | | | |
| Honor | | | |
| Integrity | | | |
| Personal Courage | | | |

Figure 1-1. The Army Leadership Framework

MILITARY COURTESY

HISTORY OF THE MILITARY SALUTE

Men of arms have used some form of the military salute as an exchange of greeting since the earliest times. It has been preserved and its use continued in all modern armies which inherit their military traditions from the age of chivalry. The method of rendering the salute has varied through the ages, as it still varies in form between the armies of the world today.

In the age of chivalry, the knights were all mounted and wore steel armor which covered the body completely, including the head and face. When two friendly knights met, it was the custom for each to raise the visor and expose his face to view of the other. This was always done with the right hand, the left being used to hold the reins. It was significant gesture of friendship and confidence, since it exposed the features and also removed the right hand - the sword hand - from the vicinity of the weapon. Also, in ancient times the freemen (soldiers) of Europe were allowed to carry arms; when two freemen met, each would raise his right hand to show that he held no weapons and that the meeting was a friendly one. Slaves were not allowed to carry arms, and they passed freemen without the exchange of a greeting. In the Middle Ages, gentlemen often went about clothed in heavy capes under which swords were carried. Upon meeting a friend, the cloak was thrown back by raising the right arm, thus disclosing that the right hand was not on the sword hilt. The civilian counterpart of the salutes manifested in various ways such as raising the hand when greeting a friend, tipping the hat when meeting a lady, and using a sign of recognition between lodge members. This sign is always exchanged as a greeting between mends and is given willingly.

The military salute is given in the same manner - that of pride in giving recognition to a comrade in the honorable profession of arms. The knightly gesture, of raising the hand to the visor came to be recognized as the proper greeting between soldiers, and was continued even after modern firearms had made steel body armor a thing of the past. The military salute is today, as it seems always to have been, a unique form of greeting between military professionals.

WHEN TO SALUTE

Army personnel in uniform are required to salute when they meet and recognize persons entitled (by grade) to a salute except when it is inappropriate or impractical (in public conveyances such as planes and buses, in public places such as inside theaters, or when driving a vehicle).

A salute is rendered:

- When the United States National Anthem is played, foreign national anthems are played.
- To uncased National Color outdoors (within six paces).
- At reveille and retreat ceremonies.
- During the sounding of honors.
- When pledging allegiance to the U.S. flag outdoors.
- When turning over control of formations.
- When rendering reports.
- To officers of friendly nations.
- During "To the Color," "Hail to the Chief," or the raising or lowering of the flag.
- When an officer approaches a uniformed group not in formation outside, the first cadet to recognize the officer will call "Attention" and all cadets will salute and remain at attention until given "At ease", "Rest",
- "Carry on", another command, or until the officer passes.
- When in a formation and a officer approaches, the person in charge calls the formation to attention and salutes. The other members of the formation do not salute.

Salutes are not required:

- Indoors, except when reporting to an officer or when on duty as a guard.
- When saluting is obviously inappropriate (e.g., a person carrying articles with both hands or being otherwise so occupied as to make saluting impracticable).
- When either the senior or the subordinate is wearing civilian clothes.

NOTE

Salutes are not rendered at double-time. If you are at double-time and must salute, come to quick time (marching) and render the salute and appropriate greeting. Then return to double time.

ADDRESSING OF OFFICERS, NCOS, and CADETS

- All cadre and cadet officers are addressed as "Sir" or "Ma'am" or by their respective rank and last name. As a general rule, "Sir" or "Ma'am" is used in speaking either officially or socially to any senior. The word is repeated with each complete statement. "Yes" and "No" should always be accompanied with "Sir"/"Ma'am". A noncommissioned officer is always addressed as "Sergeant," "First Sergeant," or "Sergeant Major," as appropriate.
- Two or more male officers are addressed as "Gentlemen"; two or more female officers are addressed as "Ladies"; and a mixed group should be addressed as "Ladies and Gentlemen."
- All cadet officers will be rendered the same military courtesies as commissioned officers when in uniform or conducting ROTC training. Cadre will address all cadets either by appropriate cadet rank or simply as Mr. or Miss. Miss is used for married female cadets as well.

TALKING TO OFFICERS AND NCOS

When speaking to an officer cadets will stand at the position of attention until instructed otherwise by the officer. Likewise, when speaking to an NCO, cadets will maintain the position of parade rest until instructed otherwise.

POSITION OF HONOR

Another ancient military custom dictates that you should always walk or sit to the left of your seniors. For centuries men fought with swords, and because most men are right handed, the heaviest fighting occurred on the right. The shield was on the left arm, and the left side became defensive. Men and units who preferred to carry the battle to the enemy, and who were proud of their fighting ability, considered the right of a battle line to a post of honor. Therefore, ensure a senior officer is located to your right when walking or sitting. He or she is filling the position of honor.

CURRICULUM

The Army ROTC curriculum at the University of Idaho is a General Military Science (GMS) curriculum. This means the curriculum is not branch-specific, but rather represents basic subjects common to all Army officers.

The core ROTC curriculum consists of a lecture course, accompanying lab, and physical fitness class. The physical fitness class is required for contracted cadets. It is optional for others, but highly recommended for those considering a future as an Army officer. Labs meet ten times per semester, and focus on building fundamental characteristics of leadership using a military model; hands-on training in small group leadership. The labs cover challenging outdoor activities such as mountaineering, rifle marksmanship, and land navigation skills. As cadets progress through the program, they get ready to become U.S. Army Second Lieutenants by taking an increasingly hands on role in implementing and overseeing cadet training exercises, under the guidance and supervision of the cadre.

Freshman year:

Fall: MS 101(lecture, 1 credit); MS 111 (lab, 1 credit), MS 151 (PT, 1 credit)

Spring: MS 102(lecture, 1 credit); MS 112 (lab, 1 credit), MS 152 (PT, 1 credit)

Lecture: Introduction to mission and organization of the U.S. Army; provides background in role of an Army officer as a career choice in either the Active Army or the National Guard/Reserves; lecture, conference, and activities dealing with military subjects; texts provided by dept; no mandatory uniform wear; students also learn about available two- and three-year scholarships and other financial programs for which they may be eligible. Participation entails no military obligation.

Sophomore year:

Fall: MS 201(lecture, 2 credits); MS 211 (lab, 1 credit), MS 251 (PT, 1 credit)

Spring: MS 202(lecture, 2 credits); MS 212 (lab, 1 credit), MS 252 (PT, 1 credit)

Lecture: Application of leadership and management skills to various case studies; organization and structure of Army units; basic first aid; texts provided by department. Participation entails no military obligation.

Junior year:

Fall: MS 301(lecture, 3 credits); MS 311 (lab, 1 credit), MS 351 (PT, 1 credit)

Spring: MS 302(lecture, 3 credits); MS 312 (lab, 1 credit), MS 352 (PT, 1 credit)

Lecture: Practical leadership skills in a light infantry environment; leadership techniques practiced while learning patrolling and offensive and defensive tactics at squad and platoon level; prepares cadets for four-week Leadership Training and Assessment course at Fort Lewis. Three hours of lecture per week.

Senior year:

Fall: MS 401(lecture, 3 credits); MS 411 (lab, 1 credit), MS 451 (PT, 1 credit)

Spring: MS 402(lecture, 3 credits); MS 412 (lab, 1 credit), MS 452 (PT, 1 credit)

Lecture: Practical application of leadership and management skills, military justice system, administrative and logistical procedures; preparation for service as an Army lieutenant.

Optional Military Science classes include:

MS 280 Ranger Challenge (1 cr) This course prepares teams to compete in the two-day Ranger Challenge against Army ROTC programs from other universities. Skills focused on include weapons knowledge, physical fitness, land navigation, first aid, rope bridge construction, and small unit maneuvering. (Fall only)

MS 281 Military Proficiency Challenge (1 cr) This course prepares cadets to take the two-day German Armed Forces Proficiency Badge test, which consists of track and field events, marksmanship, road march, swim test, and first aid course. Department permission required. (Spring only)

MS 290 Color Guard/Drill (1 cr)

Scholarships

The Army sponsors several attractive scholarship packages.

THREE- AND FOUR -YEAR SCHOLARSHIPS

Eligibility standards:

- be a U.S. citizen
- be 17 years old before the scholarship is effective
- receive minimum of 19 on the ACT or 920 on the SAT
- have at least a 2.5 high school GP A
- participate in leadership, extracurricular, and/or athletic activities
- be under 27 years old on June 30 of the year you expect to graduate and receive your officer's commission (an extension of up to three years may be granted to veterans who qualify)
- have a successful interview with the scholarship board
- be a high school graduate or have equivalent credit
- pursue an Army approved academic major
- agree to accept a commission as either an Active Duty, Army National Guard or U.S. Army Reserve officer.
- meet required physical standards
- three-year scholarship winners must have completed one academic year of college

TWO-YEAR SCHOLARSHIPS

To receive a two-year scholarship, students must meet the above listed requirements and must have completed the Basic Course. Students who did not complete the Military Science Basic Course, but would like to join ROTC and/or compete for a scholarship, can still do so. Basic Combat Training, ROTC Leaders Training Course (LTC), and JROTC experience will equalize the Basic Course requirement. (LTC is a fully paid four-week training program at Fort Knox, Kentucky.)

GUARANTEED RESERVE FORCES SCHOLARSHIP

To receive this scholarship, a student must meet all the eligibility requirements listed above and will receive a commission in the Army Reserve or National Guard. The benefits, listed below, are also the same. Winners of these scholarships must participate in the Simultaneous Membership Program (described below).

OBLIGATIONS

- attend Military Science courses
- maintain a 2.5 cumulative GPA in general studies and a 3.0 in ROTC courses
- participate in physical training
- meet Army height and weight standards
- pass Army Physical Fitness Test (APFT)
- serve eight years in the Army (four years of active duty and four in the Reserves or National Guard, or all eight years in the Reserves or National Guard)

BENEFITS

- 100% tuition
- \$450 per semester for books
- Monthly subsistence for ten months of the year (from \$300 to \$500 depending on MSL class)

SIMULTANEOUS MEMBERSHIP PROGRAM (SMP)

The Simultaneous Membership Program is an officer training program designed to train officers for the Army Reserve and the National Guard through the ROTC program. An SMP cadet is both a member of the ROTC program and of an Army Reserve or National Guard unit and attends drill with his/her unit. SMP cadets typically shadow platoon leaders in their unit giving them real world insight into the working of an Army Reserve or National Guard platoon. At the same time, SMP cadets attend Military Science classes and participate in ROTC training exercises. SMP cadets receive drill pay as an E5 and the monthly ROTC stipend.

CADET RESPONSIBILITIES

CONTRACTED AND SCHOLARSHIP CADETS

Academics. All cadets must strive for academic excellence. You cannot become an Army officer unless you graduate. Probation and/or disenrollment from the program will result unless the following standards are met:

- cumulative or term GPA over 2.0 (nonscholarship cadets); cumulative or term GPA over 2.5 (scholarship cadets)
- pass all classes with a D or higher (some academic departments require a C to pass)
- maintain full-time student status throughout the term, not less than 12 credit hours
- ROTC cumulative or term GPA over 3.0

Participation / Attendance. Cadets must be present for the following events.

- Appearance and Grooming. Cadets are required to meet grooming standards outlined in CC Reg 670-1. These standards are located beginning on page 28 of this handbook.
- Height and Weight. Cadets must meet height and weight standards outlined on AR 600-9. These standards are located on page 50 of this handbook.
- Leadership Laboratories. Labs are held six times per semester for approximately two hours each.
- Field Training Exercises (FTXs). FTXs are two to three day exercises held on weekends and allow cadets the chance to practice their leadership and tactical skills in a field environment. We hold one FTX per semester, generally at Camp Grizzly.
- Physical Training (PT). Physical stamina is an essential component of leadership. Failure to maintain physical fitness, either by failing the APFT or the height and weight standards, will result in disenrollment. Cadets should expect to devote at least five hours per week to physical fitness. PT is held three days a week by the battalion.
- Warrior Forge/ Leadership Development Assessment Course (LDAC). Cadets usually attend Warrior Forge between the junior and senior year and must successfully complete camp to become an officer. The 33-day camp incorporates a wide range of subjects designed to develop and evaluate leadership ability. The challenges are rigorous and demanding, both mentally and physically. They test intelligence, common sense, ingenuity and stamina. These challenges provide a new perspective on a cadet's ability to perform exacting tasks and to make difficult decisions under demanding conditions.
- Military Dining-Out. A military Dining-Out is a formal social event held each spring. The Dining-Out is a training event used to introduce cadets to military social functions.
- Joint MIA/POW Ceremony. Cadets from the Army, Navy, Marine and Air Force will participate in a special tribute to our fellow service men and women.
- Football Games. Football games serve as a primary source of income for the cadet fund, cadets are required to work one or more games during the fall.

NON CONTRACTED CADETS

The Basic Course is open to any student on campus without stipulation or obligation. However those Basic Course cadets interested in completing the ROTC program are welcome and encouraged to participate in any and all cadet activities. Noneligible cadets will not progress to the Advanced Course and all cadets must contract not later than the second semester of their junior year.

STUDY HALL

Study Hall is a corrective action used to retrain cadets with deficiencies. It is run by MSIV leadership with cadre oversight and held weekly.

PROFESSIONAL MILITARY EDUCATION REQUIREMENTS

In addition to the previously listed classes, cadets must take a prescribed course in Military History to fulfill their Professional Military Education requirements. A list of acceptable courses is available from the department secretary or from your instructor.

CADET CORPS ORGANIZATION AND CHAIN OF COMMAND

The Chrisman BN provides leadership opportunities for cadets in the Advanced Course and teaches cadets in the Basic Course how an Army organization functions. Each cadet must become familiar with the cadet duty positions. MSIVs (academic seniors) provide the cadet leadership in the Chrisman BN. Cadet officers are addressed as "Sir" or "Ma'am" when performing their cadet responsibilities. Salutes will be rendered to the cadet officers in accordance with standard military courtesy practices.

CADET OFFICER CORPS

BATTALION COMMANDER (CADET LIEUTENANT COLONEL)

The cadet battalion commander (C/BC) is responsible for effectively using the cadet battalion staff to plan, organize, direct, and control the battalion on a day-to-day basis. Special emphasis is placed on the planning and organizing for labs, the fall and spring FTXs, the Military Dining Out, and Joint POW/MIA Ceremony.

