

CURRICULUM VITAE

University of Idaho

NAME: Cannon, John Glen

DATE: January 26, 2024

RANK OR TITLE: Associate Professor and CTE Program Coordinator

DEPARTMENT: Curriculum and Instruction

OFFICE LOCATION AND CAMPUS ZIP:

University of Idaho-Boise
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DATE OF FIRST EMPLOYMENT AT UI: August 17, 2008

DATE OF TENURE: 2014

DATE OF PRESENT RANK OR TITLE: July 1, 2014

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

Ph.D., Virginia Polytechnic Institute and State University (Virginia Tech), Blacksburg, Virginia, 2005,
Career and Technical Education, Emphasis in Agricultural Education
M.Ed., University of Illinois, Urbana-Champaign, Illinois, 1994, Vocational and Technical Education,
Emphasis in Agricultural Education
B.S., University of Illinois, Urbana-Champaign, Illinois, 1990, Agriculture

EXPERIENCE:

Teaching, Extension and Research Appointments:

Associate Professor with tenure (Curriculum and Instruction) University of Idaho, Boise, Idaho,
July 2014-present
Assistant Professor (Curriculum and Instruction) University of Idaho, Boise, Idaho,
August 2010-June 2014
Secondary Science edTPA scorer, Pearson, May 2012-present.
Assistant Professor (Adult, Career, and Technology Education) University of Idaho, Boise, Idaho,
August 2008-2010
Assistant Professor (Career-Technical Education), University of Rio Grande, Rio Grande, Ohio,
August 2006-June 2008
Adjunct Professor (Agricultural and Extension Education), Virginia Polytechnic Institute and State
University (Virginia Tech), Blacksburg, Virginia, August 2005-May 2006
Graduate Assistant (Agricultural and Extension Education), Virginia Polytechnic Institute and State
University, Blacksburg, Virginia, August 2002-May 2005.
Teacher (Agriculture), Nauvoo-Colusa High School, Nauvoo, Illinois, August 2001-June 2002
Teacher (Agriculture), Armstrong Township High School, Armstrong, Illinois, August 1996-June 1998
Teacher (Agriculture and Social Studies), Minooka Community High School, Minooka, Illinois,
August 1994-June 1996

Academic Administrative Appointments:

Interim Chair (Department of Curriculum & Instruction), University of Idaho, July 2017-January 2018

Program Coordinator (Career and Technical Education), University of Idaho, May 2011-Current
 Field Coordinator (Career-Technical Education), University of Rio Grande, Rio Grande, Ohio, August 2006-June 2008
 Assistant Director Virginia Governor's School for Agriculture, Virginia Tech, Blacksburg Virginia, Summer 2002, Summer 2003, Summer 2004, and Summer 2005
 Alumni Coordinator, College of Agriculture and Life Sciences, Virginia Tech, Blacksburg, Virginia, August 2002-May 2005

Non-Academic Employment including Armed Forces:

Financial Representative, Northwestern Mutual Financial Network, July 1998-May 2001

TEACHING ACCOMPLISHMENTS: (Academic and Extension teaching)

Areas of Specialization:

Career and Technical Education Teacher Education, Curriculum and Instruction, Graduate Research

Courses Taught:

Teaching Assignments – **Professional Education** – University of Idaho, 2008-Present:
 ED 571, Introduction to Quantitative Research (Graduate Level)
 ED 573, Action Research (Graduate Level)
 ED 584 Univariate Quantitative Research in Education (Graduate Level)
 ED 595, Survey Design for Social Science Research (Graduate Level)
 EDCI 570 Introduction to Research in Curriculum and Instruction (Graduate Level)
 CTE 351 Principles and Philosophy of Professional-Technical Education
 CTE 551 Principles and Philosophy of Professional-Technical Education (Graduate Level)
 CTE 306, Pre-Service for New Professional-Technical Education Teachers
 CTE 307, In-Service for New Professional-Technical Education Teachers
 CTE 405/505, Professional Development New Teacher Induction Seminar
 CTE 405/505, Professional Development, Pre-Service for New Professional-Technical Education Teacher
 CTE 405/505, Professional Development, Integration for Professional-Technical Education
 CTE 420, Evaluation in Professional-Technical Education
 CTE 426, Occupational Analysis and Curriculum Development
 CTE 447, Diverse Populations and Individual Differences
 CTE 472, Professional-Technical Education Methods
 CTE 499, Directed Study: Diverse Learners in Professional-Technical Education
 CTE 499, Directed Study: Global Career Development Specialist
 CTE 499, Directed Study: PTE Curriculum
 CTE 544, Idaho Leadership Institute
 CTE 597, Practicum
 AOLL 526, Instructional Design and Curriculum (*for Adult Education/HRD*)
 AOLL 600, Doctoral Dissertation
 Note. Prior to the Fall 2010 semester, CTE courses used the prefix PTTE and AOLL the prefix ADOL.

