

CURRICULUM VITAE

University of Idaho

NAME: Carly Densmore

DATE: August 26, 2024

RANK OR TITLE: Assistant Professor

DEPARTMENT: Psychology & Communication

OFFICE LOCATION AND CAMPUS ZIP: Student Health Center 210, MS 3043

EMAIL: cdensmore@uidaho.edu

DATE OF FIRST EMPLOYMENT AT UI: August 12, 2024

DATE OF TENURE: Untenured

DATE OF PRESENT RANK OR TITLE: August 12, 2024

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

Ph.D., Ohio University, Athens, Ohio, 2024, Interpersonal & Organizational Communication
M.A., Central Michigan University, Mount Pleasant, Michigan, Interpersonal Communication
B.A.A., Central Michigan University, Mount Pleasant, Michigan, Communication

EXPERIENCE:

Teaching, Extension and Research Appointments:

Assistant Professor, Communication, University of Idaho, 2024-present
Graduate Teaching Associate, School of Communication Studies, Ohio University, 2020-2024
Graduate Research Assistant, School of Communication Studies, Ohio University, 2021
Graduate Teaching Assistant, Department of Communication, Central Michigan University, 2018-2020

Academic Administrative Appointments:

Assistant to the Graduate Director, School of Communication Studies, Ohio University, 2023-2024
Assistant Basic Course Director, School of Communication Studies, Ohio University, 2022-2023
Communication Resource Center Manager, School of Communication Studies, Ohio University, 2021-2022
Assistant Basic Course Director, Department of Communication, Central Michigan University, 2019-2020

Consulting:

Belron International Limited, Research Consultant for Training and Development, 2023

TEACHING ACCOMPLISHMENTS:

Areas of Specialization:

Interpersonal & Organizational Communication

Courses Taught: University of Idaho (2024-present)

Communication Theory [COMM 453] (Fall 2024)
Organizational Communication [COMM 355] (Fall 2024)

Courses Taught: Ohio University (2020-2024)

Communication in Interpersonal Relationships [COMS 2060] (Fall 2023)
Communication and New Technology [COMS 3200] (Fall 2022; Spring 2024)

Quantitative Inquiry in Communication [COMS 3520] (Spring 2023); Graduate Teaching Assistant
 Practicum in Communication Education [COMS 3920] (Fall 2021; Spring 2022)
 Techniques of Group Discussion [COMS 2050] (Fall 2021—Hybrid; Spring 2022)
 Fundamentals of Human Communication [COMS 1010] (Spring 2021—Online)
 Public Speaking [COMS 101] (Fall 2020—Online)

Courses Taught: Central Michigan University (2018-2020)

Oral Communication in the Online Environment [COM 103] (Spring 2020—Online)
 Communication in Conflict Management [COM 561] (Spring 2020—Hybrid due to COVID);
 Graduate Teaching Assistant, course partnered with the Saginaw Correctional Facility
 Senior Capstone in Communication [COM 401] (Fall 2019); Graduate Teaching Assistant
 Introduction to Communication [COM 101] (Fall 2018-Spring 2020—face-to-face and online)

Non-credit Classes, Workshops, Seminars, Invited Lectures, etc.:

Densmore, C., *Teaching experiences from different perspectives*, guest presenter during the Teacher Training Academy, School of Communication Studies, Ohio University, 2023.

Densmore, C., *Teaching demonstration*, guest presenter during the Teacher Training Academy, School of Communication Studies, Ohio University, 2023.

Cherry, J. & **Densmore, C.**, *Grief in the classroom*, guest presenter in the Professional Seminar in Pedagogy course, School of Communication Studies, Ohio University, 2022.

Hannah, M., & **Densmore, C.**, *Opportunities and obligations: Communicating motivation in advisor-advisee contexts*, guest lecturer in the Introduction to Graduate Studies course, School of Communication Studies, Ohio University, 2022.

Hosek, A. M. & **Densmore, C.** (2022, September) Guest presenter to Ohio University Staff at Professional Development Workshop, Ohio University.

Hannah, M., & **Densmore, C.** (2021, October). *Opportunities and obligations: Communicating motivation in advisor-advisee contexts*. Guest lecturer in Introduction to Graduate Studies, Ohio University.

Honors and Awards:

Recipient of the Outstanding Teaching Associate, School of Communication, Studies, Scripps College of Communication, Ohio University, 2023.

Recipient of the Outstanding Graduate Student Mentor Award, Graduate Coalition, School of Communication Studies, Scripps College of Communication, Ohio University, 2023.

Nominee for the Midwestern Association of Graduate Schools Excellence in Teaching Awards, Graduate College, Ohio University, 2023.

Nominee for the Midwestern Association of Graduate Schools Excellence in Teaching Awards Nominee, School of Communication Studies, Ohio University, 2022.