BATTALION EXECUTIVE OFFICER (CADET MAJOR)

The cadet executive officer (C/XO) assists the battalion commander in daily operations. Traditionally, the C/XO escorts distinguished visitors and makes decisions in the absence of the C/BC. The C/XO chairs the Cadet Corps Fund Committee.

STAFF OFFICERS

The battalion commander has staff officers to assist in administration and execution of battalion functions. The Chrisman BN has an S1 Officer (Personnel), S3 Officer (Operations), S4 Officer (Logistics), an S6 Officer (Automation).

S1, PERSONNEL (CADET CAPTAIN)

The S1 is concerned with all administrative and personnel actions. Duties include processing and filing cadet awards and organizing and maintaining information on the bulletin boards. The S1 ensures that accountability at all events is accurate and rosters are distributed to the cadre and directs battalion social events.

S3, OPERATIONS (CADET MAJOR)

The S3 is primarily responsible for planning, resourcing, and directing training for the cadet corps, especially leadership labs.

S4, LOGISTICS (CADET CAPTAIN)

The S4 is responsible for securing and issuing necessary equipment for labs and FTXs. The S4 also conducts required inventories and ensures all equipment is properly maintained.

S-5 CIVIL-MILITARY OPERATIONS (CADET CAPTAIN)

is the staff officer that is responsible for coordinating all cadet recruiting and retention activities and coordinates directly with the cadre enrollment and marketing officer for guidance and missions. Specific responsibilities include:

- Civil-military operations
- Community relations
- Host nation support
- Staff planning and supervision
- Minimizing civilian interference with combat operations
- Public Affairs Officer (PAO): UPAR Liaison
- Coordinates Dining-In (Fall) and Military Ball (Spring)

S6, AUTOMATION OFFICER (CADET CAPTAIN OR LIEUTENANT)

The S6 is responsible for photography, coordinating with University of Idaho newspaper "The Argonaut" and coordinating for the maintenance of the Army ROTC website.

CADET COMPANY CHAIN OF COMMAND

COMPANY COMMANDER (CADET CAPTAIN)

The cadet company commander (C/CO) is responsible for training the company under the guidance of the C/BC. The most important duty of the C/CO is to ensure that cadet platoon leaders (C/PL) are kept informed of upcoming events. Additionally, the C/CO must supervise the Leadership Development Program (LDP) by monitoring submission of Leadership Assessment Reports ("blue cards") and Cadet Self-Assessment Reports ("yellow cards").

COMPANY EXECUTIVE OFFICER (CADET FIRST LIEUTENANT)

The cadet executive officer (C/XO) assists the C/CO by performing assigned duties.

PLATOON LEADER (CADET LIEUTENANT)

The most important job of the cadet platoon leader (C/PL) is to ensure all cadets are informed of upcoming events to include date, time, location, uniform, and any special instructions.

CADET NCO CORPS

Noncommissioned officers (NCOs) assist officers in the execution of their duties. By the MSJ III year, each cadet will achieve the rank of cadet noncommissioned officer (C/NCO) and will occupy a leadership role in the cadet battalion. MSJ III cadets occupy the company level C/NCO leadership positions on a rotating basis and apply their leadership and technical skills.

COMMAND SERGEANT MAJOR (CADET COMMAND SERGEANT MAJOR)

An outstanding MSJ III is selected to fill this position for one semester. The C/CSM is responsible for forming the battalion during leadership labs, FTXs, and special events. The C/CSM reports directly to the C/BC.

FIRST SERGEANT (CADET FIRST SERGEANT)

The cadet first sergeant (C/1SG) forms the company, receives the strength report from the platoon sergeants, makes announcements, and supervises the platoon sergeants. The C/1SG conducts spot checks and reports directly to the C/CO.

PLATOON SERGEANT (CADET SERGEANT FIRST CLASS)

The cadet platoon sergeant (C/PSG) forms the platoon, receives the strength report from the squad leaders, and renders reports to the cadet first sergeant. The C/PSG keeps the C/PL informed at all times.

SQUAD LEADER (CADET STAFF SERGEANT)

The cadet squad leader (C/SL) is responsible for the accountability of the squad at all times, ensures the squad is properly outfitted for training events, and conducts inspections to enforce compliance.

CADET ORGANIZATIONS

RANGER CHALLENGE TEAM

The Ranger Challenge Team competes in what amounts to the varsity sport of ROTC. It is the most competitive and challenging event of the year. Nine-member teams train intensively in physical fitness, orienteering, military patrolling, and river crossing operations. The team is open to males and females of all MSL levels. Practice begins in the fall and the competition is held each October against schools from Washington, Idaho, Montana and Oregon.

GERMAN ARMED FORCES PROFICIENCY BADGE

In spring, cadets compete to earn a German Armed Forces Proficiency Badge, one of the few foreign awards able to be worn with an Army uniform. The competition consists of a pistol shooting event, a 7.5-mile ruck march, track and field events and a swimming event.

COLOR GUARD

The Color Guard posts the US flag at all home football and basketball games. They additionally participate in the Joint MIA/POW ceremony and various other events.

MENTOR PROGRAM

The Cadet Mentor Program is designed to ensure new cadets are fully assimilated into the Chrisman BN. MS IVs are mentors and are responsible for "showing the ropes" to an MS III's, MS II's, and MS I's.

EXTRACURRICULAR CADET TRAINING OPPORTUNITIES

Cadet Troop Leadership Training (CTLT)

CTLT is available to select volunteers immediately following completion of advanced camp. CTLT offers realistic training with active Army units giving first-hand knowledge of the duties, responsibilities, and living conditions of the junior officers. It offers exposure to a wide range of Army activities so that you will better understand the operation of units in garrison and in the field. You may receive practical experience in performing the duties at a platoon and company level. CTLT is your opportunity for additional orientation in the daily professional and social life of the officer corps of the United States Army.

Airborne School

Airborne School is three weeks long and is conducted by the US Army Infantry School at Fort Benning, Georgia. The instruction at Airborne School ranges from the proper way to put on the parachute to what to do when you hit the ground. The training is extremely rigorous, and a premium is placed on physical fitness. Fort Benning is very hot and humid, and the training days are about 12 hours long—if you want to go you had better be in shape! After graduation, you are qualified to wear Airborne wings, the silver wings of a paratrooper.

Air Assault School

Air Assault School is called the "toughest ten days in the Army". It is run at Fort Campbell, Kentucky—home of the 101st "Screaming Eagles." During the course, you are taught how to prepare and load/sling equipment to helicopters, and the fundamentals of small unit airmobile assaults and movement. Physical preparation is critical. There are difficult road marches in full combat gear. You will be attending with very capable officers and NCOs as fellow students. Discipline at the course is exacting. Upon graduation you are authorized to wear the Air Assault wings and patch.

Northern Warfare Training

Each year, approximately 20 cadets from Western Region are chosen to receive instruction in cold weather operations. The course is conducted at Fort Greely, Alaska. It lasts three weeks and attendance is determined by a selection board convened at Fort Knox, Kentucky. Selection is very competitive. Training emphasizes arctic survival techniques, mountain and glacier climbing, navigation, and river operations.

Mountain Warfare Training

Each year two cadets from Western Region are chosen to receive training in mountain operations. This school is not for the faint of heart. Mountain Warfare is a two-week school taught at Ethan Allen Firing Range in Jericho, Vermont. The course covers rappelling, rock climbing, mountain survival, land navigation, first aid, and knots. It is both physically and mentally demanding. Cadets should develop a physical training program that will prepare them should they be accepted.

Nurse Summer Training Program (NSTP)

Three-to-four week clinical elective for Army ROTC nurse cadets conducted at Army hospitals in the United States, Germany and Korea. NSTP is an optional clinical elective conducted the summer between your Junior and Senior years. Over 10 hospitals in the United States, Germany, and Hawaii are NSTP sites. During NSTP you will be introduced to the roles, responsibilities, and expectations of a new officer in the Army Nurse Corps. NSTP provides progressive experience and leadership opportunities in a clinical setting, while working side by side with an Army Nurse.

Simultaneous Membership Program (SMP)

The SMP allows Cadets to serve with a National Guard or Army Reserve Unit while simultaneously participating in ROTC. Members of this program are considered Cadets by their parent unit. They attend their unit's monthly drill and are paid as an E-5. If an ROTC event conflicts with an event at their unit, ROTC functions will take precedence. SMP Cadets are required to attend all regular ROTC functions.

APPEARANCE STANDARDS

GENERAL GROOMING (IAW AR 670-1 and CC Reg 670-1)

All cadets will maintain a high standard of dress and appearance. Uniforms will be properly fitted (trousers, pants, or skirts should not fit tightly), clean, serviceable, and pressed as necessary. Personnel must project a military image that leaves no doubt that they live by a common military standard and are responsible to military order and discipline. Cadets will ensure that when articles are carried in pockets; i.e., wallets, checkbooks, combs, and keys, these articles do not protrude from the pocket or present a bulky appearance. Items such as keys and key chains will not be attached to belt loops or belts. While in uniform, personnel will not place their hands in their pockets except momentarily to place or retrieve objects.

Uniforms will be kept buttoned, zipped, and snapped; metallic devices such as metal insignia, belt buckles, and belt tips will be kept in proper luster and will be free of scratches and corrosion; medals and ribbons will be clean and not frayed; and shoes and boots will be cleaned and shined. Lapels and sleeves of coats and jackets (including BDUs) will be roll pressed (without creasing). Skirts will not be creased. Trousers, slacks, and sleeves of shirts and blouses will be creased. No other lines/creases will be ironed into the shirt. Although some uniform items are made of wash and wear materials or treated with a permanent press finish, some pressing may be required to maintain a neat military appearance. However, before pressing, soldiers should read and comply with care instruction labels attached to uniform items. ACUs are not to be ironed.

The wearing of a combination of civilian and military clothing is prohibited. Commercial rucksacks, gym bags or like articles may be worn over the shoulder while in uniform as long as the articles are black in color and have no conspicuous logos.

The wear of Army uniforms is prohibited in connection with the furtherance of any political or commercial interests or when engaged in off-duty civilian employment, when participating in public speeches, interviews, picket lines, marches, rallies, or public demonstrations, when attending any meeting or event which is a function of, or is sponsored by, an extremist organization, when wearing the uniform would bring discredit upon the Army.

These appearance standards apply in all uniforms.

HAIR

There are many hairstyles that are acceptable in the Army. So long as the cadet's hair is kept in a neat, clean manner, the acceptability of the style will be judged solely by the criteria described below. Extreme or fad style haircuts or hairstyles are not authorized. If dyes, tints, or bleaches are used, colors used must be natural to human hair and not present an extreme appearance. Lines or designs will not be cut into the hair or scalp. Styles of hair and texture differ among the different ethnic groups and these differences affect the length and bulk of hair as well as the style worn by each cadet. Haircuts, without reference to style, will conform to the following standards.

- **MALE:** The hair on top of the head will be neatly groomed. The length and bulk of the hair will not be excessive or present a ragged, unkempt, or extreme appearance. Hair will present a tapered appearance and when combed will not fall over the ears or eyebrows or touch the collar except for the closely cut hair at the back of the neck. The block cut fullness in the back is permitted in moderate degree as long as the tapered look is maintained. In all cases, the bulk or length of hair will not interfere with the normal wear of headgear or protective masks. Sideburns will be neatly trimmed. The base will not be flared and will be a clean-shaven, horizontal line. Sideburns will not extend below the lowest part of the exterior ear opening. The face will be clean-shaven, except mustaches are permitted. If a mustache is worn, it will be kept neatly trimmed, tapered, and tidy and will not present a chopped-off appearance. No portion of the mustache will cover the upper lip line or extend sideways beyond a vertical line drawn upward from the corner of the mouth. Handlebar mustaches, goatees, and beards are not authorized.
- **FEMALE:** Hair will be neatly groomed. The length and bulk of the hair will not be excessive or present a ragged, unkempt, or extreme appearance. Hair will not fall over the eyebrows or extend below the bottom edge of the collar. Hair styles will not interfere with proper wearing of military headgear or protective masks. Hair holding ornaments (such as but not limited to, barrettes, pins, clips, bands), if used, must be plain and must be transparent or similar in color

to the hair, and will be inconspicuously placed. Beads or similar ornamental items are not authorized.

HEADGEAR

Headgear will be worn with the Army uniform except under the following circumstances:

- Headgear is not required to be worn if it would interfere with the safe operation of military vehicles.
- The wearing of military headgear is not required while in/on a privately owned (including a motorcycle or bicycle) or commercial vehicle or public conveyance (subway, train, plane, bus).
- Headgear will not be worn indoors unless under arms in an official capacity or directed by the commander (e.g., indoor ceremonial activities).
- Personnel are not required to wear headgear with the mess uniforms nor with the Army blue, white, or enlisted green dress uniforms to an evening social event.
- When not worn, headgear will be carried. Headgear will not be attached to the uniform or hung from the belt

COSMETICS

Female cadets are authorized to wear cosmetics applied conservatively and in good taste as determined by the PMS, Commandant of Cadets, or an Instructor. Exaggerated or faddish cosmetic styles are inappropriate with the uniform and will not be worn. Lipstick and nail polish may be worn with all uniforms as long as the color is conservative and complements the uniform. Extreme shades of lipstick and nail polish such as purple, gold, blue, and white will not be worn.

JEWELRY

The wearing of a wrist watch or a wrist identification bracelet (including a conservative style MIA/POW identification bracelet) and not more than two rings (wedding set is considered one ring) is authorized with Army uniforms unless prohibited for safety or health reasons and as long as the style is conservative and in good taste.

No jewelry, watch chains, or similar items, to include pens and pencils, will appear exposed on uniforms. Authorized exceptions are a conservative tie tack or tie clasp, which may be worn with the black four-in-hand necktie.

Female cadets are authorized optional wear of screw-on, clip-on, or post-type earrings with the service, dress, and mess uniforms. Earrings will not be worn with BDUs/ACUs or physical fitness uniforms. Earrings will not exceed 6mm or 1/4 inch in diameter. They will be of gold, silver, white, pearl, or diamond; unadorned; and spherical. When worn, earrings will fit snugly against the ear and will be worn as a matched pair with only one earring per ear lobe. Neither male nor female cadets are authorized to attach, affix, or display objects, articles, or ornamentation to or through the skin when in uniform or when wearing civilian clothing on duty or when on military installations.