Teaching Assignments – **Professional Education** – University of Rio Grande, 2006-2008:
 EDU 10201, Technological Literacy
 EDU 12503, Content Area Reading: Career-Technical Education
 EDU 20004, Planning for Instruction/Classroom Management
 EDU 22102, Observation and Visitation I
 EDU 22202, Observation and Visitation II
 EDU 26102, Observation and Visitation II
 EDU 26201, Observation and Visitation IV

EDU 27002, Curriculum Alignment
 EDU 27702, Diversity of Learners
 EDU 28003, Student Centered Leadership
 EDU 28502, Professional Development
 EDU 28601, Preparation for Professional Assessment
 EDU 44302, Planning for Instruction/Classroom Management
 EDU 47302, Planning for Instruction/Classroom Management

Teaching Assignments – *Agricultural and Extension Education* – Virginia Tech, 2002-2006:

AEE 3634, Communicating Agriculture in Speaking
 AEE 4034, Program and Curriculum Design in Agricultural and Extension Education
 AEE 4064, Teaching Agricultural Mechanics
 AT 0114, Communication Skills
 AT 0514, Contemporary Ag Issues

Teaching Assignments- Agricultural Education- 1994-2002

Introduction to Agriculture
 Agricultural Business Management
 Agricultural Sciences
 Biological Science Applications in Agriculture
 Agricultural Mechanics
 Horticulture
 Physical Science Applications in Agriculture

Teaching Assignments- Other-1994-2002

Industrial Arts
 Woodworking
 Consumer Economics

Students Advised:

Note: Prior to the University of Idaho, my major advising responsibilities were for non-degree seeking students in the Career-Technical Licensure program at the University of Rio Grande. During my two years at the University of Rio Grande, I advised 44 students.

Non-Degree Idaho Career and Technical Certification

Note: New Idaho CTE teachers who have been granted the Limited Occupational Specialist Certificate are required to meet with me to develop professional development plans. The professional development plans include University of Idaho coursework required to meet certification.

Professional Development Plans

2008-22
 2009-30
 2010-26
 2011-15
 2012-14
 2013-11
 2014- 9
 2015-22
 2016-41

Undergraduate Students: (advised to completion of degree, number per year)

Advised to Completion of Degree:

Satake, Monica R. (conferred December 18, 2009)
 Rayborn, Steven D. (conferred May 14, 2010)
 Bowcut, Tonja S. (conferred May 11, 2012)
 Reid, Ralph B. (conferred May 11, 2012)
 Straw, Tim S. (conferred May 11, 2012)
 Secaur, Cynthia L. (conferred December 19, 2014)

Skollingsberg, Jessica E. (conferred May 11, 2018)
 Frisk, Paul A. (conferred December 14, 2018)
 Muthiora, Chloe M. (conferred December 14, 2018)
 O'Donnell, Shawn (conferred May 15, 2020)
 Sorrell, Andrea J. (conferred August 7, 2020)
 Walgamott, Ruby J. (August 7, 2020)
 Glaetli, Heidi L. (conferred December 17, 2021)
 Peters, Danya N. (conferred May 13, 2022)
 Cousineau, Clinton (conferred May 12, 2023)
 Mattera, Alicia (conferred May 12, 2023)

Graduate Students:

Graduate Students Served on Graduate Committee, University of Idaho:

Doctoral Students:

Cox, Ken (Ph.D., major professor)
 Kelly, Matt (Ph.D., major professor)
 Koehler, David (Ph.D., major professor)
 Moore-Kriwox, Amanda (Ph.D., major professor)
 Quant, Robert (Ph.D., major professor)
 Ropski, Beth (Ph.D., major professor)
 Stanley, Forrest (Ed.D., major professor)

Dissertations

Paul E. Pack, Ed.D., *A Portrait of Adult Education in Nauvoo, Illinois, 1839-46, Relative to Pratt's Five Perspectives*. Defended September 4, 2012.
 Luther M. Maddy, III, Ph. D., *Factors Affecting Self-Esteem and Self-Efficacy in the Unemployed*, Defended March 11, 2013.
 Smith, Mikal, Ph.D., *The Experience of Refugee Women in a Perinatal Nutrition Education Program*, Defended April 15, 2014.
 Teichert, D.J., Ed.D., Gentry, M., Ed.D., & Pinnock, S., Ed.D., *Examining Teaching Strategies for Improving the Learning Experience of Students in BYU-Idaho Academic Support Courses*, Defended April 21, 2014.
 Williams, Cynthia C., *Characteristics of High-Quality Career and Technical Education Teachers*. Defended January 23, 2019.
 DuPuis, Bonny, *Perceptions of Idaho CTE teachers of teaching during a pandemic*. Defended April 20, 2023.

Graduated Educational Specialist Students

Chapple, Catrina C. (major professor, conferred August 6, 2010)
 Francis, Victoria A. (major professor, conferred August 5, 2016)
 Wilson, Chelsie L. (major professor, conferred December 20, 2019)

Master's Students

Bornhoft Duncan, Becky (M.Ed., major professor)
 Davis, Tia (M.Ed., major professor)
 Fisher, Emily (M.Ed., major professor)
 Lewis, Jared (M.Ed., major professor)
 Mayernik, Maggie (M.Ed., major professor)
 Spence, Josie (M.Ed., major professor)

Advised to completion of degree- major professor:

Olson, Merry (M.Ed., major professor, conferred May 14, 2010)
 Rehl, Matthew (M.Ed., major professor, conferred May 14, 2010)
 Williams, Tiffany (M.S., major professor, conferred August 6, 2010)
 Brunner, Rachel A. (M.S., major professor, conferred December 17, 2010)
 Hale, William B. (M.Ed., major professor, conferred December 17, 2010)