Recipient of the Outstanding Teaching Award, Department of Communication, Central Michigan University, 2019.

SCHOLARSHIP ACCOMPLISHMENTS:**Refereed/Adjudicated:**

- Hosek, A. M., Waldbuesser, C., & **Densmore, C.** (2024). Small group communication. In J. Mazer (Ed). *Teaching Communication: Strategies for a New Age Volume 2: Communication Studies* (pp. 224-234). Cognella.
- Hannah, M. & **Densmore, C.** (2024). Organizing and outlining. In S. M. Munz, A. M. Wright, & T. McKenna-Buchanan (Eds.), *The Routledge Handbook of Public Speaking Research and Theory* (pp. 111-120). Routledge.
- Strawser, M. G., Yastremski, D., & **Densmore, C.** (2024). Public speaking in K-12 contexts: Not quite uncharted waters. In S. M. Munz, A. M. Wright, & T. McKenna-Buchanan (Eds.), *The Routledge Handbook of Public Speaking Research and Theory* (pp. 290-297). Routledge.
- Hosek, A. M., **Densmore, C.**, Sikapokoo, G., & Titsworth, B. S. (2023). Learning and development: Trends and future directions. In M. G. Strawser (Ed.), *Instructional Communication in Professional Contexts* (pp. 17-36). Cognella.
- Hosek, A. M., Titsworth, B. S., **Densmore, C.**, & Sikapokoo, G. (2023). Learning and development. In M. G. Strawser (Ed.), *Instructional Communication in Professional Contexts* (pp. 37-58). Cognella.
- Hosek, A. M., Hannah, M., & **Densmore, C.** (2022). Cognitive approaches in the instructional context. In M. L. Houser & A. M. Hosek (Eds.), *Handbook of instructional communication: Rhetorical and relational perspectives* (pp. 337-360). Kendall Hunt.

Peer Reviewed/Evaluated:

- Densmore, C.** & Woolley Barone, J. (2024). “You don’t have to do anything to deserve food:” College student’s memorable messages about food and self-esteem. *Ohio Communication Journal*.
*Both authors contributed equally
- Densmore, C.** & Cherry, J. (2024). Grief in the basic course. *Basic Communication Course Annual*.
<https://ecommons.udayton.edu/bcca/vol36/iss1/9>.
*Both authors contributed equally
- Cherry, J., & **Densmore, C.** (2024). “So sorry your grandma died. Get that paper in.”: Graduate teaching assistant’s experiences of student grief in the communication classroom. *Journal of Communication Pedagogy*.
*Both authors contributed equally
- Hosek, A. M., **Densmore, C.**, Rubinsky, V., Waldbuesser, C., Weller, M., & Cueller, J. M. (2024). “Math is for Life. We use it every day:” Examining memorable messages parents give to their children about math education and predictors of their own math self-anxiety, math self-concept, and math self-efficacy. *Atlantic Journal of Communication*.
<https://doi.org/10.1080/15456870.2024.2314019>.
- Strawser, M., Hannah, M., & **Densmore, C.** (2022). Communication education in K-12 contexts: Strategic initiatives to engage student and instructor stakeholders. *Communication Education Forum: Communication Education in K-12: Yes, Still a Concern for Higher Education*. Communication Education.
<https://doi.org/10.1080/03634523.2022.2069835>.

Professional Meeting Papers, Workshops, Showings, Recitals:

Densmore, C. (2024, April). Communicating belonging: Finding a place and purpose in the discipline. *Presented at the Southern States Communication Association Conference*. Frisco, TX.

Cherry, J. & **Densmore, C.** (2023, November). "So sorry your grandma died. Get that paper in.": Graduate teaching assistant's experiences of institutionalized grief in the communication classroom. *Presented at the National Communication Association Conference*. National Harbor, MD.
*Top Student Paper

Densmore, C., Cherry, J., & Hosek, A. M. (2023, November). Graduate teaching assistant's experiences of grief in the basic communication course. *Presented at the National Communication Association Conference*. National Harbor, MD.

Densmore, C. (2023, November). Graduate teaching assistant teacher identity in the basic course. *Presented at the National Communication Association Conference*. National Harbor, MD.

Densmore, C. (2023, April). An exploratory study of the memorable messages teachers and educators have received regarding managing student misbehaviors. Presented at the *Southern States Communication Association Conference*. St. Petersburg, FL.

Densmore, C. (2023, April). Experiences with student grief in the classroom. Panel presented at the *Southern States Communication Association Conference*. St. Petersburg, FL.

Densmore, C. & Woolley, J. (2022, November). "Food is important, it helps fuel your body if you eat the right foods:" College student's memorable messages about food, self-esteem, and perceived social support. Presented at the *National Communication Association Conference*. New Orleans, LA.

Densmore, C. (2022, November). Math education: The parent and child perspective of memorable messages, social support, and academic achievement. Research in Progress Roundtable presented at the *National Communication Association Conference*. New Orleans, LA.