GLASSES AND SUNGLASSES

Conservative prescription and nonprescription sunglasses are authorized for wear when in a garrison environment except when in formation and while indoors. Individuals who are required by medical authority to wear sunglasses for medical reasons other than refractive error, may wear them except when safety considerations apply.

Eyeglasses or sunglasses that are faddish or have lenses and frames with initials or other adornments are not authorized for wear. Lenses that are so large as to detract from the appearance of the uniform will not be worn.

FINGERNAILS

All personnel will keep fingernails clean and neatly trimmed (1/4" from the end of the nail) so as not to interfere with performance of duty, detract from the military image, or present a safety hazard. Extreme shades of nail polish such as purple, gold, blue, and white will not be worn. Cadets will not apply designs to nails or apply two-tone or multi-tone colors to nails.

TATTOOS

Tattooing in areas of the body, (i.e., face, legs) which would cause the tattoo to be exposed while in class A uniform, detract from a soldierly appearance and are unauthorized.

UNIFORMS

Uniforms are provided at no cost to participating cadets. Uniforms will not be altered without authorization and will be returned to the Supply Tech upon graduation or disenrollment. Left and right directions refer to the uniform as it is worn.

IMPROVED PHYSICAL FITNESS UNIFORM (IPFU)

COMPOSITION: Grey and black nylon jacket, black nylon pants, long sleeved gray t-shirt, short sleeved gray t-shirt, black shorts, white socks (above ankle length), running shoes, black gloves, black knit cap, and reflective belt. The gray and black nylon jacket, black nylon pants, long sleeved gray t-shirt, black gloves, and black knit cap will be worn in accordance with current weather conditions. The cadet chain of command will prescribe a weather appropriate uniform. Commercially purchased black or gray biking shorts may be worn under the shorts as long as there are no conspicuous logos and the length does not exceed the knee.

FIT: The IPFU will not be excessively tight or baggy.

INSIGNIA: The Physical Fitness Excellence Badge is authorized for wear on the short sleeved and long sleeved gray t-shirts on the upper left front side.

ARMY COMBAT UNIFORM (ACU)

The ACU will be loose fitting and comfortable; alterations to make them fit tightly are not authorized.

COMPOSITION: Universal camouflage pixilated patterned coat, trousers, and patrol cap, tan t-shirt, green socks, tan rigger belt, and tan combat boots. Cadets may wear the black leather shell gloves with utility uniforms.

FIT: The ACU Patrol Cap will be worn straight on the head so that the cap band creates a straight line around the head parallel to the ground. The cap will be worn so that no hair will be visible on the forehead. Subdued insignia of grade will be worn on headgear. The last name tape will be worn centered on the hook and loop pads on the back of the ACU Patrol Cap.

The coat is worn hook and looped and zipped. The coat has hook and loop fasteners for wearing the U.S. flag insignia, skill tabs, shoulder sleeve insignia, shoulder sleeve insignia - former wartime service, rank, U.S. Army tape, and name tape. The coat has a zippered front closure, tilted chest pockets with hook and looped closure, hook and looped sleeve cuff closure (which must be closed at all times), integrated blouse bellows for increased upper body mobility, and shoulder pockets with hook and loop. The collar will be normally worn in the down position. Soldiers are authorized to wear the collar in the up position when wearing body armor or when weather conditions dictate the wear as prescribed by the commander. The coat is normally worn outside the trousers, and the trousers are worn with a belt. The coat will not extend below the top of the cargo pocket on the trousers and will not be higher than the bottom of the side pocket on the trousers. The elbow pouch with Hook and loop closure for internal elbow pad inserts must be closed at all times. Permanent infrared feedback squares affixed to each shoulder for nighttime identification will be covered when insignias are not worn on the pocket flaps. Sleeves will be worn down at all times, and not rolled or cuffed. The moisture wicking tan t-shirt or cotton t-shirt is worn underneath the coat and it is tucked inside the trousers at all times.

Trousers are to be fitted and worn with the trousers tucked into the top of the boots or bloused using the draw strings at the bottom of the trousers or commercial blousing devices. Personnel will not wrap the trouser leg around the leg tightly enough to present a pegged appearance or insert any items inside the trouser leg to create a round appearance at the bottom of the trouser leg. When bloused, the trousers should not extend below the third eyelet from the top of the boot. The knee Pouch with hook and loop closure for internal knee pad inserts and the bellowed calf storage pocket with hook and loop closure on the left and right legs will be worn closed at all times.

INSIGNIA: A universal camouflage Velcro tape with the inscription "U.S. ARMY" in black block letters will be worn immediately above and parallel to the top edge of the left breast pocket. The universal camouflage Velcro nametape with the individual's last name in black block letters will be worn immediately above and parallel to the top edge of right breast pocket. The Army ROTC unit Velcro patch will be worn on the left arm. The U.S. Flag will be worn on the upper right arm.

Subdued insignia of grade will be worn centered on the front of the ACU patrol cap (in the horizontal position), left to right, top to bottom. Subdued insignia of grade will be worn on the chest of the coat in the vertical position.

OCCASIONS FOR WEAR: The ACU can be worn by all cadets for leadership lab and FTXs. It is also worn by Advanced Course cadets to class on Tuesday/Thursday. The commander may authorize its wear for other occasions.

ARMY SERVICE UNIFORM

The Men's Army Service Uniform (ASU) is composed of an Army Blue 450 Coat and Army Blue 451 Trousers, an Army White 521 Long or Short Sleeve Shirt, necktie and the Black Beret. A Coat, All-Weather, Black Shade 385, may be worn over the uniform.

1. *Design:*

- a. **Coat.** The coat is a four-button, single-breasted coat with peak lapels, front and underarm darts, two-piece back with vent, two top-pleated patch pockets with flaps and two lower inside hanging pockets with flaps. The shoulder loops for the coat shall be buttoned down and have rounded edges at edge nearest the collar and have 1/8 inch wide gold cord edge braid attached. The inside of the coat shall be 3/8 lined with yoke back, fully lined sleeves, and one inside breast pocket. The coats shall have gold sleeve ornamentation attached to the bottom of the sleeves, 3 inches from bottom of hemmed sleeve. It is designed to fit slightly at the waist to conform to the individual's figure.
- b. **Trouser.** The trousers are a dress type with a sewn-on waistband with hook and eye closure, a French fly tab with slide fastener, straight on seam side pockets, double cord hip pockets and cut back darts. The left hip pocket has a buttonhole tab and button. The inside of the waistband has a rubberized non-slip tape. The leg front and back creases are treated with a permanent silicone adhesive bead. The trousers come in two classes, the Class 1 without ornamental braid is worn by enlisted personnel (E-1 through E-4 (Specialist) and the Class 2, with a 1-1/2 inch wide ornamental braid attached on side seams, is worn by officers and enlisted personnel (E4 (Corporal) through E-9). They are designed to fit smoothly, but not tightly, around hips, seat, and waist, with a slight fullness for comfort. The rise is automatically built into the trousers and varies with different lengths. built into the trousers and varies with different lengths.
- c. **Shirt (Short or Long Sleeve).** The shirt shall be a dress style with a standup collar, collarstand and yoke. The collar shall contain collar stays. The shirt shall have two plain chest pockets with button through flaps. It shall also have a pen pocket inside the left breast pocket, approximately 1-1/4 inches wide, hemmed at the top and open at the bottom. The shirt shall have tapered shoulder loops and cuffs (Type I). Each shirt shall have permanent creases; three creases on the back and one on each front of shirt positioned in accordance with the marks on the pattern. The creases shall have a continuous appearance on the front through the shirt, front of each pocket and pocket flap. The shirt is available in both long and short sleeves. The long sleeve shirt has two button interlined cuffs and is designed to be worn strictly with a tie. There is one extra button on bottom front of shirt.
- d. **Necktie.** The necktie is a four-in-hand type.
- e. **Beret.** The beret is a one piece knitted wool shell bound with leather and a drawcord through the binding. The beret has a flash sewn onto the badge stay. The beret is available lined or unlined.

The Women's Army Service Uniform is composed of an Army Blue Shade 450 Coat, an Army Blue Shade 450 Skirt, and Army Blue 451 Slacks, an Army White 521 Long or Short Sleeve Shirt, necktab, and a Black Beret. A Coat, All Weather, Black Shade 385 may be worn over the uniform.

1. *Design.*

- a. **Coat.** The design is a fitted, single breasted, four-button coat with side body construction, front bust seam from shoulder to top of pockets, slanted flap pockets, open notch collar, and two-piece sleeves with shoulder loops. The shoulder loops for the coat shall be buttoned down and have rounded edges at edge nearest the collar and have 1/8 inch wide gold cord edge braid attached. The back has a vent in the bottom of the center back seam and the inside of the coat is 3/8 lined, with a yoke back, fully lined sleeves, and one inside chest pocket. The coats shall have gold sleeve ornamentation attached to the bottom of the sleeves, 3 inches from bottom of hemmed sleeve. It is designed to fit slightly at the waist to conform to the individual's figure.
- b. **Skirt.** The skirt is a dress type with a one-piece set-on waistband, a waistband extension piece on left side of waistband closure, a rubberized nonslip tape on inside of the waistband, a back slide fastener, two front and two back darts, an on seam waistband pocket on right front (with pocket opening on outside of skirt), a back open pleat finishing right over left. The lining shall be a free hanging full lining, attached to the skirt at waistband with a closed inverted pleat in the lining. It is designed to fit smoothly, but not tightly around hips, seat and waist, with a slight fullness for comfort.

c. **Slacks.** The slacks are a dress type with a sewn-on two-piece waistband with centerback outlet for alterability, five (5) belt loops, a hook and eye waistband closure, two front and two back darts, a french fly with slide fastener, straight on seam pockets and straight legs. The inside of the waistband shall have a rubberized nonslip tape. The leg front and back creases are treated with a permanent silicone adhesive bead. The slacks come in two classes, the Class 1 with a 1 inch wide ornamental braid attached on side seams, is worn by officers and enlisted personnel (E4 (Corporal) through E-9) and the Class 2, without ornamental braid is worn by enlisted personnel (E-1 through E-4 (Specialist)). They are designed to fit smoothly, but not tightly, around hips, seat, and waist, with a slight fullness for comfort. The rise is automatically built into the slacks and varies with different lengths.

d. **Shirts (Short or Long Sleeve).** The shirt is a tuck-in design. It shall have a two piece front with princess style seams and a one piece back. The shirt shall have a convertible collar with collar stays attached to the undercollar. The shirt shall have two button down tapered shoulder loops. The bottom hem and front facings shall be finished with an overedge stitch. The type I shirt shall have short sleeves. The type II shirt shall have long sleeves bound sleeve openings, sleeve pleats, and cuffs with two buttons for adjustment. Each shirt shall have three permanent creases on the back of shirt.

e. **Necktab.** The neck tab is one-piece with two pointed ends and a hook and loop adjustment closure strap.

f. **Beret.** The beret is a one piece knitted wool shell bound with leather and a drawcord through the binding. The beret has a flash sewn onto the badge stay. The beret is available lined or unlined.

ACCESSORIES

BLACK ALL WEATHER COAT

The all weather coat may be worn with or without the liner. The coat will be worn buttoned, except for the neck closure, which may be worn opened or closed. Male and female coats are buttoned and belted from opposite directions. The coat may be worn with the Army Service Uniform.

MALE: The length of the sleeve will be 1/2 inch longer than the service coat. The bottom of the black all weather coat will reach to a point 1 and 1/2 inches below the midpoint of the knee.

FEMALE: The length of the sleeves will be 1/2 inch longer than the service coat. The bottom of the coat will reach a point 1-inch below the skirt hem but not less than 1 and 1/2 inches below the crease in the back of the knee.

SWEATER

The sweater is authorized for optional wear with the class B uniform. The short sleeve shirt collar when worn without a tie or neck tab will be worn outside the sweater. The sweater may be worn under the black all weather coat. The sleeves of the sweater will not be rolled or pushed up above the wrist. The nameplate will be worn centered 1/2 inch above the bottom of the patch, and the distinctive unit insignia (DUI) will be centered from left to right, top to bottom above the nameplate. Females may adjust the position of the nameplate and DUI to conform to figure differences. Cadets in the grade of cadet sergeant and above will wear shoulder marks designating the appropriate insignia of grade.

BELT

The belt with the brass tip will only be worn with the brass buckle. The belt with the black tip may be worn with the brass buckle and is required for wear with the black open-faced buckle. When the belt is worn with the brass buckle, the tipped end will pass through the buckle to the wearer's left and will not extend beyond the end of the buckle so the fabric portion of the belt will not be seen. The plain end (no tip) of the belt may extend beyond the keeper portion of the inside of the buckle as long as it is not visible when worn. When the black tipped belt is worn with the black open-faced buckle, the tipped end will pass through the buckle to the wearer's left and will not extend more than 2 inches beyond the edge of the buckle. The plain end of the belt may extend beyond the keeper portion of the inside of the buckle as long as it is not visible when worn.

BOOTS

The tan desert boots are authorized for wear with the ACUs. The boots will be diagonally laced with the laces, with the excess lace tucked into the top of the under the bloused trousers or slacks or wrapped around the top of the boot. Zipper inserts are not authorized. Boots must be tan with a plain or capped toe. Desert boots are not to be shined, but kept free of dirt by brushing.

COLD WEATHER COAT

The ACU pattern cold weather coat may be worn with the ACU. The olive green scarf and the black leather shell gloves may be worn but are not required to be worn with the cold weather coat. The coat will be worn buttoned and zipped. The shirt collar will be worn inside the cold weather coat. The hood of the cold weather coat may be worn at the cadet's option. However, when the hood is not worn, it will be tucked into the jacket and the zipper zipped. A woven tape of ACU Pattern cloth, 1 inch wide, with the inscription "U.S. ARMY" in black block letters 3/4 inch high, extending to the edge of the pocket will be worn immediately above and parallel to the top edge of the left breast pocket. The nametape will be a strip of ACU pattern cloth, 1 inch wide with the individual's last name in black block letters 3/4 inch in height, extending to the edge of the pocket flap will be worn immediately above and parallel to the top edge of right breast pocket. When the nametape is worn with the "U.S. ARMY" tape, both will be the same length. Subdued insignia of grade will be worn centered on chest of coat.

SCARF AND GLOVES

A black scarf and dress gloves may be worn with the black all weather coat. The green scarf and black leather gloves with inserts may be worn with the ACU. The black leather gloves or inserts may be worn with the PT uniforms. Scarves will be worn folded in half, lengthwise, and crossed left over right at the neck. The ends will be tucked neatly into the neckline of the outer garment.