Hanneman, David W. (M.Ed., major professor, conferred May 13, 2011)
 Piekarski, Joanna K. (M.Ed., major professor, conferred August 5, 2011)
 Son, Shellie P., (M.Ed., major professor, conferred August 5, 2011)
 Wood, David W. (M.S., major professor, conferred August 5, 2011)
 Quesnell, Dale E. (M.Ed., major professor, conferred December 16, 2011)
 Rayburn, Steven L. (M.S., major professor, conferred December 16, 2011)
 Hawley, Sheri L. (M.S., major professor, conferred May 11, 2012)
 Reiman, Jana L. (M.S., major professor, conferred May 11, 2012)
 Littley, Janet K. (M.S., major professor, conferred August 2, 2013)
 Richardson, Ambrose (M.Ed., major professor, conferred May 16, 2014)
 Straw, Tim S. (M.Ed., major professor, conferred August 8, 2014)
 Bunch, Charlotte K. (M.Ed., major professor, conferred December 19, 2014)
 Wilkins, Lindsey M. (M.Ed., major professor, conferred December 19, 2014)
 Buckingham, Kelli Jo (M.Ed., major professor, conferred May 15, 2015)
 Knight, Lisa M. (M.Ed., major professor, conferred May 15, 2015)
 Wilson, Chelsie L. (M.Ed., major professor, conferred May 15, 2015)
 Hardy, Trevilyn J. (M.Ed., major professor, conferred August 7, 2015)
 Thiel, Nichole N. (M.Ed., major professor, conferred December 18, 2015)
 Sabol, Erika N. (M.Ed., major professor, conferred May 13, 2016)
 Crist, Amanda (M.Ed., major professor, conferred August 5, 2016)
 DuPuis, Bonny B. (M.Ed., major professor, conferred December 16, 2016)
 Schmidt, Mary K. (M.Ed., major professor, conferred December 15, 2017)
 Mileski, Jaime J. (M.Ed., major professor, conferred August 3, 2018)
 Brown, Roxanne (M.Ed., major professor, conferred December 14, 2018)
 Savage, John Z. (M.Ed., major professor, conferred December 14, 2018)
 Gentle, Adam K. (M.Ed., major professor, conferred May 10, 2019)
 Touchstone, Justin P. (M.Ed., major professor, conferred August 2, 2019)
 Sharkey, Julia (M.Ed., major professor, conferred December 20, 2019)
 Sphar, Wesley J. (M.Ed., major professor, conferred December 20, 2019)
 Spence, Zachary Taylor (M.Ed., major professor, conferred May 15, 2020)
 Hadley, Lisa A. (M.Ed., major professor, conferred December 18, 2020)
 Taylor, Benjamin W. (M.Ed., major professor, conferred August 6, 2021)
 Hatch, Erin L. (M.Ed., major professor, conferred May 13, 2022)
 Mick, Garrett R. (M.Ed., major professor conferred May 13, 2022)
 Nordin, Cassandra J. (M.Ed., major professor conferred May 13, 2022)
 Class, Sheri A. (M.Ed., major professor, conferred August 5, 2022)
 Sosa, Mackenna L. (M.Ed., major professor, conferred August 5, 2022)

Courses Developed:

University of Idaho:

Redesigned and delivered ED 584 for an online deliver: Univariate quantitative research methods
 Redesigned and delivered EDCI 570 for an online delivery: Introduction to research
 Redesigned and delivered three occupational specialist teacher certification courses for hybrid and online delivery: methods, curriculum, philosophy
 Redesigned and delivered one Professional-Technical and Technology education course for online delivery: diverse learners
 Redesigned and delivered two graduate courses for online delivery: instructional design, action research
 Assisted with the redesign and delivery of Integration professional development course at 2009 Idaho PTE Summer Conference
 Pre-Service Workshops for new Professional-Technical Education Teachers, 2009-present
 Professional-Technical Education, new teacher induction workshops, 2008-present

University of Rio Grande:

Developed and delivered Career and Technical Education Licensure courses for face to face and Hybrid delivery
 Redesigned the Business and Marketing Education methods course

Virginia Tech
Redesigned the Communication in Speaking Agriculture course

Armstrong Township High School
Developed Biological and Physical Sciences in Agriculture Courses

Minooka Community High School
Developed Biological Sciences in Agriculture Course

Honors and Awards:

Nominated for 2011 University of Idaho Hoffman Award for Teaching Excellence
Outstanding Graduate Student, Alpha Tau Alpha Honorary Fraternity, University of Illinois (1994)

SCHOLARSHIP ACCOMPLISHMENTS: (Including scholarship of teaching and learning, artistic creativity, discovery, and application/integration)

Publications, Exhibitions, Performances, Recitals:

Refereed/Adjudicated:

- Straub, S., Cannon, J., & Billing, C. (2023). Perceptions of InSpIRE: Training for Idaho alternatively certified CTE teachers. *Journal of Research in Technical Careers*, 7(2). <https://digitalscholarship.unlv.edu/jrtc/vol7/iss2/2/>
- Jeffrey, J., Force, C., & Cannon, J. G. (2023). Describing the professional development needs of preservice Business Education teachers. *The Journal of Research in Business Education*, 63(1), 49-60. <https://jrbe.nbea.org/index.php/jrbe/article/view/95>
- Jeffery, J., Force, C., & Cannon, J. (2022). Describing the professional development needs and retention of novice Business Education teachers in the state of Pennsylvania. *The CTE Journal*, 10(1), 1-15. https://www.thectejournal.com/uploads/1/0/6/8/10686931/jeffery_summer_2022.pdf
- Arnett-Hartwick, S. E., & Cannon, J. G. (2020). Challenges for beginning secondary technology education teachers. *Online Journal for Workforce Education and Development*, 10(1), 1-14. Retrieved from <https://opensiuc.lib.siu.edu/ojwed/vol10/iss1/4/>
- Arnett-Hartwick, S. E., & Cannon, J. G. (2019). Problems faced by secondary technology education teachers at career stages. *Journal of Research in Technical Careers*, 3(1), 1-12. <https://digitalscholarship.unlv.edu/cgi/viewcontent.cgi?article=1055&context=jrtc>
- Maddy, L. M., Cannon, J. G., & Lichtenberger, E. J. (2015). The effects of social support on self-esteem, self-efficacy, and job search efficacy in the unemployed. *Journal of Employment Counseling*, 52(2), 87-95. <https://onlinelibrary.wiley.com/doi/full/10.1002/joec.12007>
- National Board for Professional Teaching Standards (2015). *Career and Technical Education standards: For teachers of students ages 11-18+ (2nd ed.)*. Retrieved from http://boardcertifiedteachers.org/sites/default/files/Standards/EAYA_CTE.pdf
note: Dr. Cannon served as a co-chair for 14 member committee which revised the standards.
- Maddy, L. & Cannon, J. (2014). Perceived barriers to employment for older displaced workers. *Online Journal for Workforce Education and Development*, 7(1). <http://opensiuc.lib.siu.edu/ojwed/>

- Cannon, J. G., Kitchel, A., & Tenuto, P. L. (2013). Idaho secondary principals perceptions of CTE teachers' professional development needs. *Career and Technical Education Research*, 38(3), 257-272. <https://www.ingentaconnect.com/content/acter/cter/2013/00000038/00000003/art00007>
- Cannon, J. G., Kitchel, A., & Tenuto, P. L. (2013). District superintendent perceptions of Idaho secondary CTE teachers' professional development needs. *Journal of Career and Technical Education*, 28(1), 40-56. <https://eric.ed.gov/?id=EJ1043179>
- Tenuto, P., Cannon, J., & Kitchel, A. (2013). Joining forces to advance teaching and learning of 21st century skills: Idaho school leaders' perspectives. *Education in a Democracy*, 5, 141-158.
- Duncan, D. W., Cannon, J. G., & Kitchel, A. (2013). Teaching efficacy: A comparison of traditionally and alternatively certified CTE teachers in Idaho. *Career and Technical Education Research*, 38(1), 57-67. <https://www.ingentaconnect.com/content/acter/cter/2013/00000038/00000001/art00006>
- Kitchel, A., Tenuto, P. L., & Cannon, J. G. (2013). Principals' and superintendents' perceptions of the program management professional development needs of CTE teachers: A comparative analysis to Business Teachers' perceived needs. *Business Teacher Education Journal*, Issue No. 39. 30-37.
- Cannon, J. G., Kitchel, A., & Duncan, D. W. (2013). Perceived professional development needs of Idaho secondary career and technical education teachers: Program management. *Online Journal of Workforce Education & Development*, 6(1). <http://opensiuc.lib.siu.edu/ojwed/vol6/iss1/3>
- Cannon, J. G., Kitchel, A., & Duncan, D. W. (2012). Perceived teaching and learning professional development needs of Idaho secondary career and technical education teachers. *The Researcher*, 24(1).
- Kitchel, A. & Cannon, J. G. (2012). Understanding professional development motivators, barriers, and preferred modalities of Idaho business educators. *Business Teacher Education Journal*, (38), 42-47.
- Cannon, J. G., Kitchel, A., Duncan, D. W., & Arnett, S. E. (2011). Professional development needs of Idaho technology teachers: Teaching and learning. *Journal of Career and Technical Education*, 26(1), 32-47. <https://eric.ed.gov/?id=EJ940548>
- Arnett, S. E., Kitchel, A., & Cannon, J. G. (2011). Experiential learning curricular development model for stimulating student interest in green collar careers. *Online Journal of Workforce Education & Development*, 5(1). <http://opensiuc.lib.siu.edu/ojwed/vol5/iss1/3>
- Kitchel, A., Cannon, J., & Duncan, D. (2010). Professional development priorities of Idaho business teachers: An examination of a set of competencies associated with teaching and learning. *The Delta Pi Epsilon Journal*, LII (3), 138-151. <https://www.proquest.com/openview/550c3bd65f873202d911836eeb321455/1?pq-origsite=gscholar&cbl=34490>
- Kitchel, A., Arnett, S., Cannon, J., & Duncan, D. (2010). Program management needs of family and consumer sciences teachers in Idaho. *Journal of Family and Consumer Sciences Education*, 28(2), 48-59. <http://www.natefacts.org/JFCSE/v28no2/v28no2Kitchel.pdf>
- Cannon, J. G., Kitchel, A., & Duncan, D. W. (2010). Identifying perceived professional development needs of Idaho secondary CTE teachers: Program management needs of

skilled and technical science teachers. *Journal of Industrial Teacher Education*, 47(1), 43-70. <https://eric.ed.gov/?id=EJ910214>

Kitchel, A., Cannon, J. G., & Duncan, D. W. (2009). Program management educational needs of Idaho business and marketing teachers. *Career and Technical Education Research*, 34(3), 175-189. <https://www.ingentaconnect.com/content/acter/cter/2009/00000034/00000003/art00005>

Cannon, J. G., Broyles, T. W., Anderson, R. G., & Seibel, G. A. (2009). Summer enrichment programs: Providing agricultural literacy and career exploration to gifted and talented students. *Journal of Agricultural Education*, 50(2), 26-37. <https://eric.ed.gov/?id=EJ871927>

Cannon, J. G. & Broyles, T. W. (2006). Factors influencing gifted and talented students' college decisions. *Journal of Southern Agricultural Education Research* 56, (1), 136-149.

