CURRICULUM VITAE

University of Idaho

NAME: Laurel Gilbert DATE: August 2024

RANK OR TITLE: Senior Instructor

DEPARTMENT: School of Global Studies, American Language & Culture Program

OFFICE LOCATION AND CAMPUS ZIP:

Administration Bldg 312 B 875 Perimeter Drive MS 3174 Moscow, Idaho 83844-3174

OFFICE PHONE: 208.885.7846 EMAIL: Laurelg@uidaho.edu

DATE OF FIRST EMPLOYMENT AT UI: June 19, 2005

DATE OF PRESENT RANK OR TITLE: Senior Instructor

EDUCATION BEYOND HIGH SCHOOL:

MA-TESL, 2005

University of Idaho, Moscow, Idaho

Coursework in contrastive analysis, discourse analysis, phonetics & phonology, grammar,

ESL methods, and intercultural communication; internship at UI Writing Center.

Non-degree seeking, 2004

Boise State University, Boise, Idaho

Coursework in Spanish, Education, TESL

BA, English, 1992

Brigham Young University, Provo, Utah

AA, 1987

Cottey College, Nevada, Missouri

EXPERIENCE:

Senior Instructor, (2019-present)

American Language and Culture Program, School of Global Studies, University of Idaho, Moscow, Idaho

Instructor, Intensive English (2012-2019)

American Language and Culture Program, University of Idaho, Moscow, Idaho

Lecturer, Intensive English (2005-2012)

American Language and Culture Program, University of Idaho, Moscow, Idaho

Lecturer, Intensive English, part-time (Fall, 2004)

Intensive American Language Center, Washington State University, Pullman, Washington

ESL Teacher and Tutor, part-time (2001-2004)

Adult Basic Education Program, Boise State University, Boise, Idaho

Spanish Instructor, ESL Teaching Assistant (Spring, 1998)

Fruitland High School & Middle School, Fruitland, Idaho

Spanish Teacher, part-time (1990-1992)

Missionary Training Center, Provo, Utah

NON-ACADEMIC EMPLOYMENT:

Bilingual Consultant, Spanish/English (2000-2004)

Idaho Department of Labor, Payette and Caldwell, Idaho

Pre-School Teaching Assistant (08/1998-08/2000)

Butterfly Children's Center, Anchorage, Alaska

Therapy Technician (1996-1997)

Boise Group Homes, Boise, Idaho

Assistant Field Director, Youth Guide & Mentor (1993-1996)

The Anasazi Foundation, Mesa, Arizona

TEACHING, EXTENSION AND RESEARCH APPOINTMENTS:

TEACHING ACCOMPLISHMENTS:

Areas of Specialization: ESL, Intercultural Communication

Courses Taught:

University of Idaho, for credit:

Writing and Rhetoric II, ENGL 102, Spring 2024, Fall 2023, Fall 2022

Business Writing, ENGL 313, Fall 2021

Technical Writing, ENGL 317, Fall 2021

Elementary Spanish I, SPAN 101, Spring 2022, Spring 2021

Fundamentals of Oral Communication, COMM 101, Spring 2024, Fall 2023, Spring 2023, Fall 2022, Spring 2022, Fall 2021, Spring 2021, Fall 2020

Writing and Rhetoric I, ENGL 101/101P, Spring 2024, Spring 2021, Fall 2020

Writing Studio, ENGL 109, Spring 2021, Fall 2020

American Language and Culture Program:

READING AND WRITING LANGUAGE COURSES (ALCP 014; MULTIPLE SECTIONS)

Intermediate Composition, Spring 2022

Intermediate Reading and Composition, Spring 2021

Advanced Reading/ Reading and Composition, Spring 2021, Spring 2019, Fall 2018

Reading & Composition Level Foundational Skills A & B (Levels Pre-1 &1), Spring I & II 2018, Fall I & II 2017, Summer 2017, Spring I 2016, Fall I & II 2015, Summer 2015, Spring I & II 2015, Fall II 2013, Fall I 2010,