UMBRELLAS

Female personnel may carry an umbrella when wearing the Army Service Uniform. The umbrella may not be carried when wearing the ACU or PT uniforms.

BACKPACKS AND OTHER BAGS

Cadets may carry civilian gym bags, civilian rucksacks, or similar civilian bags while in uniform. Cadets may carry these bags by hand, or on one shoulder using a shoulder strap. The bag must be carried on the same side of the body as the shoulder strap; therefore, cadets may not carry the bag slung across the body with the strap over the opposite shoulder. If cadets choose to carry a shoulder bag while in uniform, the bag must be black with no other colors and may not have logos. The contents of the bag may not be visible. Soldiers may not carry civilian bags over both shoulders unless they are riding a bicycle or motorcycle. There is no restriction to the color of bags carried in the hand.

SPECIAL ITEMS WORN ON THE ARMY SERVICE UNIFORM

- The Distinguished Military Student Badge is centered above the right pocket or Academic Wreath.
- The Academic Achievement Wreath is centered 1/8 inch above the right pocket.
- Airborne or Air Assault wings are centered 1/4 inch above the ribbons.
- Cadets earning the Ranger Challenge Tab will wear it centered 1/2 inch below the seam of the left sleeve and the Leadership Excellence patch centered 1/4 inch below the Ranger Challenge Tab.
- Marksmanship badges are centered in the left pocket flap 1/8 inch below the ribbons.
- The Recondo Badge is centered on the left pocket.
- Females center the nameplate on the jacket above the top button, conforming to the figure. The bottom of the row of ribbons will line up with the bottom edge of the nameplate. All other measurements are the same.

Updates and additions to the CCR 670-1

The following sections of the CCR 670-1 have been updated to reflect the proper wear and appearance of the Army Service Uniform (ASU) which will be mandatory for wear 4th Quarter FY 2014. The additions are the pictures of each uniform to differentiate between the wear of Cadet and NCO insignia/headgear/badges on the ASU, Class A uniform and ACU.

2-7. Wearing of Religious Apparel, Articles and Jewelry

1. As provided by **AR 600-20**, Para. 5-6 (Recommendations for Religious Apparel) and subject to temporary revocation because of health, safety, or mission requirements, the following applies to the wear of religious apparel, articles, or jewelry.

a. Religious apparel is defined as articles of clothing worn as part of the observance of the religious faith practiced by the Cadet. Religious articles include, but are not limited to, medallions, small booklets, pictures, and copies of religious symbols or writing carried by individuals in wallets or pockets. Except as noted below, personnel may not wear religious items if they do not meet the standards of this regulation. Requests for accommodation will not be entertained (see **AR 600–20**, Paragraph 5-6g[2][d]).

b. Cadets may wear religious apparel, articles, or jewelry with the uniform, to include the physical fitness uniform, if they are neat, conservative, and discreet. "Neat conservative, and discreet" is defined as meeting the uniform criteria of this regulation. In other words, when religious jewelry is worn, the uniform must meet the same standards of wear as if the religious jewelry were not worn. For example, a religious item worn on a chain may not be visible when worn with the utility, service, dress, or mess uniforms. When worn with the physical fitness uniform, the item should be no more visible than identification (ID) tags would be when wearing the same uniform. The width of chains worn with religious items should be approximately the same size as the width of the ID tag chain.

2. As provided by **AR 670-1**, Soldiers may wear religious headgear while in uniform if the headgear meets the following criteria.

a. It must be subdued in color (black, brown, green, dark or navy blue, or a combination of these colors).

b. It must be of a style and size that can be completely covered by standard military headgear, and it cannot interfere with the proper wear or functioning of protective clothing or equipment.

c. The headgear cannot bear any writing, symbols, or pictures.

d. Personnel will not wear religious headgear in place of military headgear when military headgear is required (outdoors, or indoors when required for duties or ceremonies).

3-3. Cap Insignia and Ornamentation. ROTC cap insignia described in A and B below will be furnished at Government expense for wear by all Cadets on caps as specified.

a. ROTC Insignia, Basic Course.

(1) Description. A wreath 1-3/8 inches in height, containing the letters R.O.T.C. on a panel inside the wreath, all metal in gold color.

(2) How worn.

(b) On the Beret (**Fig. 3.2**), straight across the forehead, 1 inch above the eyebrows. The flash is positioned over the left eye, and the excess material is draped over to the right ear.



Fig 3.2 Centered with rank/insignia in horizontal position, Beret

b. ROTC Insignia, Advanced Course.

(2) How worn.

(b) Cap insignia is not worn on the Beret. Cadet Officer rank, insignia or DUI for enlisted Cadet will be worn as shown in **Figures 3-4** and **3-5** below.



Fig 3-4 Cadet Officer rank, Beret



Fig 3-5 Cadet enlisted DUI, Beret

c. Institutional cap insignia. Insignia will be procured without expense to the government, for wear by all Cadets on issue or Cadet-type caps.

(1) Description. A metal item of a design that has been approved by TIH.

(2) How worn. Same as described in **2(a)** above.

3-4. R.O.T.C. and School Initials Collar Design

a. R.O.T.C. initials. Insignia will be furnished at government expense for wear by Advanced Course Cadets on issue or Cadet-type uniforms. Insignia will not be worn if school initials described in below are worn.

(1) Description. The letters R.O.T.C., 3/8 inches in height in cutout form of metal in gold color.

(2) How worn.

(a) Coat (**Fig. 3-6**). Centered on both lapels of the coat, parallel to the inside edge of each lapel the lower edge of the insignia, 1 inch above the notch of the lapel (Class A Uniform/ASU).



Fig. 3-6 R.O.T.C. insignia on lapel, ASU

(b) Shirt (**Fig. 3-7**). R.O.T.C. insignia will not be worn on the Shirt (Class B uniform). Insignia of rank will be worn IAW **AR 670-1**.



Fig 3-7 R.O.T.C. insignia not worn on shirt

(c) ACU Coat. R.O.T.C. insignia will only be worn in lieu of rank on the ACU by Cadets in the CTLT program. Insignia will be worn on ACUs centered on the lapel of the left collar, parallel to the inside edge of the lapel, the lower edge of the insignia 1 inch above the notch of the lapel. Insignia of rank will be worn IAW [AR 670-1](#), by all other Cadets.

b. School initials. Insignia will be procured without expense to the government for wear by Advanced Course Cadets on all uniforms.

(1) Description. Letters which comprise initials of the school will be 3/8 inch in height in cutout form of metal in gold color. Letters of school initials will be IAW the manufacturer's drawing prepared by TIH for the development of the school's initials.

(2) How worn. As prescribed in **Fig 3-7** above, when worn in lieu of the R.O.T.C. insignia.

3-5. Torch of Knowledge Collar Insignia. This insignia will be furnished at government expense for wear by Basic Course Cadets on issue or Cadet-type uniforms.

a. Description. The Torch of Knowledge radiant within a raised rim on a disk 1 inch in diameter of metal gold in color.

b. How worn.

(1) Centered on both collars of the coat, parallel to the inside edge of each collar with the outside edge of the insignia 1 inch above the notch of the label (Class A Uniform/ASU)(**Fig. 3-9**).



Fig 3-9 Torch of Knowledge insignia, on lapel, ASU

3-7. Cadet Command Insignia. Cadet Command shoulder sleeve insignia will be worn on the left sleeve by all personnel IAW [AR 670-1](#). The following insignia may be worn on the right sleeve of the Class A Uniform: SSI-FWTS or institutional shoulder sleeve insignia. **Combat Service Identification Badge (CSIB) will be worn when available in place of the SSI-FWTS on the ASU. The CSIB will be worn center on the wearer's right breast pocket of the ASU coat for male soldiers; female soldiers will wear the CSIB on the right side parallel to the waistline on the ASU coat.(Para 3-7) Wear of the CSIB is not authorized for wear on the Class B shirt.** SSI-FWTS, institutional shoulder sleeve insignia or CSIB will be procured at no expense to the government for wear by Cadets on issue type uniforms. Exceptions to the above are military institutions which require Cadet-type uniforms for everyday wear.

- a. Description. Designs, which have been approved by TIH.
- b. How worn.

(1) The Cadet Command SSI-FWTS, and institutional shoulder sleeve insignia is worn 1/2 inch below the shoulder seam of the Class A Uniform.

(2) The Cadet Command sleeve insignia is worn centered on the hook and loop-faced pad already provided on the left sleeve of the ACU coat (**Fig. 3-12**).



Para 3-7 CSIB worn on male and female ASU IAW [AR 670-1](#)



Fig 3-12 Cadet Command and Institutional shoulder sleeve insignia

(3) Either a SSI-FWTS, or institutional sleeve insignia (not both) is worn centered on the hook and loop-faced pad already provided on the right sleeve of the ACU coat.



Fig. 3-12a SSI-FWTS

Army Combat Uniform

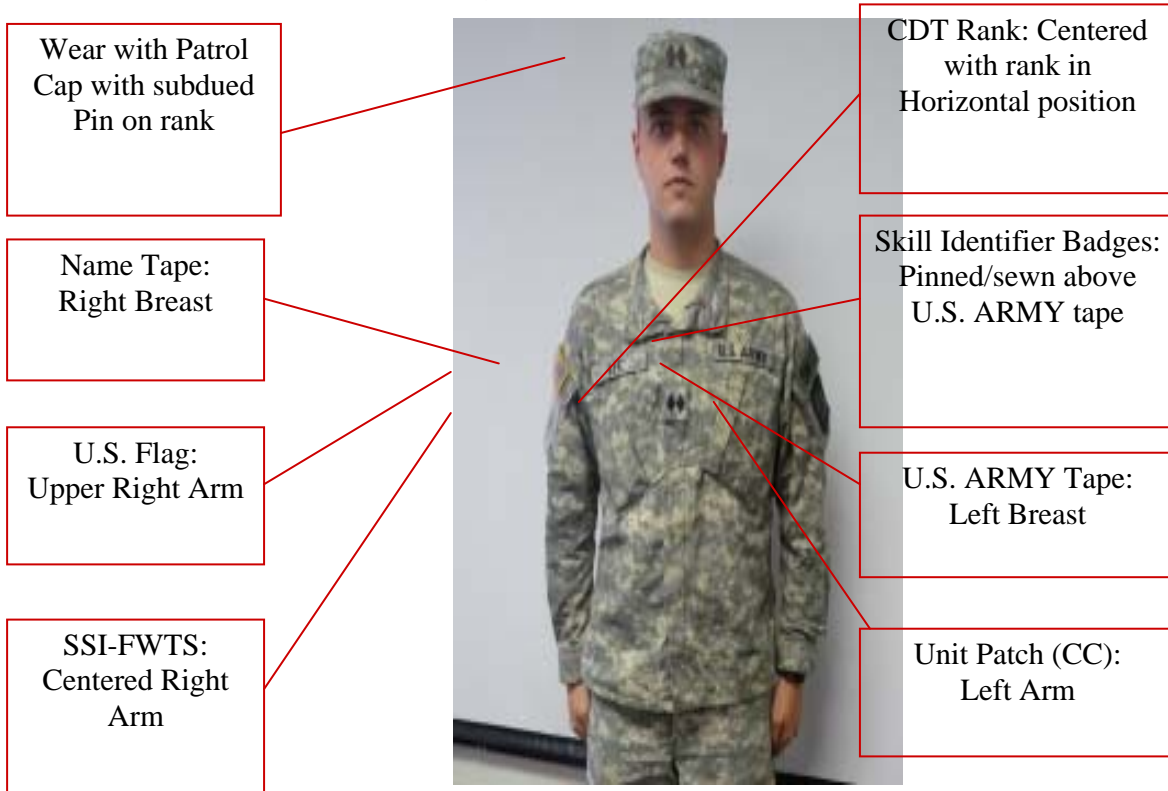


Fig 3-12b Proper wear and appearance of ACU IAW AR 670-1

(4) Full color U.S. flag insignia is worn on the right sleeve centered on the right sleeve pocket flap (**Fig. 3-12b**).

3-8. Distinctive Unit Insignia (DUI). DUI will be worn by Cadre and Cadets. Institutional DUI, which have been approved by the TIH, will be worn. If the institution does not have an approved DUI by the TIH, the Cadet Command DUI will be worn. Enlisted personnel will wear the DUI on the Class A Uniform and ASU coat, centered on the shoulder loops an equal distance from the outside shoulder seam to the outside edge of the button, with the base of the insignia toward the outside shoulder seam. Enlisted personnel are not authorized to wear the DUI on the enlisted green or blue dress uniform (worn with white shirt and necktie/neck tab). Officers wear the DUI centered on the shoulder loops, an equal distance from the inside edge of their grade insignia to the outside edge of the button, with the base of the insignia toward the outside shoulder seam.



Para. 3-8, Officer and Enlisted DUI worn on shoulder loops of ASU and Class A Uniform



Para. 3-8b, Enlisted and Officer DUI worn on shoulder loops of Class A Uniform

b. How worn (**Fig. 3-13**).

(1) Centered on the shoulder loops of the coat or midway between the insignia of grade and the outer edge of the button. Cadet noncommissioned officers will wear the distinctive insignia centered on the chevrons.

(3) Enlisted: Distinctive unit insignia worn on the Beret, Class A Uniform and ASU centered on shoulder loops. Wear of DUI on the Class B Uniform shirt and ASU shirt is 1/4 inches above nameplate.

(4) Officers: Distinctive unit insignia will not be worn on the Beret. Wear of the DUI centered on the shoulder loops of the Class A Uniform and ASU. On the Class B shirt and ASU shirt, DUI is worn 1/4 inches above nameplate.