Cannon, J. G., Broyles, T. W., & Hillison, J. H. (2006). The role of agriculture in reaching gifted and talented students. *North American Colleges and Teachers of Agriculture Journal*, 50(3), 2-7. <https://www.jstor.org/stable/43766244>

Peer Reviewed/Evaluated: (Presentations & Poster Presentations)

Moore-Kriwox, A. C., & Cannon, J. G. (2023, November 27-28). *Professional development needs of CTE teachers in Idaho: A literature review* [Paper presentation]. 2023 Association of Career and Technical Education Research Conference, Phoenix, AZ, United States.

DuPuis, B., Cannon, J., & Self, M. J. (2023, November 27). *Perceptions of Idaho CTE teachers of teaching during a pandemic* [Poster presentation]. 2023 Association of Career and Technical Education Research and Professional Development Conference, Phoenix, AZ, United States.

Arnett-Hartwick, S.E., Kitchel, A., Cannon, J., Borr, M., Self, M.J., Bartlett, M., Elliott, K., Billings, C., & Jeffery, J. (2023, November 27). *The lessons learned in teaching in the early stages of the pandemic among family and consumer sciences teachers* [Poster presentation]. 2023 Association of Career and Technical Education Research and Professional Development Conference, Phoenix, AZ, United States.

Self, M. J., & Cannon, J., Jeffery, J., Elliott, K., Arnett-Hartwick, S., Bartlett, M., Borr, M., Billing, C., & Kitchel, A. (2022, December 1). *COVID-19 global pandemic upheaval: United States CTE teachers' response* [Conference session]. Association for Career and Technical Education's Career Tech Vision 2022, Las Vegas, NV, United States.

Straub, S., Cannon, J. G., & Billing, C. (2022, November 29). *Career and Technical Education Perceptions of InSpIRE training for certification of non-education majors in Idaho* [Paper presentation]. Career and Technical Education Research and Professional Development Conference, Las Vegas, NV, United States.

Bartlett, M. E., Bartlett, J. E., II, Self, M. J., Cannon, J., Arnett-Hartwick, S., Billing, C., Borr, M., Elliott, K., Kitchel, A., Jeffrey, J. (2022, November 28). *CTE instructors rank order of instructor and student challenges during the pandemic* [Poster presentation]. 2022 Association for Career and Technical Education Research and Professional Development Conference, Las Vegas, NV, United States.

Self, M. J., & Cannon, J., Jeffery, J., Elliott, K., Arnett-Hartwick, S., Bartlett, M., Borr, M., Billing, C., & Kitchel, A. (2022, November 19). *Career and Technical Education (CTE) building equity during a pandemic* [Paper presentation]. 36th Annual Convention of the University Council for Educational Administration, Seattle, WA, United States.

- Self, M. J., Billing, C., Cannon, J., Borr, M., Kitchel, A., Jeffery, J., Bartlett, M., Elliott, K., & Arnett-Hartwick, S. (2022, July 14). *Perspectives of Career and Technical Education teachers during the COVID-19 pandemic* [Conference session]. The 10th European Conference on Education, London, United Kingdom (and Online).
- Kitchel, A., Jeffery, J., Cannon, J., & Billing, C. (2022, April 14). *Working with a fever: Educational and professional development lessons from Business Teachers' and Marketing Teachers' experiences during the initial and early stages of the COVID-10 pandemic* [Conference session]. Business Education Research Conference, Chicago, IL, United States, and Zoom.
- Billing, C., Kitchel, A., & Cannon, J. (2021, March 31). *Innovative remote instructional practices: An analysis and comparison of community of inquiry presences and student satisfaction-Virtual* [Conference session]. Business Education Research Conference, Virtual Conference through Zoom.
- Cannon, J., Hartwick-Arnett, S., Bartlett, M., Billing, C. Borr, M., Elliott, K., Jeffery, J. Kitchel, A., Self M. J., & Zirkle, C. (2020, November 30-December 1). *COVID-19 global pandemic upheaval: CTE teachers response* [Symposium]. Association for Career and Technical Education Research & Professional Development Conference, Virtual.
- Billing, C., Kitchel, A., & Cannon, J. (2020, April 8-9). *Online teaching effectiveness: An analysis and comparison of community of inquiry presences between a major specific teacher preparation course and a general education course* [Conference session]. Business Education Research Conference, Virtual Conference through Zoom.
- Jeffery, J., Cannon, J., & Force, C. (2020, April 8-9). *Examining the professional development needs of novice Business Education teachers* [Conference session]. Business Education Research Conference, Virtual Conference through Zoom.
- Williams, C., Cannon, J., & Campbell, D. (2019, December). *Characteristics of high-quality Career and Technical Education teachers* [Paper presentation]. The 2019 CTE Research and Professional Development Conference, Anaheim, CA, United States.
- Mosely, C., Manley, A., & Cannon, J. (2019, December 3-4). *Evaluating the utility of a National Research Agenda for Career and Technical Education* [Symposium]. Association for Career and Technical Education Research & Professional Development Conference, Anaheim, CA, United States.
- Billing, C., Kitchel, A., & Cannon, J. (2019, April). *Student perceptions of Community of Inquiry presences in community college online education courses* [Paper presentation]. The NABTE Business Education Research Conference, Chicago, IL, United States.
- Adams, E., Cannon, J., & Williams, A. (2018, November). *CTE teacher candidates tackle edTPA* [Symposium]. Association for Career and Technical Education Research & Professional Development Conference, San Antonio, TX, United States.
- Williams, C. C., Cannon, J. G., & Campbell, D. R. L. (2018, November). *Characteristics of high quality Career and Technical Education teachers* [Round table]. Association for Career and Technical Education Research & Professional Development Conference, San Antonio, TX, United States.
- Billing, C., Kitchel, A., & Cannon, J. (2018, November). *Student perceptions of community of inquiry presence in community college online education courses* [Round table]. Association for Career and Technical Education Research & Professional Development Conference, San Antonio, TX, United States.
- Kitchel, A., Cannon, J., & Billing, C. (2018, March). *Advisory council utilization and*