Densmore, C. (2022, April). Communication and unlearning: Toward an understanding of old and new knowledge contributions in learning contexts. Panel presented at the *Eastern Communication Association Conference*. Philadelphia, PA.

Hosek, A. M., & **Densmore, C.** (2021, November). The application of interpersonal, psychological, and family constructs to the study of instructional communication: Furthering the research agenda. Research in progress presented at the *National Communication Association Conference*. Seattle, WA.

Hannah, M., & **Densmore, C.** (2021, November). The application of interpersonal, psychological, and family constructs to the study of instructional communication: Furthering the research agenda. Research in progress presented at the *National Communication Association Conference*. Seattle, WA.

Hosek, A. M., **Densmore, C.**, Rubinsky, V., Waldbuesser, C., Weller, M., & Cueller, J. M. (2021, November). "Math is for life. We use it every day:" Examining memorable messages about math education, math self-anxiety, math self-concept, and math self-efficacy. Presented at the *National Communication Association Conference*. Seattle, WA.

Densmore, C. (2021, November). "*Codenames*" group activity: *Understanding and developing language perception*. Great Ideas for Teaching Students (G.I.F.T.S) presented at the annual meeting of the *National Communication Association*. Seattle, WA.

Other:

Editorial Assistant, *Handbook of Instructional Communication; Third Edition*, 2021-2022.

Presentations and Other Creative Activities:

Instructional Manuals:

Hosek, A. M. & **Densmore, C.** (Eds.). (2022). *COMS 1030 Foundations of presentational speaking 2022-2023: Student guidebook for COMS 1030*. Southlake, TX: Fountainhead Press.

Grants and Contracts Awarded:

Graduate Student Professional Development Funds, grant provided support for dissertation research, Scripps College of Communication, Ohio University, principal investigator, \$750, project fully funded, 2023.

Excellence in Graduate Studies Fund, grant provided support for second year doctoral students to conduct research. School of Communication Studies, Ohio University, principal investigator, \$1,500, project fully funded, 2022.

Honors and Awards:

Top Student Paper Award, Instructional Development Division, National Communication Association, 2023.

SERVICE:

Departmental and University:

Communication Program Committee, Department of Psychology & Communication, University of Idaho, 2024 present.

Peer Mentor, Graduate Coalition, School of Communication Studies, Ohio University, 2021-2024.

Original Work Grant (OWG) Reviewer for Fall 2022 Cycle, OHIO Graduate Student Senate (GSS), Ohio University, 2022.

Professional and Scholarly Organizations:

Paper Reviewer, National Communication Association, 2024.

Graduate Representative, Instructional Development Division, National Communication Association, 2023-2024.

K-12 Public Speaking Task Force, National Communication Association, 2022-2024.

Paper Reviewer, Student Section Papers, National Communication Association, 2022.

Vice President, Graduate Student Coalition, School of Communication Studies, Ohio University, 2021-2022.

Paper Reviewer, Undergraduate Scholars Conference, Eastern Communication Association, 2021.

Reviewer, Great Ideas for Teaching Students (G.I.F.T.S.), National Communication Association

Association Memberships:

Southern States Communication Association, 2023-Present

Eastern Communication Association, 2022-Present

National Communication Association, 2019-Present

Central States Communication Association, 2019-Present

PROFESSIONAL DEVELOPMENT:

Teaching:

Classroom Communication Strategies, Center for Teaching, Learning, and Assessment, Ohio University, 2022.

Building Belongingness in Your Class, Center for Teaching, Learning, and Assessment, Ohio University, 2022.

Basic Course Directors' Conference Mini-Retreat, Fountainhead Press, 2021.

Teaching the Communication Training and Development Course by Dr. Steven Beebe, Training and Development Division, National Communication Association, 2021.

Graduate Teaching Workshop, 8 Part Series, Office of Curriculum and Instructional Support, Central Michigan University, 2019.

Leaving So Soon? Why Students Withdraw from Your Class, Center for Excellence in Teaching and Learning, Central Michigan University, 2018.

Active Learning-Set It Up, Center for Excellence in Teaching and Learning, Central Michigan University, 2018.

WebEx Best Practices, Center for Excellence in Teaching and Learning, Central Michigan University, 2018.

Scholarship:

Mastering Your Introduction, Complete Dissertation by Statistics Solutions, 2023.

Outreach:

Rethinking Impostor Syndrome: How to Feel as Bright and Capable as They “Think” You Are with Dr. Valerie Young AAUW student group, Graduate College, Margaret Boyd Scholars Program, Student Senate (SAC), and the Women's Center, Ohio University, 2021.

Administration/Management:

Safeguarding the Candidate Experience Training, Human Resources, Ohio University, 2023.

Managing the Job Market, School of Communication Studies, Ohio University, 2022.