3-9. Insignia of Grade for Cadet Officers

e. Wear of Cadet ranks with multiple lozenges will be worn vertically, discs will be worn horizontally on the ACU hook and loop face pad. (**Fig. 3-12b**)

f. Wear of Cadet officer ranks with multiple lozenges or disc will be worn horizontally and centered on the patrol cap. (**Fig. 3-15**)

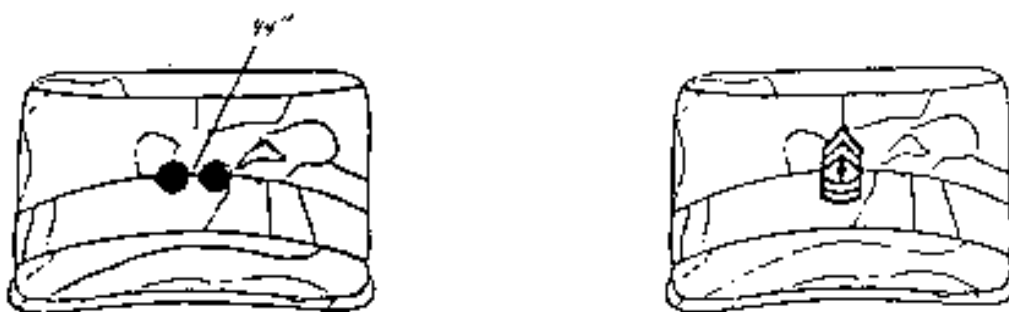


Figure 3-15

3-10. Insignia of Grade for Cadet Noncommissioned Officers. Insignia will be furnished at government expense for wear by Cadet Noncommissioned Officers on issue or Cadet-type uniforms.

b. How worn. The brass insignia are centered on the shoulder loops of the Class A Uniform and the ASU with the top of the insignia pointing toward the individual's neck. The insignia are worn IAW **AR 670-1 (Fig. 3-17)**.



Fig. 3-17 Cadet brass insignia, shoulder tab

3-18. Ranger Challenge Tab. The Ranger Challenge tab will be issued at government expense to Cadets who successfully complete the Ranger Challenge competition at brigade level as determined by the Brigade Commander and **will worn on the Class A Uniform only.**

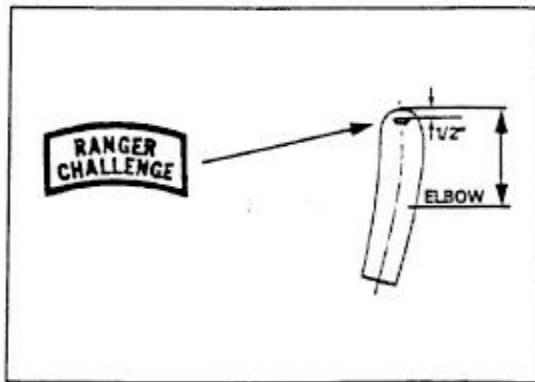


Figure 3-19. Ranger Challenge tab

3-19. ROTC Redondo Badge. The Redondo Badge will be issued at government expense to Cadets who successful complete recondo training at Leader Development and Assessment Course.

a. Description. The Redondo Badge has been approved by TIH (**Fig. 3-20**).

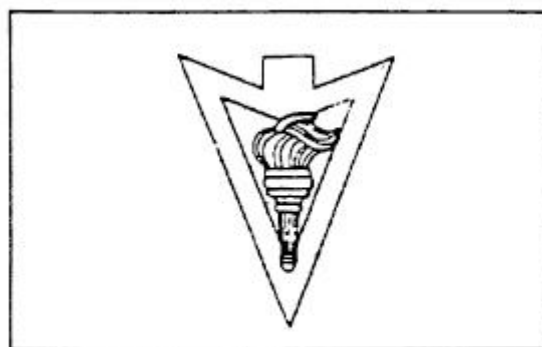


Figure 3-20. ROTC Redondo badge

b. How worn:

(1) Male. Centered on the left breast pocket of **the Class A Uniform and ASU. (Fig. 3-21).**

(2) Female. Centered on the left side of the **Class A Uniform and ASU and parallel to the waistline on the coat, in a comparable position on the coat. Placement of the badge may be adjusted to conform to individual figure differences (Fig. 3-21).**

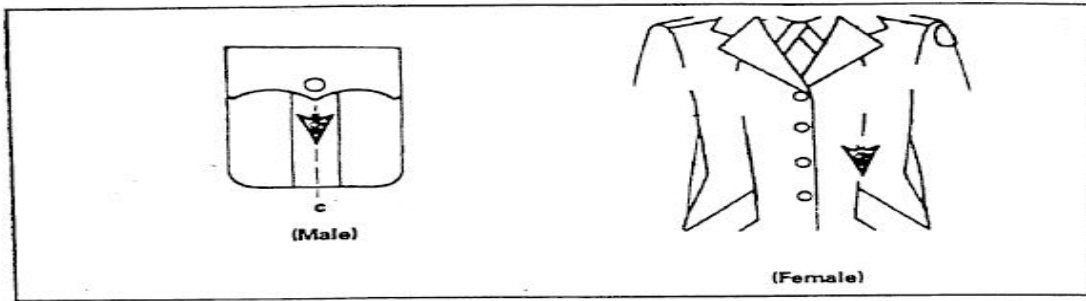


Figure 3-21. ROTC Recondo insignia

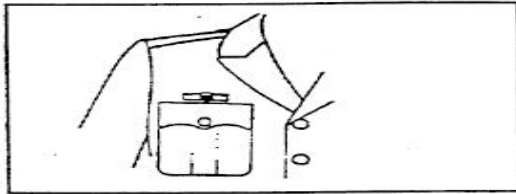


Figure 3-22. Distinguished Military Student badge



Figure 3-23. ROTC lapel button

5-2. Wearing of Insignia, Female Cadets. Provisions for the wear of authorized insignia and other items are set forth below, cross-referenced for convenience to related provisions for wear of male Cadet insignia, and identified in the figure illustrations provided, where applicable. Insignia are worn on the coat and headgear only, not on the shirt (shirt-waist).

(2) How worn. R.O.T.C. letters, worn on both collars, are lined horizontally, centered 1 inch from the lower edge of the collar, and parallel to the floor (**Fig. 5-5**).



Fig. 5-5 R.O.T.C. insignia, coat

APPENDIX A

Training

...[A] good plan violently executed now is better than a perfect plan next week.

General George S. Patton, Jr.

War As I Knew It (1947)

The Chrisman Battalion always conducts training in a safe manner, is mentally/physically challenging which is exciting and fun. The training is designed to prepare you for Warrior Forge and service as a commissioned officer. Our training program is progressive and sequential. Mastering the skills will set conditions for your future success in or out of the Army.

Classroom – The class schedule for each military science year group is different, along with the subject matter taught.

Leadership Lab – Labs provide practical experience in leadership and military skills. Labs stress practical application of skills and techniques learned in the classroom. They also provide a means for developing camaraderie among cadets. Activities conducted at Labs include: squad tactics and patrolling, water survival, weapons familiarization, drill and ceremonies, communications, land navigation, rappelling and more.

Field Training Exercises (FTX) – Cadets practice tasks taught in the classroom and leadership lab in a field environment. Generally FTXs are held once per semester and vary in length from one to three days depending on the training involved. Topics range from rappelling to land navigation and small unit tactics.

Physical Training – Being physically fit is a requirement for Army officers. Like other training PT is sequential and progressive. Remedial PT is for cadets who fail the APFT, are overweight or do not score 70 points on each APFT event.

See Appendix C

APPENDIX B

Army ROTC Activities and Organizations

Activities

The Department of Military Science encourages cadets to participate in organizations and activities on campus, as well as those sponsored by Army ROTC. These activities promote leadership opportunities, and increase knowledge.

Dining In – This is a formal dinner for Cadre, Cadets and very special guests only. No one else allowed to attend this function. The Mess follows a very formal set of rules established back in the days of our Frontier Army and is meant to build camaraderie and esprit-de-corps for the units soldiers only. All Cadets and Cadre are in formal military uniform.

Military Ball or Dining Out – This is a formal dinner for Cadre, Cadets and their guests (dates or spouses). Special guests will be invited as well. The Mess follows some traditions but has a much less formal set of rules. Female Cadets and Cadre are allowed to wear a formal dress rather than a formal uniform.

Commissioning Ceremony – It is a moving ceremony that has special meaning for those being commissioned. It is important for our Cadets to see the light at the end of the tunnel and to see what all your hard work is for.

Community Service – Every contracted Cadet in the C Battalion is required to perform at least 4 hours of community service each semester. This is to give back to the community that gives so much support to this great program of ours. This service can be performed for any organization you choose.

Organizations

Color Guard – Members of the Honor Guard receive special instruction in all the mechanics associated with honoring the National Colors, to include drill and ceremonies and the manual of arms. The Honor Guard presents the Colors at campus social events and community functions throughout the school year. Interested cadets may contact the Cadet Battalion Executive Officer.

Intramurals – Intramural sports provides the opportunity to enhance the college experience outside of the typical ROTC environment by providing the cadets the chance to participate in the fun and excitement of intramural competition. Intramural sports offer lessons involving character, emotion, competition, humility, and overcoming adversity.

Ranger Challenge – Ranger Challenge is a grueling, nonstop competition designed to provide the ultimate physical and mental challenge to our cadets. Those who make it to the final competition truly represent the best Army ROTC has to offer. ROTC members team up by school to match stamina, determination and military skills in an annual competition that has been called the most demanding intercollegiate contest in the country. "The Warrior Spirit - that's what Ranger Challenge is all about."

Ranger Handbook at link:

<http://www.benning.army.mil/infantry/rtb/content/PDF/2011%20RHB%20Final%20Revised%2002-11-2011.pdf>

APPENDIX C

APFT Standards

(IAW TC 3-22.20)

...I am obliged to sweat them tonight, sir, so that I can save their blood tomorrow.

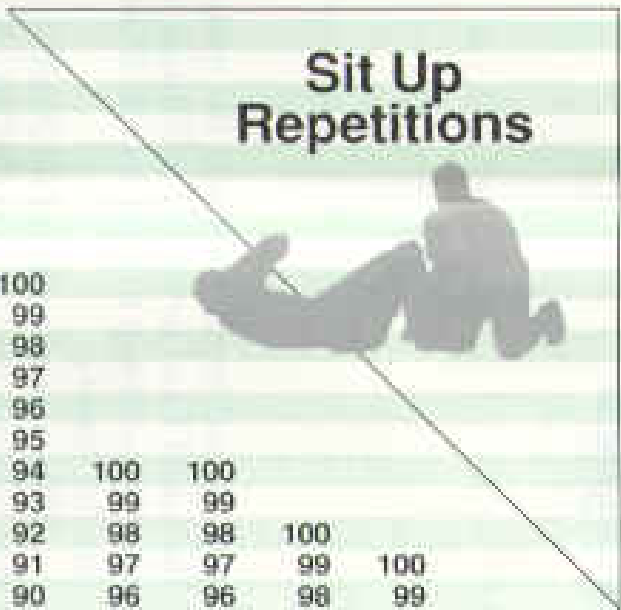
Thomas J. "Stonewall" Jackson
Confederate Civil War General (1861-1863)

Cadet Command Regulation requires all cadets to take the APFT twice a quarter. When you leave ROTC you will be required to take it twice a year. Standards are based on age groups. The minimum requirements to pass the APFT are to score 60 points in each of the three events: sit-ups, pushups and the two-mile run. However, a good officer and soldier does not strive for minimums. You should strive for a maximum score of 100 points in every event. Find the number of repetitions you did, or your run time in the leftmost column. Follow that over to the appropriate age/sex column to determine your score for each event. You must score at least 60 points on each event to pass.

Table 3-1
Weight for height table (screening table weight)

| Height (in inches) | Minimum weight (in pounds)* | Male weight in pounds, by age | | | | Female weight in pounds, by age | | | |
|--------------------|-----------------------------|-------------------------------|-------|-------|-----|---------------------------------|-------|-------|-----|
| | | 17-20 | 21-27 | 28-39 | 40+ | 17-20 | 21-27 | 28-39 | 40+ |
| 58 | 91 | — | — | — | — | 119 | 121 | 122 | 124 |
| 59 | 94 | — | — | — | — | 124 | 125 | 126 | 128 |
| 60 | 97 | 132 | 136 | 139 | 141 | 128 | 129 | 131 | 133 |
| 61 | 100 | 136 | 140 | 144 | 146 | 132 | 134 | 135 | 137 |
| 62 | 104 | 141 | 144 | 148 | 150 | 136 | 138 | 140 | 142 |
| 63 | 107 | 145 | 149 | 153 | 155 | 141 | 143 | 144 | 146 |
| 64 | 110 | 150 | 154 | 158 | 160 | 145 | 147 | 149 | 151 |
| 65 | 114 | 155 | 159 | 163 | 165 | 150 | 152 | 154 | 156 |
| 66 | 117 | 160 | 163 | 168 | 170 | 155 | 156 | 158 | 161 |
| 67 | 121 | 165 | 169 | 174 | 176 | 159 | 161 | 163 | 166 |
| 68 | 125 | 170 | 174 | 179 | 181 | 164 | 166 | 168 | 171 |
| 69 | 128 | 175 | 179 | 184 | 186 | 169 | 171 | 173 | 176 |
| 70 | 132 | 180 | 185 | 189 | 192 | 174 | 176 | 178 | 181 |
| 71 | 136 | 185 | 189 | 194 | 197 | 179 | 181 | 183 | 186 |
| 72 | 140 | 190 | 195 | 200 | 203 | 184 | 186 | 188 | 191 |
| 73 | 144 | 195 | 200 | 205 | 208 | 189 | 191 | 194 | 197 |
| 74 | 148 | 201 | 206 | 211 | 214 | 194 | 197 | 199 | 202 |
| 75 | 152 | 206 | 212 | 217 | 220 | 200 | 202 | 204 | 208 |
| 76 | 156 | 212 | 217 | 223 | 226 | 205 | 207 | 210 | 213 |
| 77 | 160 | 218 | 223 | 229 | 232 | 210 | 213 | 215 | 219 |
| 78 | 164 | 223 | 229 | 235 | 238 | 216 | 218 | 221 | 225 |
| 79 | 168 | 229 | 235 | 241 | 244 | 221 | 224 | 227 | 230 |
| 80 | 173 | 234 | 240 | 247 | 250 | 227 | 230 | 233 | 236 |