implementation: Perceptions of Idaho Business and Marketing teachers [Paper presentation]. The NABTE Research Conference, Baltimore, MD, United States.

Domras, T., Kitchel, A. & Cannon, J. G. (2017, April). *Business and marketing education advisory councils: What is and what could be happening in Idaho secondary programs* [Conference session]. National Association of Business Teacher Education Research Conference, Chicago, IL, United States.

Maddy III, L. M., Cannon, J. G., & Lichtenberger, E. J. (2013, December). *Vocational retraining and self-efficacy in the unemployed* [Paper presentation]. The 2013 CTE Research and Professional Development Conference, Las Vegas, NV, United States.

Cannon, J. G., Kitchel, A., Tenuto, P. L., & Joki, R. A. (2012, November). *School administrators' perceptions of secondary CTE teachers' teaching and learning professional development needs* [Paper presentation]. The 2012 CTE Research and Professional Development Conference, Atlanta, GA, United States.

Duncan, D. W., Cannon, J. G., & Kitchel, A. (2012, November). *Technology integration: A comparison of traditionally and occupationally certified CTE teachers in Idaho* [Poster presentation]. Association for Career and Technical Education Research and Professional Development Conference, Atlanta, GA, United States.

Duncan, D. W., Cannon, J. G., & Kitchel, A. (2012, August). *Teaching efficacy: A comparison of traditionally and alternatively certified CTE teachers in Idaho* [Paper presentation]. The 2012 Hawaii University International Conference on Education, Honolulu, HI, United States.

Cannon, J. G., Tenuto, P. L., Kitchel, A., & Joki, R. A. (2012, May). *Idaho school administrators' perceptions of secondary CTE teacher professional development needs* [Conference session]. National Association for Career and Technical Education Information annual conference, Portland, OR, United States.

Kitchel, A. & Cannon, J. G. (2012, April). *Principals and superintendents' perceptions of Program management professional development needs of CTE teachers: A comparative Analysis to business teachers' perceived needs* [Paper presentation]. The NABTE Research Conference, Boston, MA, United States.

Arnett, S. E., Kitchel, A., Cannon, J. G., & Duncan, D. W. (2010, December). *Professional Development needs of Idaho secondary Family and Consumer Science teachers: Program management* [Paper presentation]. The 2010 CTE Research and Professional Development Conference, Las Vegas, NV, United States.

Cannon, J. G., Duncan, D. W., Sturgeon, D. A., & Anderson, R. G. (2009, February). *Teaching and learning in-service needs of alternatively licensed beginning Career and Technical Education teachers* [Paper presentation]. The Eastern Educational Research Conference, Sarasota, FL, United States.

Cannon, J. G., Duncan, D. W., Sturgeon, D. A., & Anderson, R. G. (2009, February). *Program management in-service needs of alternatively licensed beginning Career and Technical Education teachers* [Paper presentation]. The Eastern Educational Research Conference, Sarasota, FL, United States.

Cannon, J. G., Sturgeon, D. A., Duncan, D. W., & Anderson, R. G. (2008, March). *Needs of Southern Ohio alternatively licensed career & technical Education teachers* [Paper Presentation]. The Appalachian Studies Conference, Huntington, WV, United States.

Cannon, J. G., Broyles, T. W., Anderson, R. G., & Seibel, G. A. (2007, December). *Summer Enrichment programs: Providing agricultural literacy and career exploration to gifted*

and talented students [Paper presentation]. The 2007 CTE Research and Professional Development Conference, Las Vegas, NV, United States.

Anderson, R. G., Miller, J., Williams, R., Cannon, J. G., & Swafford, M. R. (2007, December). *Gender differences among agricultural education instructor's attitudes toward Information technology*. [Poster presentation]. The Career and Technical Research and Professional Development Conference, Las Vegas, NV, United States.

Cannon, J. G., Quillen, W. B., Sturgeon, D. A., & Anderson, R. G. (2007, March). *University of Rio Grande Route B CTE Licensure Program: Developing qualified teachers for the Appalachia Region of Southern Ohio* [Conference session]. The Appalachian Studies Conference, Maryville, TN, United States.

Anderson, R. G., Williams, R., Miller, J., Cannon, J. G., & Swafford, M. (2007, June). *Gender differences among agricultural education instructors' attitudes toward information technology* [Paper presentation]. The North American Colleges and Teachers of Agriculture Annual Conference, Champaign, IL, United States.

Cannon, J. G. & Anderson, R. G. (2007, February). *Factors influencing college choices of gifted and talented students* [Paper presentation]. The Eastern Educational Research Association Conference, Clearwater, FL, United States.