Fall I 2009, Summer 2008, Spring I & II 2007, Fall I & II 2006, Summer 2006, Spring I & II 2006, Fall I & II 2005

Reading & Composition Level 2, Spring I 2016, Summer 2010, Fall I 2009, Summer 2005

Reading & Composition Level 3, Spring II, 2016, Fall I 2014, Fall I 2012, Summer 2012, Fall II, 2007 Reading & Composition Level 4, Fall II, 2012, Fall II 2010, Spring I & II 2010, Spring I & II 2008, Summer 2008, Fall I 2007, Summer 2007

Reading & Composition Level 5, Spring I & II 2017, Fall I & II 2016, Summer 2016, Fall II 2014, Spring I & II 2014, Fall I 2013, Fall II 2012, Spring I & II 2012, Fall I 2011, Spring I & II 2011, Fall II 2009, Spring I & II 2009

Reading & Composition Level 6, Spring I & II 2017, Fall I & II 2016, Summer 2016, Spring I & II 2013, Fall II 2012, Spring I 2012, Fall I 2011, Spring I & II 2011, Fall II 2009

Writing for Higher Education/Academic Writing/ Academic Skills Level 5, Spring 2023, Fall I 2014, Spring 1 2014, Fall I 2013, Spring II 2013, Fall 2012, Spring I & II 2012, Fall I 2010, Fall I 2009, Fall II 2008

Academic Research/ Academic Skills Level 6, Summer 2017, Fall II 2014, Spring II 2014, Fall II 2013, Spring II 2012, Fall I 2010, Fall I 2009, Spring II 2009

Novel Level Pre-1/1, Fall I & II 2006

Novel Level 3, Spring I 2008

Novel Level 5, Spring I & II 2009, Spring I & II 2007

Novel Level 6, Summer 2007, Spring II 2007

LISTENING AND SPEAKING LANGUAGE COURSES (ALCP 015; MULTIPLE SECTIONS)

Elementary Listening, Spring 2024, Fall 2023, Spring 2023, Fall 2022

Elementary Listening Speaking, Fall 2021, Spring 2019, Fall 2018

Intermediate Listening, Spring, 2024, Fall 2022

Intermediate Listening Speaking, Fall 2021, Fall 2020

Advanced Listening, Spring 2024, Fall 2022

Advanced Listening Speaking, Fall 2021, Fall 2020, Spring 2020, Fall 2019, Spring 2018

Listening Speaking Foundational Skills A & B (Levels Pre-1 & 1), Fall I 2016, Summer 2015, Summer 2014, Summer 2012, Fall II 2009, Fall II 2008

Listening Speaking Level 2, Summer 2016, Spring II 2016, Spring I 2015, Spring I 2009, Fall I & II 2008, Fall I & II 2005

Listening Speaking Level 3, Spring I & II 2017, Fall II 2016, Summer 2013, Fall 2009, Spring II 2009, Spring I & II 2007, Fall I & II 2006, Summer 2006, Spring I & II 2006, Summer 2005

Listening Speaking Level 4, Spring I 2013, Fall I & II 2012, Spring I 2009

Listening Speaking Level 5, Spring I & II 2018, Fall I & II 2017, Summer 2017, Fall I & II 2014, Fall II 2013, Fall I & II 2011, Fall I 2010, Fall, I, Summer 2008, Spring I & II 2008, Fall I & II 2007, Summer 2007

Listening & Speaking Level 6, Spring I & II 2018, Fall I & II 2017, Summer 2017, Fall I &II 2011, Fall I 2010, Fall II 2008

GRAMMAR LANGUAGE COURSES (ALCP 012; MULTIPLE SECTIONS)