| Age Group | 17-21 | 22-26 | 27-31 | 32-36 | 37-41 | 42-46 | 47-51 | 52-56 | 57-61 | 62+ |
|-----------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-----|
| Reps | M/F | M/F | M/F | M/F | M/F | M/F | M/F | M/F | M/F | M/F |
| 82 | | | 100 | | | | | | | |
| 81 | | | 99 | | | | | | | |
| 80 | | 100 | 98 | | | | | | | |
| 79 | | 99 | 97 | | | | | | | |
| 78 | 100 | 97 | 96 | | | | | | | |
| 77 | 98 | 96 | 95 | | | | | | | |
| 76 | 97 | 95 | 94 | 100 | 100 | | | | | |
| 75 | 95 | 93 | 92 | 99 | 99 | | | | | |
| 74 | 94 | 92 | 91 | 98 | 98 | | | | | |
| 73 | 92 | 91 | 90 | 96 | 97 | | | | | |
| 72 | 90 | 89 | 89 | 95 | 96 | 100 | | | | |
| 71 | 89 | 88 | 88 | 94 | 95 | 99 | | | | |
| 70 | 87 | 87 | 87 | 93 | 94 | 98 | | | | |
| 69 | 86 | 85 | 86 | 92 | 93 | 97 | | | | |
| 68 | 84 | 84 | 85 | 91 | 92 | 96 | | | | |
| 67 | 82 | 83 | 84 | 89 | 91 | 95 | | | | |
| 66 | 81 | 81 | 83 | 88 | 89 | 94 | 100 | 100 | | |
| 65 | 79 | 80 | 82 | 87 | 88 | 93 | 99 | 99 | | |
| 64 | 78 | 79 | 81 | 86 | 87 | 92 | 98 | 98 | 100 | |
| 63 | 76 | 77 | 79 | 85 | 86 | 91 | 97 | 97 | 99 | 100 |
| 62 | 74 | 76 | 78 | 84 | 85 | 90 | 96 | 96 | 98 | 99 |
| 61 | 73 | 75 | 77 | 82 | 84 | 89 | 94 | 95 | 97 | 98 |
| 60 | 71 | 73 | 76 | 81 | 83 | 88 | 93 | 94 | 96 | 97 |
| 59 | 70 | 72 | 75 | 80 | 82 | 87 | 92 | 93 | 95 | 96 |
| 58 | 68 | 71 | 74 | 79 | 81 | 86 | 91 | 92 | 94 | 95 |
| 57 | 66 | 69 | 73 | 78 | 80 | 85 | 90 | 91 | 92 | 94 |
| 56 | 65 | 68 | 72 | 76 | 79 | 84 | 89 | 89 | 91 | 92 |
| 55 | 63 | 67 | 71 | 75 | 78 | 83 | 88 | 88 | 90 | 91 |
| 54 | 62 | 65 | 70 | 74 | 77 | 82 | 87 | 87 | 89 | 90 |
| 53 | 60 | 64 | 69 | 73 | 76 | 81 | 86 | 86 | 88 | 89 |
| 52 | 58 | 63 | 68 | 72 | 75 | 80 | 84 | 85 | 87 | 88 |
| 51 | 57 | 61 | 66 | 71 | 74 | 79 | 83 | 84 | 86 | 87 |
| 50 | 55 | 60 | 65 | 69 | 73 | 78 | 82 | 83 | 85 | 86 |
| 49 | 54 | 59 | 64 | 68 | 72 | 77 | 81 | 82 | 84 | 85 |
| 48 | 52 | 57 | 63 | 67 | 71 | 76 | 80 | 81 | 83 | 84 |
| 47 | 50 | 56 | 62 | 66 | 69 | 75 | 79 | 80 | 82 | 83 |
| 46 | 49 | 55 | 61 | 65 | 68 | 74 | 78 | 79 | 81 | 82 |
| 45 | 47 | 53 | 60 | 64 | 67 | 73 | 77 | 78 | 79 | 81 |
| 44 | 46 | 52 | 59 | 62 | 66 | 72 | 76 | 77 | 78 | 79 |
| 43 | 44 | 50 | 58 | 61 | 65 | 71 | 74 | 76 | 77 | 78 |
| 42 | 42 | 49 | 57 | 60 | 64 | 70 | 73 | 75 | 76 | 77 |
| 41 | 41 | 48 | 56 | 59 | 63 | 69 | 72 | 74 | 75 | 76 |
| 40 | 39 | 47 | 55 | 58 | 62 | 68 | 71 | 73 | 74 | 75 |
| 39 | 38 | 45 | 54 | 56 | 61 | 67 | 70 | 72 | 73 | 74 |
| 38 | 36 | 44 | 52 | 55 | 60 | 66 | 69 | 71 | 72 | 73 |
| 37 | 34 | 43 | 51 | 54 | 59 | 65 | 68 | 69 | 71 | 72 |
| 36 | 33 | 41 | 50 | 53 | 58 | 64 | 67 | 68 | 70 | 71 |
| 35 | 31 | 40 | 49 | 52 | 57 | 63 | 66 | 67 | 69 | 70 |
| 34 | 30 | 39 | 48 | 50 | 56 | 62 | 64 | 66 | 68 | 69 |
| 33 | 28 | 37 | 47 | 49 | 55 | 61 | 63 | 65 | 66 | 68 |
| 32 | 26 | 36 | 46 | 48 | 54 | 60 | 62 | 64 | 65 | 66 |
| 31 | 25 | 35 | 45 | 47 | 53 | 59 | 61 | 63 | 64 | 65 |
| 30 | 23 | 33 | 44 | 46 | 52 | 58 | 60 | 62 | 63 | 64 |
| 29 | 22 | 32 | 43 | 45 | 50 | 57 | 59 | 61 | 62 | 63 |
| 28 | 20 | 31 | 42 | 44 | 49 | 56 | 58 | 60 | 61 | 62 |
| 27 | 18 | 29 | 41 | 42 | 48 | 55 | 57 | 59 | 60 | 61 |
| 26 | 17 | 28 | 39 | 41 | 47 | 54 | 56 | 58 | 59 | 60 |
| 25 | 15 | 27 | 38 | 40 | 46 | 53 | 54 | 57 | 58 | 59 |
| 24 | 14 | 25 | 37 | 39 | 45 | 52 | 53 | 56 | 57 | 58 |
| 23 | 12 | 24 | 36 | 38 | 44 | 51 | 52 | 55 | 56 | 57 |
| 22 | 10 | 23 | 35 | 36 | 43 | 50 | 51 | 54 | 55 | 56 |
| 21 | 9 | 21 | 34 | 35 | 42 | 49 | 50 | 53 | 54 | 55 |



APPENDIX D

Awards

Eligible cadets may wear any medal, badge, award, or ribbon presented by the United States or foreign governments, authorized by AR 672-5-1. These will be worn in accordance with AR 670-1 and CCR 670-1. No more than 12 ribbons may be worn on the cadet uniform. ***Active duty, State National Guard or USAR awards/decorations will not be worn with cadet awards.***

Shoulder cords – Shoulder cords are worn on the left shoulder. If the cadet has earned more than one cord, he or she may decide which cord will be worn.

ROTC Awards

1. SPECIAL AWARDS

- (a) **Distinguished Military Students (DMS)** are MS IV's who are appointed by the Professor of Military Science. To be appointed a DMS, the cadet must possess outstanding qualities of leadership. The cadet must possess high moral character, have attained a standing in the upper third of the ROTC class and in the upper third of the Order-of-Merit list established by the PMS, and be in the upper half of their academic class.
- (b) **DISTINGUISHED MILITARY GRADUATES** The Professor of Military Science appoints this award. To be appointed a DMG the cadet must be a DMS, receive his/her commission, receive a baccalaureate degree, continue to meet the requirements of a DMS, and rank in the top 20 percent of the ROTC Order of Merit List for that year group.
- (c) The **ACADEMIC ACHIEVEMENT WREATH AWARD** is presented quarterly to cadets in the top 10 percent of their ROTC class. This is based on the quarterly cumulative ROTC GPA. The first award is the Wreath itself, 2d award is a red felt backing for the wreath, 3d award is a gray felt backing and the 4th award is gold felt backing.
- (d) The **GEORGE C. MARSHALL** Award is presented to the most outstanding MS IV cadet, having completed Advanced Camp, who demonstrates the leadership and scholastic qualities epitomizing the career of General George C. Marshall.
- (e) The **RANGER CHALLENGE TAB QUALIFICATION RIBBON** is awarded to all cadets who are awarded the RANGER CHALLENGE Tab.

2. BATTALION AWARDS

- (a) Appurtenances: consist of the numerals 2, 3, and 4 affixed to cadet ribbons to show subsequent awards. A number 2 is for the second award, number 3 for third, and number 4 for fourth. Unless noted otherwise all awards may be received more than once.
- (b) Eligibility: All members of the Chrisman Battalion are eligible for the following ribbons and certificates.
- (c) Ribbons:
 - 1. SMP Activation Award – Activated in a Reserve Unit call-up for 30 days or more.
 - 2. CTLT Ribbon – Participated successfully in CTLT.
 - 3. Dean's List Award (R-1-1) – Semester GPA 3.50-4.00.
 - 4. Cadet Honors Award (R-1-2) – Semester GPA 3.20- 3.49.
 - 5. Cadet Scholar Award (R-1-3) – Semester GPA 2.90-3.19.
 - 6. Most Improved Grades (R-1-4) – Highest jump in Semester GPA.
 - 7. ROTC Honors (R-1-5) – GPA of 4.0 in ROTC.
 - 8. Battalion Commander's Academic Award (R-1-6) – BN CDR's discretion, Scholarship winner, highest GPA for the year.
 - 9. Platinum Medal Athlete (R-2-1) – Score 300 on APFT.

10. Gold Medal Athlete (R-2-2) – Score 290-299 on APFT.
11. Silver Medal Athlete (R-2-3) – Score 280-289 on APFT.
12. Bronze Medal Athlete (R-2-4) – Score 270-279 on APFT.
13. Most Improved Award (R-2-5) – Biggest increase in score since last APFT; Perfect attendance at PT. A cadet may receive only once.
14. Battalion Commander's Athletic Awards (R-2-6) – Bn Cdr's discretion, winning class of Wildcat Challenge Games.
15. Advanced Camp Graduate (R-3-3) – Graduated from Advanced Camp.
16. Region Ranger Challenge Winner (R-3-4) – To all members of the Ranger Challenge team which wins Region Competition.
17. Brigade Ranger Challenge Winner (R-3-5) – To all team members of the Ranger Challenge team that wins Brigade competition.
18. Ranger Challenge Team Member (R-3-6) – Member of Ranger Challenge team.
19. SGT York Award (R-3-7) – To the cadet who does most to support the ROTC program.
20. Color Guard (R-3-9) – Member of the Honor Guard.
21. Basic Camp Graduate (R-3-13) – Completed Leadership Training Camp

(aa) Chrisman Battalion Recruiter, 1st Class Ribbon (R-4-2) - Attract a student to the ROTC program that contracts as an Advanced Course cadet. This includes applicants who pre-contract prior to attending basic training or Camp Challenge.

(bb) Chrisman Battalion Recruiter, 2nd Class Ribbon (R-4-3) - Obtain 60 recruiting points in one quarter or roll a new Basic Course cadet.

3. **CAMP AWARDS**

These awards are won through competition and demonstrated proficiency at Advanced Camp.

- (a) The **REGION COMMANDER'S LEADERSHIP AWARD** is presented to the most outstanding cadet in each Regiment.
- (b) The **CAMP COMMANDER'S LEADERSHIP AWARD** is presented to the number one cadet in each company as determined by their total Camp evaluation scores.
- (c) The **PLATOON LEADERSHIP AWARD** is awarded to the number one cadet training platoon in each cycle as determined by their total camp evaluation scores.
- (d) The **PHYSICAL PROFICIENCY AWARD** is awarded to each cadet who scores in the top 10 percentile of points on the record APFT.
- (e) The **MILITARY PROFICIENCY AWARD** is given to the top 5 percent of cadets in each camp cycle according to the individual's combined military proficiency scores.

4. **BADGES AND TABS**

- (a) The **US ARMY PT BADGE** is awarded to cadets achieving at least 270 on the APFT and meeting weight standards. Standards must be maintained during each APFT to continue wearing the badge.
- (b) The Commandant awards the **PARACHUTIST BADGE**, US Army Infantry School, to cadets for satisfactory completion of airborne training conducted at Ft. Benning, GA.
- (c) The **AIR ASSAULT BADGE** is awarded by the Commandant, US Army Air Assault School, for successful completion of training at Ft. Campbell, KY, Schofield Barracks, HA, or Ft. Rucker, AL.
- (d) The Commandant awards the **RANGER TAB**, US Army Infantry school, for satisfactory completion of training at Ft. Benning, GA.
- (e) The **ARMY ROTC RECONDO BADGE** is awarded to all cadets who were designated as **RECONDO** Qualified at Advanced Camp.
- (f) The **RANGER CHALLENGE TAB** is awarded to those outstanding cadets of the Jaguar Battalion who represent the Battalion in Ranger Challenge competitions.
- (g) The **COLOR GUARD TAB** is awarded to those outstanding cadets of the Jaguar Battalion who represents the Battalion Color Guard Completions and Ceremonies. The TAB will be worn 5/8" below Top of seem of the Left Shoulder sleeve in order of precedence.

5. All Awards

CADET AWARDS

Several awards recognizing meritorious performance in the areas of military excellence, scholastic excellence, and physical and personal achievement are available to cadets and students participating in ROTC.

Department of the Army Sponsored Awards

ROTC Medal for Heroism

Awarded to any cadet who has distinguished him or herself by acts of heroism on or off campus.

Department of the Army Superior Cadet Award

Awarded annually to the outstanding cadet in each year of Military Science who is in the upper 25% of the academic and ROTC class, shows academic and military leadership and demonstrates strong officer potential.

Fraternal/Association Cadet Awards

The American Legion Award For General Military Excellence

Awarded annually to cadets who rank academically in the top 25% of the university, are in the top 25% of the ROTC class, and display outstanding qualities of military leadership, discipline, character and citizenship.

The American Legion Award For Scholastic Excellence

Awarded annually to cadets who rank academically in the top 10% of the university, are in the top 25% of the ROTC class, demonstrate qualities of leadership, and actively participate in related student activities such as student organizations, constructive activities, or sports.

The American Veterans of WWII, Korea, and Vietnam Award

Awarded annually to an MSL III or MSLIV cadet in good academic and military standing for diligence in the discharge of duty and willingness to serve God and Country.

The Association of the US Army ROTC Award

Awarded annually to an MSL III cadet in the top 10% of the ROTC class, top 25% of the University, and who contributed the most through leadership to advance the standing of the ROTC unit at the institution.

The Association of the US Army History Award

Awarded annually to a cadet recognized for excellence in the study of military history.

George C. Marshall ROTC Award

Awarded annually to the outstanding MS IV in the Battalion.

The Military Order of World Wars Award of Merit

Awarded annually to an MSL I, MSL II, MSL III, and MSL IV cadet who has shown overall proficiency in military and scholastic studies during the school year and have indicated a desire to serve their country.