Cannon, J.G., Swafford, M.R., & Broyles, T.W. (2006, May). *Changing faces: A study of the demographics of the Virginia Governor's School for Agriculture* [Poster presentation]. The American Association for Agricultural Education, National Research Conference, Charlotte, NC, United States.

Anderson, R.G. & Cannon, J.G. (2006, February). *Career interest in agriculture of the 2004 class of the Virginia Governor's School for Agriculture* [Symposium]. The Virginia Tech School of Education Research Symposium, Blacksburg, VA, United States.

Cannon, J. G. & Anderson, R.G. (2006, February). *Independent group projects for the Virginia Governor's School for Agriculture* [Symposium]. The Virginia Tech School of Education Research Symposium, Blacksburg, VA, United States.

Cannon, J. G., Hillison, J. H., Broyles, T. W., Swafford, M. R. (2006, February). *The Virginia Governor's School for Agriculture: Successful implementation of the National Research Council's recommendations* [Paper presentation]. The Virginia Tech School of Education Research Symposium, Blacksburg, VA, United States.

Cannon, J. G., Broyles, T. W., & Hillison, J. H. (2006, February). *Factors influencing gifted and Talented college decisions* [Paper presentation]. The 2006 American Association of Agricultural Education, Southern Region Research Conference, Orlando, FL, United States.

Anderson, R. G. & Cannon, J. G. (2006, February). *Career interest in agriculture of the 2004 class of the Virginia Governor's School for Agriculture* [Poster presentation]. The American Association for Agricultural Education, Southern Region Research Conference, Orlando, FL, United States.

Cannon, J. G., Broyles, T. W., & Hillison, J. H. (2005, December). *The impact of the Virginia Governor's School for Agriculture on gifted and talent* [Paper presentation]. The Omicron Tau Theta National Research Symposium, Kansas City, MO, United States.

Cannon, J. G. & Anderson, R. G. (2005, May). *Perceptions of agriculture by the 2004 class of The Virginia Governor's School for Agriculture* [Poster presentation]. The American Association for Agricultural Education Research Conference, San Antonio, TX, United States.

Cannon, J. G. (2005, February). *Independent group projects for the Virginia Governor's School for Agriculture* [Poster presentation]. The Southern Region of the American Association for Agricultural Education Research Conference, Little Rock, AR, United States.

Refereed/Adjudicated (currently scheduled or submitted):

Ropski, B. R., Cannon, J. G., & Meyer, S. (2023). *Professional development of secondary family and consumer sciences educators in the northwest United States: Demographics, needs, motivations, and deterrents* [Manuscript submitted for publication].

Presentations and Other Creative Activities:

Cannon, J. G. (2004). *Virginia Governor's School for Agriculture*. Presentation made to approximately 100 FFA members at the Appalachian Area Leadership Conference, Wytheville, VA. October, 2004.

Cannon, J. G. (2004). *Virginia Governor's School for Agriculture*. Presentation made to over 300 attendees at the opening ceremony of the Virginia Governor's School for Agriculture, Blacksburg, VA. July 2004.

Cannon, J. G. (2004). *Virginia Tech CALS Alumni Organization, Board of Directors Handbook*.

Cannon, J. G. & Broyles, T. W. (2003). *Virginia Governor's School for Agriculture*. Presentation made at the National Association Supervisors of Agricultural Education meeting, Louisville KY. October, 2003.

Cannon, J. G. (2003). *Virginia Governor's School for Agriculture*. Presentation made to over 300 attendees at the opening ceremony of the Virginia Governor's School for Agriculture, Blacksburg, VA. July, 2003.

Cannon, J. G. (2002). *Virginia Governor's School for Agriculture*. Presentation made to 45 FFA members at the Appalachian Area Leadership Conference, Abingdon, VA. October, 2002.

Grants and Contracts Awarded:

Cannon, J. (2023). FY 24 Idaho Division of Career and Technical Education: CTE Teacher Preparation. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery pre-service CTE teacher preparation programs and in-service professional development, \$300,000. (PI)

Cannon, J. (2022). FY 23 Idaho Division of Career and Technical Education: CTE Teacher Preparation. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery pre-service CTE teacher preparation programs and in-service professional development, \$300,000. (PI)

Cannon, J. (2021). FY 22 Idaho Division of Career and Technical Education: CTE Teacher Preparation. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery pre-service CTE teacher preparation programs and in-service professional

development, \$300,000.