Elementary English Grammar, Spring 2024, Fall 2023, Spring 2023

Advanced English Grammar, Spring 2024, Fall 2023

Intermediate English Grammar, Spring 2024, Fall 2023, Spring 2023, Fall, 2022, Spring 2022, Fall 2021, Spring 2020, Fall 2019

Grammar Foundational Skills A & B (Pre-1 &1), Spring I & II 2017, Fall II 2013, Fall I 2018, Fall I & II 2006

Grammar Level 2, Spring I & II 2017, Fall II 2016, Spring II 2016, Fall I 2015, Fall I 2010

Grammar Level 3, Fall 2016, Summer 2016, Summer 2013, Fall I 2012

Grammar Level 4, Spring I & II 2018, Fall I & II 2017, Spring I 2016, Fall I & II 2015, Spring II 2015, Spring I & II 2014, Fall I 2013, Spring I & II 2013, Fall II 2012

ACADEMIC & SURVIVAL SKILLS LANGUAGE COURSES (ALCP 012; MULTIPLE SECTIONS)

Elementary Integrated Skills, Spring 2023, Fall 2022, Fall 2021, Spring 2021, Spring 2020, Fall 2019

Academic Skills Level 4, Spring I & II 2011, Summer 2010, Fall II 2009

ENRICHMENT / ELECTIVE LANGUAGE COURSES (ALCP 011; MULTIPLE SECTIONS)

Integrated Reading Strategies Level 2, Fall I 2015

Basic Reading Skills Level 1, Summer 2014

Academic Reading Practices, Fall II 2013

Writing-Grammar Workshop, Fall II 2013, Fall I & II 2011, Spring I & II 2010,

Intermediate Listening, Fall 2013

Advanced Grammar, Fall II 2010, Spring I 2011

Pronunciation, Spring II 2008, Fall I 2007, Summer 2007, Spring I & II 2007, Fall I & II 2006, Summer 2006

Pronunciation Level 3, Fall I 2009 **Advanced Pronunciation,** Fall I 2008

Reader's Theatre, Fall I 2008

TOEFL Preparation, Fall I 2007

Intensive American Language Center

Grammar 1, Fall II 2004 **Intermediate Conversation**, Fall II 2004

Students Advised (formal/assigned):

Fall 2017	10
Spring 2018	11
Fall 2018	14
Spring 2019	12
Fall 2019	11
Spring 2020	6

Curriculum and Materials Developed:

Full program curriculum revision to accommodate 3 full-time faculty, with other ALCP faculty, ALCP, University of Idaho, (Spring, 2023)

Curriculum revision for Intermediate Listening/Speaking, Advanced Listening/Speaking, (Summer 2020)

Full program curriculum restructure, with other ALCP faculty – ALCP, University of Idaho, (Summer 2018)

Course level materials for all courses taught – ALCP, University of Idaho, (2008-current)

Annual full program curriculum revision, with other ALCP faculty – ALCP, University of Idaho, (2014, 2015, 2016)

Content-based materials based on themes: Film & Culture, Intercultural Connections, Water, Health & Healthcare, Jazz & the Civil Rights Movement, Conservation & the 1930's Dustbowl, Social Media, Globalization, Food & Sustainability, and Exploration & Discovery – ALCP, University of Idaho, (2008-current)

Supplemental & elective courses: Reader's Theater, Basic Reading Strategies, Intermediate Reading Strategies, Writing Workshop, Grammar in Action 4, Academic Research, Foundational Skills A and B courses in Reading & Composition and in Grammar, ALCP, University of Idaho, (2008-2015)

SCHOLARSHIP ACCOMPLISHMENTS:

Presentations and Other Creative Activities:

Linguistically Diverse Student Orientation for English 101, English 102, Communications 101 TA Training, Laurel Gilbert & Kalynn Hanley, Fall 2023

Multilingual Students in English 109, English 101, English 102, TA Training, Laurel Gilbert & Kalynn Hanley, Fall 2022

Multilingual Students in English 109, UI English 109 Tutor Workshop, Laurel Gilbert & Kalynn Hanley, Spring 2022

Linguistically Diverse Students in COMM 101, UI COMM 101 TA Training, Spring 2022

Multilingual Students at the Writing Center, UI Writing Center Tutor Workshop, Laurel Gilbert & Kalynn Hanley, Spring 2020, Fall 2020, Spring 2021.