The National Sojourners Award

Awarded annually to an outstanding MSL II or MSL III cadet who has contributed the most to encourage and demonstrate Americanism within the Corps of Cadets and on campus meeting the following criteria. Must be in the top 25% of the academic class, encourage and demonstrate the ideals of Americanism by deed or conduct, and demonstrate a potential for outstanding leadership.

The Reserve Officers Association Award

Awarded annually to an MSL II, MSL III and an MSL IV cadet in the top 10% of their ROTC class who has indicated a desire to obtain a commission and possesses high moral qualities and leadership ability.

The Retired Officers Association Award

Awarded annually to an MSL III cadet who is involved in ROTC extracurricular activities and maintains a high GPA and class standing.

The Sons of the American Revolution Award

Awarded annually to an MSL I cadet in good standing militarily and scholastically who has a high degree of merit and excellence in ROTC and has contributed the most to the cause of patriotism and service to the nation and community.

The Veterans of Foreign Wars Award

Awarded annually to an MSL II cadet in good standing academically and militarily who has demonstrated capability and diligence in the ROTC program.

Daughters of the American Revolution

Awarded annually to an ROTC cadet at each battalion for outstanding ability and achievement. Must be a member of the graduating class; in the top 25% of the ROTC class; in the top 25% of the university; and demonstrate qualities of loyalty and patriotism, dependability and good character, adherence to military discipline, leadership ability, and a fundamental and patriotic understanding of the importance of ROTC training.

Daughters of the Founders and Patriots of America Award

Awarded to an MSL I or MSL II cadet who has excelled in a specific MSL course or related activity. Must be in the top 25% of the ROTC class, accomplish by diligence or endeavor a high degree of excellence in military history or related course, demonstrate a potential for leadership, and demonstrate similar or related accomplishments reflecting the ideals of patriotism.

Legion of Valor Bronze Cross for Achievement

Awarded annually for achievement of scholastic excellence in military and academic subjects to stimulate the development of leadership. Selection is based on demonstrated officer potential.

National Defense Transportation Association Award

Awarded annually to the most outstanding MSLIII cadets. Must have a major in an academic course the main portion of which is of particular interest to the Transportation Corps. (Engineering and Computer Science majors are included in this category). Must be in the top 25% in ROTC and academic standing.

Society of American Military Engineers Award

Awarded to an outstanding MSL IV majoring in engineering.

The American Logistics Association Award

Awarded annually to 20 outstanding cadets enrolled in the advanced course in ROTC units based on the following criteria: Enrolled in ROTC and an academic course, which is of particular interest to the Quartermaster Corps. In the top 25% of ROTC and academic standing. Recommended jointly by the battalion commander and the dean as an outstanding student and cadet.

National Defense Industrial Association Award

Awarded annually to a ROTC cadet. Must be in the upper half of academic class, receive a B or above in all ROTC courses, be rated in the top 20% of the ROTC class, participate actively in the athletics and/or campus activities, and demonstrate outstanding leadership qualities.

Armed Forces Communications and Electronics Award

Awarded annually to a cadet in each ROTC unit who demonstrates excellence in leadership and academics.

Pallas Athene Award

Awarded annually to the outstanding graduating MSLIV female cadet in each Region.

Society of the War of 1812 Award

Awarded annually to an MSL II. Must be in good academic standing and of high moral character.

Special Awards

The Simultaneous Membership Program Activation Award

This award will be presented to cadets who serve with their Reserve Component unit for 30 or more days during a presidential Reserve Unit call-up.

Cadet Troop Leader Training Ribbon

This ribbon is awarded to those ROTC cadets who successfully participate in CTLT.

National Advanced Leadership Camp Awards

Certificate of Training

Each cadet who earns camp completion credit receives a certificate presented at Regiment.

AUSA Leadership Excellence Award

Top cadet, as determined by Regimental Board, is presented a saber and coin at graduation.

Reserve Officer Association Award

Top cadet, as determined by Regimental Board, is presented a medallion and certificate at graduation.

Sinclair L. Melner Award

Second top cadet, as determined by Regimental Board, is presented a plaque at graduation.

Camp Commander's Leadership Award

Top cadet, as determined by Company Board, is presented a ribbon and certificate at Regiment.

Platoon Leadership Award

Top cadet, as determined by TAC Team, is presented a ribbon and certificate at Regiment.

Leader Stakes

Platoon with highest leader stakes scores in each Company of a Regiment receives a Cities of Tacoma and Olympia Trophy at graduation. Each Platoon member receives a certificate at Regiment.

Military Proficiency Award

Criteria is minimum of 90 points per event on APFT score; 80 percent on written, day, and night Land Navigation; and a Go for Basic Rifle Marksmanship (BRM). Each cadet who meets criteria receives a ribbon at Regiment.

ROTC RECONDO

Criteria is minimum of 90 points per event on APFT score; Go on Confidence Course; Go on Water Safety; 80 percent on written, day, and night Land Navigation; "S" for SQD STX; Go for MG Assault Course; Go, 80 points for HG; Go for ITT Assault Course; Go for BRM; no dimensional "N"; and no non-medical waivers. Each cadet who meets criteria receives a badge and certificate from Regiment.

One-Shot-One-Kill Award

Each cadet with a perfect BRM Score 40 of 40 receives a coin from Regiment.

Maximum Fitness

Male and Female cadets with highest APFT "raw" score in each Regiment receives a coin from Regiment.

DA Certificate of Achievement

Each cadet who scores 300 on APFT receives a certificate from Regiment.

Army PT Patch. Each cadet who earns at least 90 points in each event on the APFT receives the Army PT Patch from Regiment.

Machine Gun Assault Course Top Time

Fastest three-person team in each Regiment receives a coin from Regiment.

Leader's Training Course Awards

Society of American Military Engineers Award

Presented to an outstanding cadet who is enrolled in an engineering curriculum for military excellence.

The Military Order of the Purple Heart Award

Presented to one cadet in each company who meets all standards and shows the most improvement in leadership and military skills.

High Physical Fitness Test Award

Presented to the top male and top female cadets in each company who achieve the highest score on the final Army Physical Fitness Test (APFT).

High Rifle Marksmanship Award

Presented to the cadet in each company who achieved the highest score on the rifle range during BRM.

Iron Leader Award

Presented to the top cadet in each platoon as shown by the platoon's Order of Merit List.

Gauntlet Award

Presented to those cadets scoring at or above the company average on the APFT, Land Navigation, BRM, and Cadet Common Tasks Test.

High Physical Fitness Test Award

Presented to cadets who score 290 and above on the final APFT.

Leader's Training Course Certificate/Ribbon

Presented to all cadets who successfully complete Camp Challenge.

Bold Challenge Participation Ribbon

Presented to all cadets who successfully complete the end of camp field training exercise.

Cadet Common Task Test Ribbon

Presented to any cadet who achieves a score of 270 or higher.

Camp Completion Packet

Presented to each cadet who graduates and contains the Leader's Training Course Ribbon and certificate, a letter from the Camp Commander and, when appropriate, a Bold Challenge Ribbon.

Bold Leader Warrior Spirit Award

Presented to the outstanding cadet in each company who demonstrated inspirational leadership, warrior spirit, and high Cadet Evaluation System (CES) ratings.

Association of the United States Army Award

Presented to one cadet in each company for demonstrated excellence in leadership, military performance, and a high degree of teamwork and initiative.

Reserve Officers' Association Award

Presented to one cadet in each company for military excellence, leadership, and moral character.

The Military Order of the World Wars (MOWW) Award

Presented to one cadet in each company for consistent excellence in leadership, and whose achievements are in the honored traditions of the United States Army.

National Sojourners' Award

Presented to one cadet in each company for Americanism and military excellence and a potential for outstanding leadership as demonstrated by scores in physical conditioning, leadership, and the CCTT.

The Retired Officers' Association Award

Presented to one cadet from each company for demonstrated exceptional leadership and performance.

The Armed Forces Bank Performance Award

Presented to a top cadet (as determined by the CES) of each company who successfully passed events and is medically eligible to enter the U.S. Army ROTC Advanced Course. This award is sponsored by the Armed Forces Bank, Fort Knox, KY.

United Service Planning Association and Independent Research Agency Award

Presented to one cadet in each company for outstanding leadership, strong moral character, and excellent physical fitness training.

Academic Awards

Dean's List Ribbon

Awarded for receiving a semester or term GPA on 3.5 to 4.0.

Cadet Honors Ribbon

Awarded is awarded for receiving a semester or term GPA of 3.2 to 3.49.

Cadet Scholar Award

Awarded for receiving a semester or term GPA of 2.9 to 3.19.

Most Improved Grades Ribbon

Awarded to MSL II through MSL IV cadets who have the highest jump in semester or term GPA.

Physical Training Awards

Platinum Medal Athlete Ribbon

Awarded for a score above 300.

Gold Medal Athlete Ribbon

Awarded for a score of 290-299.

Silver Medal Athlete Ribbon

Awarded for a score of 280-289.

Bronze Medal Athlete Ribbon

Awarded for a score of 270-279.

Most Improved Ribbon

Awarded to the cadet with the largest APFT score increase since the last record APFT.

Military Awards Series

Ranger Challenge Team Ribbon

Awarded to all members of the Ranger Challenge team.

Brigade Ranger Challenge Winner Ribbon

Awarded to members of the winning Ranger Challenge Team.

Drill Competition Ribbon

Awarded to cadets who are members of a drill team that wins a competition.

Color Guard Ribbon

Awarded to cadets who are members of the Color Guard.

SGT York Ribbon

Awarded to the cadet who does the most to support Army ROTC.

Recruiting Awards

Cadet Recruiting Ribbon

Awarded to cadets who participate in at least two recruiting activities, recruit at least two cadets or one nurse cadet.

Battalion Commander's Recruiting Ribbon

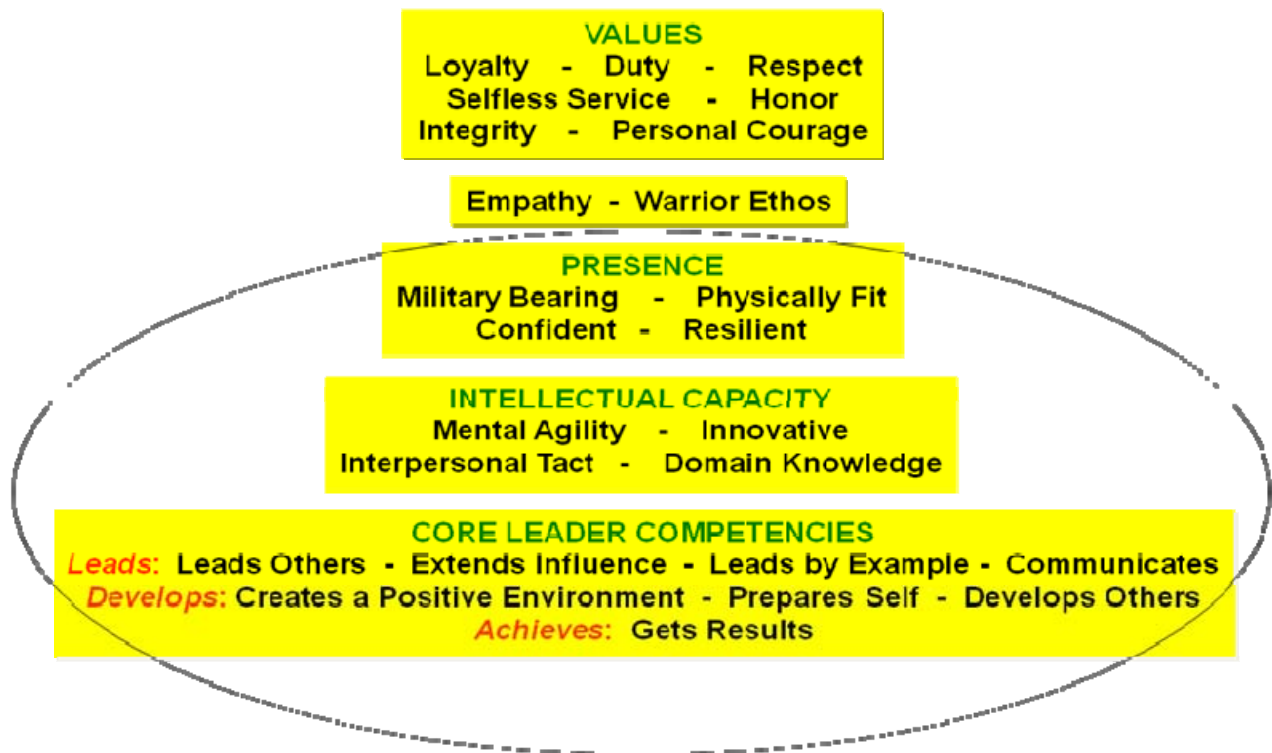
Awarded at the Commander's discretion to a cadet who contributes significantly to the recruiting effort.