Final Essay Exam Grading Training, ALCP Faculty Training, Spring 2013, Fall 2014

Preview of Helps for Identifying Students with Disabilities, ALCP Faculty Professional Development, Summer 2014

Review of TESOL 2014 Conference Presentations on Reading from TESOL 2014 Convention, ALCP Faculty Professional Development, Spring 2014

Be Careful What You Wish For: Student Affective Issues and Faculty Collaboration in EAP/University Content-Based Teaching, Laurel Gilbert Wilder, Kate Hellmann & Katie Schiffelbein, *Spokane Regional ESL Conference February 2010*

SERVICE:

Major Committee Assignments, American Language and Culture Program, University of Idaho:

UI Admissions Committee member, Fall 2020-Summer 2023

School of Global Studies Bylaws Ad-hoc Committee member Spring 2021-Spring 2022

ALCP Student Achievement Committee member

ALCP Curriculum Committee member

ALCP Textbook Committee Chair

ALCP Assessment Committee member

ALCP Professional Development Committee member

ALCP Tutoring/Work Study/Intern Coordinator, Fall 2020-Spring 2022

ALCP Student Handbook Lead

ALCP Library Liaison

ALCP Communications Department Coordinator

ALCP Accreditation Ad-hoc Committee member, Spring 2023, Fall 2022, Spring 2022

Professional and Scholarly Organizations

Teaching English to Speakers of Other Languages (TESOL) Member, 2012-2020, 2022-2024

Washington Teachers of English to Speakers of Other Languages (WAESOL) Member, 2011-2017

PROFESSIONAL DEVELOPMENT:

Teaching workshops and seminars:

Using AI in the classroom—getting started; Interaction in Canvas for online courses; Self-directed learning modules; Panopto Training 1 & 2, Center for Excellence in Teaching and Learning Workshops, Spring 2024, University of Idaho

Language: It's a matter of choices, Randi Reppen, March 13, 2024, Cambridge Webinar TESOL International Convention, February 2024, Virtual Conference

Embracing the Power of Regenerative AI. Oct 11, 2023, Cengage online seminar

AI at UI Faculty Study Group, participant, Spring & Fall, 2023, University of Idaho,

IATLC Spring Conference, April 20-21, 2023, University of Idaho, Moscow, Idaho

Teaching Pronunciation in World Englishes Context: Prosody Matters, TESOL SPLIS Webinar, Fall 2022

Building and Sustaining Presence, Community, and Engagement in Online Courses, Center for Excellence in Teaching and Learning Workshop, Fall 2022, University of Idaho Cognition, Metacognition, and Self-Regulated Learning, Center for Excellence in Teaching and Learning Workshop, Fall 2022, University of Idaho.

Canvas Training Series, Center for Excellence in Teaching and Learning, Fall 2021, University of Idaho

Training Series for Teaching Virtual/Hybrid/Hyflex Classes, Center for Excellence in Teaching and Learning, Summer 2020, University of Idaho

Palouse Language and Culture Symposium, April 2015, 2017, 2018, University of Idaho, Moscow, Idaho

CEA on-site training, May 2016

WAESOL Conference, October 2010, 2012, 2014 and 2016, Des Moines, Washington TESOL International Convention and English Language Expo, February 2014, Portland, Oregon Separating Difference from Disability, TESOL Online Course, April –May 2014 Spokane Regional ESL Conference, February 2006, 2007, 2008, 2010, 2011, 2013, 2014, Spokane, Washington

Cultural Awareness Training, University of Idaho, March 2012, Moscow, Idaho