APPENDIX E

LDP'S

The Leadership Development Program is *a continuous process of training, assessment, and feedback with the goal of instilling and enhancing desirable behavior in military organizational managers.*

Classifying Behavior



LEADERSHIP ASSESSMENT REPORT

CADET COMMAND REG 145-3
REQUIREMENTS CONTROL SYMBOL ATCC-122

PART I - Attributes (what a leader is): Characteristics that are an inherent part of an individual's total core, physical, and intellectual aspects. Attributes shape how one behaves

1. Character: A person's moral and ethical qualities which give a leader motivation to do what is appropriate regardless of circumstances or consequences

| ARMY VALUES (Comments mandatory in Part III for all "NO" entries) | Yes | No | Yes | No |
|--|-----|----|-----|----|
| 1. LOYALTY: Bears true faith and allegiance to the U.S. Constitution, the Army, the Unit and other Soldiers | ▶ | | | |
| 2. DUTY: Fulfills professional, legal, and moral obligations | ▶ | | | |
| 3. RESPECT: Treats others as they should be treated; promotes dignity, consideration, & fairness | ▶ | | | |
| 4. SELFLESS-SERVICE: Places welfare of others and Army priorities before self | ▶ | | | |

EMPATHY: The ability to see something from another person's point of view, to identify with and enter into another person's feelings and emotions

WARRIOR ETHOS: I will always place the mission first; I will never accept defeat; I will never quit; I will never leave a fallen comrade

Mark "E", "S", or "N" for each observed attribute and/or core leader competency. IMPROVE comments in Part III are mandatory when rating of "N" is indicated

| | | | | | | | | | | | | |
|---|-----------|----------|----------|----------|-----------|----------|----------|----------|--|----------|----------|----------|
| 2. Presence The impression that a leader makes on others, which contributes to their success in leading them; the image that a leader projects; how others perceive a leader (outward appearance, demeanor, words, and actions) | MB | E | S | N | PF | E | S | N | Physically Fit Having sound health, strength, and endurance that supports one's emotional health and conceptual abilities under stress | E | S | N |
| | CF | E | S | N | RS | E | S | N | Resilient Showing a tendency to recover quickly from setbacks, shock, adversity, stress or injury while maintaining a mission and organizational focus | E | S | N |
| 3. Intellectual Capacity The ability to draw on the mental tendencies and resources that shape a leader's conceptual abilities and impact of effectiveness, which then are applied to one's duties and responsibilities | MA | E | S | N | SJ | E | S | N | Sound Judgment Assesses situations and draws feasible conclusions; makes sound and timely decisions | E | S | N |
| | IP | E | S | N | DK | E | S | N | Domain Knowledge Possessing facts, beliefs, and logical assumptions in relevant areas; technical, cultural and geopolitical knowledge | E | S | N |

PART II - Core Leader Competencies (what a leader does): Works to lead others; develops themselves, their subordinates and organizations to achieve mission accomplishment

| | | | | | | | | | | | | |
|---|-----------|----------|----------|----------|-----------|----------|----------|----------|--|----------|----------|----------|
| 1. Leads The application of character, presence, intellect and abilities while guiding others toward a common goal and mission accomplishment | LD | E | S | N | EI | E | S | N | Leads Others Motivates, inspires, and influences others to take initiative, to work toward a common purpose, to accomplish critical tasks and to achieve unit objectives | E | S | N |
| | LE | E | S | N | CO | E | S | N | Communicates Clearly expresses ideas to ensure understanding, actively listens to others, and practices effective communication techniques | E | S | N |
| | CP | E | S | N | PS | E | S | N | Prepares Self Self-study, self-development and becoming multi-skilled; ensures they are prepared to lead | E | S | N |
| 2. Develops Taking actions to foster team work, encourage initiative, and to accept personal responsibility, while demonstrating care | CP | E | S | N | PS | E | S | N | Creates a Positive Environment Creates a positive cultural and ethical environment | E | S | N |
| | GR | E | S | N | DO | E | S | N | Develops Others Encourages and supports others to grow as individuals and teams; prepares others for success; makes the organization more versatile | E | S | N |
| 3. Achieves Sets objectives and focuses on mission accomplishment | GR | E | S | N | DO | E | S | N | Gets Results Structuring what needs to be done so results are consistently produced; developing and executing plans while providing direction, guidance and clear priorities towards mission accomplishment; manages the resources required for mission accomplishment | E | S | N |

APPENDIX F

MILITARY CLOCK

The military uses four digits to signify hours and minutes. The first two digits are hours and the second two digits are minutes. A given time would appear, for example, as 1535, (3:35 PM). The 24-hour time period starts one minute after midnight (0001) and ends the following midnight (2400).

Morning hours up to 9:59 am are shown with the hour and minute numerals preceded by a zero (0959). From 1:00 PM to 12:00 midnight, 12 hours are added to the hours shown on the clock. So, 1:00 PM is $1 + 12 = 1300$.

Military time is never punctuated. The word "hours" is also not used in saying or writing military time. Thus, if you were telling someone when leadership lab starts, you might say, "Leadership lab starts 1430."

APPENDIX G

BRANCHES

1. **GENERAL** – This section is dedicated to the cadet preparing to be commissioned. Cadre Faculty Advisors are another valuable resource to draw on. Prepare yourself for the challenges of officer ship.
2. **BRANCHES OF THE ARMY** – Each Army officer is assigned to one of the Army's branches. Each cadet requests assignment to a branch of preference. Every effort is made to assign new officers to a branch of choice.
3. **MANEUVER, FIRES & EFFECTS:**
 - (a) **AIR DEFENSE ARTILLERY** – The defense of the third dimension of the modern battlefield—the airspace above—is the mission of Air Defense Artillery. Officers in this branch employ the sophisticated radar, missile, and gun systems that protect our ground forces from above—is the hostile action of aircraft.
 - (b) **ARMOR** – Commanding the finest tanks and related mechanized equipment in the world, the Armor Officer controls some of the most lethal assets on the modern battlefield (Males Only).
 - (c) **AVIATION** – Commanding the diverse aviation assets of the Army—both fixed-wing and rotary (helicopters)—are officers of the Aviation Branch. After extensive and demanding flight training, officers in this branch pilot the combat and support aviation assets which ensure the fighting agility of our forces.
 - (d) **CORPS OF ENGINEERS** – The peacetime mission of the Corps of Engineers includes construction of military office buildings and barracks and such environmental and ecological projects as dams, bridges, and harbors. During combat operations, engineers construct obstacles which are used to impede the enemy and clear obstacles implanted by the enemy which hinder the movement of friendly ground forces.
 - (e) **FIELD ARTILLERY** – Field Artillery Officers control the devastating arsenal of weapons that bring long-range fire to bear on enemy targets. Officers in this specialty manage the missile and cannon weapons which stand ready to deliver high explosive payloads on enemy targets.
 - (f) **INFANTRY** – Commanding the ground forces, which must be ready to destroy enemy forces through close ground combat, is the job of the Infantry Officer. Infantry Officers lead by example and will be found in the thick of any military conflict (Males Only).
 - (g) **SPECIAL FORCES** – Special Forces Officers plan and conduct special operations of all types in support of conventional operations or as independent operations. Special Forces training is the most extensive and the most demanding physically and mentally of any in the Army. It includes training in jungle, desert, and arctic environments, and foreign languages.
4. **OPERATIONS SUPPORT:**
 - (a) **CHEMICAL CORPS**. The chemical Corps Officer advises the commander on the best way to counter the chemical, biological, and nuclear hazards which may be encountered by our forces on the battlefield. Officers in this specialty also provide technical expertise on the employment of nuclear and chemical weapons by friendly forces.

- (b) **MILITARY INTELLIGENCE.** The Military Intelligence Officer plans and supervises the collection, analysis, and dissemination of information collected about those military forces that oppose us on the battlefield.
- (c) **MILITARY POLICE.** Military Police Corps Officers are trained in critical aspects of law enforcement such as traffic control, crime prevention, and criminal investigative procedures prior to assuming their duties. Other functions include prevention of sabotage and the supervision of prisoners of war.
- (d) **SIGNAL CORPS.** Signal Corps Officers are vital members of the Combined Arms Team. Advise Commanders on the employment of cable, switching, radio and satellite communications. If you cannot communicate, you cannot shoot and move. Keeping the Army in touch with the Army is a demanding and challenging job.

5. FORCE SUSTAINMENT:

- (a) **ADJUTANT GENERALS CORPS.** In many ways, the Adjutant Generals Corps runs the Army. Adjutant General's Corps Officers administer the Army's post office, archives publications and even the Army's Band. The Adjutant General's Corps directs personnel management systems that impact unit readiness, morale and soldier career satisfaction
- (b) **MILITARY FINANCE CORPS.** Finance Officers entering the Finance Corps learn all aspects of military and civilian pay operations. These include disbursement of public funds, payment of travel and transportation allowances, processing commercial transactions, and other related payment activities.

(Under contents select school, course information, and Finance Officer Basic Course).
- (c) **ORDNANCE CORPS.** Maintaining and servicing the complex arsenal of weapons in the Army inventory is the job of the Ordnance Corps. To accomplish this mission, Ordnance Corps Officers must be skilled at handling equipment, munitions, and most importantly, be able to lead the civilian technicians and soldiers assigned to these units.
- (d) **QUARTERMASTER CORPS.** Officers choosing the Quartermaster Corps receive extensive training in supply operations. Armed with the latest data processing equipment, quartermaster officers ensure that the immense quantities of equipment required to support a modern Army is available worldwide as needed.
- (e) **TRANSPORTATION CORPS.** Moving equipment, soldiers, and supplies throughout the world effectively and efficiently is the job of the Transportation Corps. Using wheeled vehicles, aircraft, and watercraft. Officers in this specialty accomplish such tasks as traffic management, the movement of personal property, and the management of military supports.

6. SPECIAL BRANCHES:

- (a) **CHAPLAINS CORPS.** Army Chaplains provide religious services and counseling, morale enhancement and other support to soldiers and family members in the field and in garrison.
- (b) **JUDGE ADVOCATE GENERAL'S CORPS (JAG).** This branch provides legal services to soldiers and serves as prosecutors and defense attorneys for criminal trial.

- (c) **MEDICAL CORPS.** The component of the Army Medical Department that sets physical standards and provides physician services for Army personnel and their dependents.
- (d) **MEDICAL SERVICE CORPS.** The component of the Army Medical Department that provides scientists and specialists in areas allied with medicine, and technicians in the area of administration, supply, environmental sciences, and engineering related to the provision of medical services. Opportunities in the Medical Service Corps include working in the specialties of optometry, podiatry, and pharmacy as well as medical supply and administration.
- (e) **ARMY NURSE CORPS.** Army Nurse Corps Officers practice nursing at its best throughout a wide varied clinical spectrum. Working in an environment that encourages independence and responsibility. Nurse Corps Officers receive opportunities to advance their careers with new clinical experiences and progressive educational programs. Army Nursing duplicated in civilian nursing.
- (f) **ARMY VETERINARY CORPS BRANCH.** Army Veterinary Corps Officers are engaged in biomedical and subsistence research and development. Veterinarians could give complete medical and surgical care to government dogs, drug-and explosive-detection dogs, laboratory animals and ceremonial horses. Army Veterinarians also provide worldwide support for Air Force, Navy and Marine units. Army Veterinary Medicine is designed to help you to reach your highest personally and professionally.

Branch and Collar Insignia



Adjutant General



Air Defense Artillery



Armor



Aviation



Army Band



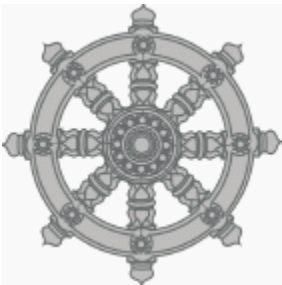
Cavalry



Christian Chaplain



Jewish Chaplain



Buddhist Chaplain



Muslim Chaplain



Chaplain Assistant



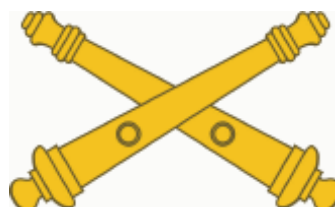
Chemical



Civil Affairs



Corps of Engineers



Field Artillery



Finance



General Staff



**Immaterial and
Command Sergeant
Major**



Infantry



Inspector General



Judge Advocate General



Medical Corps



Dental Corps



Veterinary Corps



Medical Service



Nurses Corps



Medical Spec Corps



Military Intelligence



Military Police Corps



National Guard Bureau



Ordnance Corps



**Psychological Operations
Corps**



Public Affairs



Quartermaster Corps



Signal Corps



Special Forces

APPENDIX H

THE SOLDIER'S CREED

I am an American Soldier.
I am a Warrior and a member of a team.
I serve the people of the United States and live the Army Values.

I will always place the mission first.

I will never accept defeat.

I will never quit.

I will never leave a fallen comrade.

I am disciplined, physically and mentally tough, trained and proficient in my warrior tasks and drills.
I always maintain my arms, my equipment and myself.
I am an expert and I am a professional.
I stand ready to deploy, engage, and destroy the enemies of the United States of America in close combat.
I am a guardian of freedom and the American way of life.
I am an American Soldier.

WARRIOR ETHOS

I will always place the mission first.

I will never accept defeat.

I will never quit.

I will never leave a fallen comrade.

CADET CREED

I am an ARMY Cadet.

Soon I will take an oath and become an Army Officer committed to DEFENDING the values which make this Nation great.

HONOR is my touchstone.

I understand MISSION first and PEOPLE always.

I am the PAST, the spirit of those WARRIORS who have made the final sacrifice.

I am the PRESENT, the scholar and apprentice soldier enhancing my skills in the science of warfare and the art of leadership.

But above all I am FUTURE, the future WARRIOR LEADER of the United States Army. May God give me the compassion and judgment to lead and the gallantry in battle to WIN.

I WILL DO MY DUTY

THE ARMY SONG

March along, sing our song, with the Army of the free.
Count the brave, count the true, who have fought to victory.

We're the Army and proud of our name!

We're the Army and proudly proclaim:

First Chorus:

First to fight for the right,
And to build the Nation's might,
And the Army goes rolling along.
Proud of all we have done,
Fighting till the battle's won,
And the Army goes rolling along.

Refrain:

Then it's hi! hi! hey!
The Army's on its way.
Count off the cadence loud and strong;
For where'er we go,
You will always know
That the Army goes rolling along.

Second Chorus:

Valley Forge, Custer's ranks,
San Juan Hill and Patton's tanks,
And the Army went rolling along.
Minute men, from the start,
Always fighting from the heart,
And the Army keeps rolling along.

Refrain:

(same as above)

Third Chorus:

(slower, more freely)

Men in rags, men who froze,

Still that Army met its foes,
And the Army went rolling along.
Faith in God, then we're right,
And we'll fight with all our might,
As the Army keeps rolling along.

Refrain:

Then it's hi! hi! hey!
The Army's on its way.
Count off the cadence loud and strong; (two! three!)
For where'er we go,
You will always know
That the Army goes rolling along! (keep it rolling!)
And the Army goes rolling along!

APPENDIX I

Acronyms

PM FCS (BCT) Acronym Book:

<http://www.usu.edu/armyrotc/Tools/Army%20Acronyms%20Booklet.pdf>

APPENDIX J

Cadences

Running Cadences:

http://www.armystudyguide.com/content/cadence/running_cadence/index.shtml

Marching Cadences:

http://www.armystudyguide.com/content/cadence/marching_cadence/index.shtml

APPENDIX K

Reference Material

For Field Manuals (FM) go to the link below.

<http://www.globalsecurity.org/military/library/policy/army/fm/>

APPENDIX L

Chain of command

Fall 2012/Spring 2013

Battalion Commander

Battalion Executive Officer

Battalion Command Sergeant Major

Company Commander

Company First Sergeant

NOTES
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