- Cannon, J. (2021). Idaho Division of Career and Technical Education: CTE Teacher Preparation Addendum. An addendum to the FY 21 CTE Teacher Preparation Grant to the University of Idaho for the planning and delivery pre-service CTE teacher preparation programs and in-service professional development, \$20,700.
- Cannon, J. (2020). Idaho Division of Career and Technical Education: InSpire to Educate/Educate to InSpire, Cohort 2019. A grant to the Department of Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery of the InSpire, Limited Occupational Specialist Teacher Preparation Cohorts, \$93,800.
- Cannon, J. (2020). Idaho Division of Career and Technical Education: CTE Teacher Preparation. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery pre-service CTE teacher preparation programs and in-service professional development, \$279,300.
- Cannon, J. (2019). Idaho Division of Career and Technical Education: InSpire to Educate/Educate to InSpire, Cohort 2019. A grant to the Department of Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery of the InSpire, Limited Occupational Specialist Teacher Preparation Cohorts, \$199,800.
- Cannon, J. (2019). Idaho Division of Career and Technical Education: InSpire to Educate/Educate to InSpire, Cohort 2018. A grant to the Department of Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery of the InSpire, Limited Occupational Specialist Teacher Preparation Cohorts, \$93,500.
- Cannon, J. (2019). Idaho Division of Career and Technical Education: CTE Teacher Preparation. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery pre-service CTE teacher preparation programs and in-service professional development, \$300,000.
- Cannon, J. (2018). Idaho Division of Career and Technical Education: InSpire to Educate/Educate to InSpire, Cohort 2018. A grant to the Department of Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery of the InSpire, Limited Occupational Specialist Teacher Preparation Cohorts, \$166,592.
- Cannon, J. (2018). Idaho Division of Career and Technical Education: InSpire to Educate/Educate to InSpire, Cohort 2017. A grant to the Department of Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery of the InSpire, Limited Occupational Specialist Teacher Preparation Cohorts, \$138,139.
- Cannon, J. (2018). Idaho Division of Career and Technical Education: CTE Teacher Preparation. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery pre-service CTE teacher preparation programs and in-service professional development, \$300,000.
- Cannon, J. (2018). Idaho Division of Career and Technical Education: UI FCS Textiles Boot Camp. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery of the Idaho Family and Consumer Sciences Textiles professional development activity, \$3,600.
- Cannon, J. (2017). Idaho Division of Career and Technical Education: CTE Teacher Preparation. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and

delivery pre-service CTE teacher preparation programs and in-service professional development, \$300,000.

- Cannon, J. (2017). Idaho Division of Career and Technical Education: InSpire to Educate/Educate to InSpire. A grant to the Department of Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery of the InSpire, Limited Occupational Specialist Teacher Preparation Cohorts, \$271,796.
- Cannon, J. (2017). Idaho Division of Career and Technical Education: CTE Leadership Institute. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery of workshops, \$55,000.
- Cannon, J., & Meyer, S. (2017). Idaho Division of Career and Technical Education: FCS 9th Grade Course Development. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for curriculum and course development, \$10,000.
- Cannon, J. (2016). Idaho Division of Career and Technical Education: FCS Course Development, Curriculum Updates, & Competitive Events Alignment. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for FCS program and curriculum revision and development, \$15,000.
- Cannon, J. (2016). Idaho Division of Career and Technical Education: CTE Leadership Institute. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery of workshops, \$52,000.
- Cannon, J. (2016). Idaho Division of Career and Technical Education: CTE Teacher Preparation. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery pre-service CTE teacher preparation programs and in-service professional development, \$353,000.
- Cannon, J. (2015). Idaho Division of Professional Technical Education: Pre-service, new professional technical teacher education workshop. A grant to the Department of Curriculum and Instruction, Career and Technical Education Programs, University of Idaho for the planning and delivery of the workshop, \$38,000.
- Cannon, J. (2015). Idaho Division of Professional Technical Education: PTE Teacher Preparation. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery pre-service PTE teacher preparation programs and in-service professional development, \$404,128.
- Cannon, J. (2015). Idaho Division of Professional Technical Education: PTE Leadership Institute. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery of workshops, \$51,000.
- Cannon, J. (2014). Idaho Division of Professional-Technical Education: Pre-Professional Competency Assessments and Credentials in FCS. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for Family and Consumer Sciences Curriculum Development, \$4,000.
- Cannon, J. (2014). Idaho Division of Professional-Technical Education: FCS Curriculum Updates: STEM Integration into Existing FCS Curricula. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of

Idaho for Family and Consumer Sciences Curriculum Development, \$1,500.

- Cannon, J. (2014). Idaho Division of Professional-Technical Education: Professional-Technical Student Organization Consultants. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the salaries of Idaho PTSO consultants/coordinators, \$72,567.
- Cannon, J. (2014). Idaho Division of Professional Technical Education: PTE Teacher Preparation. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery pre-service PTE teacher preparation programs and in-service professional development, \$400,000.
- Cannon, J. (2014). Idaho Division of Professional Technical Education: PTE Leadership Institute. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery of workshops, \$44,656.
- Dixon, R. & Cannon, J. (2013). Idaho Division of Professional Technical Education: ITEEA STEM Center for Teaching & Learning. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho to provide access to STEM curriculum, \$23,990.
- Cannon, J. (2013). Idaho Division of Professional-Technical Education: Professional-Technical Student Organization Consultants. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the salaries of Idaho PTSO consultants/coordinators, \$85,921.
- Cannon, J. (2013). Idaho Division of Professional Technical Education: PTE Teacher Preparation. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery pre-service PTE teacher preparation programs and in-service professional development, \$400,000.
- Cannon, J. (2013). Idaho Division of Professional Technical Education: PTE Leadership Institute. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery of workshops, \$40,000.
- Cannon, J. (2013). Idaho Division of Professional Technical Education: Pre-service, new professional technical teacher education workshop. A grant to the Department of Curriculum and Instruction, Career and Technical Education Programs, University of Idaho for the planning and delivery of the workshop, \$42,925.
- Cannon, J. (2013). Idaho Division of Professional Technical Education: PTE Leadership Institute. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery of workshops, \$5,460. (Amended Funding Authorization)
- Cannon, J. (2012). Idaho Division of Professional Technical Education: FCS Curriculum- Entrepreneurship/Visual Arts Program of Study. A grant to the Department of Curriculum And Instruction, Career and Technical Education Program, University of Idaho to develop Family and Consumer Sciences curriculum, \$4,500.
- Cannon, J. (2012). Idaho Division of Professional Technical Education: FCS Curriculum- Early Childhood Program of Study. A grant to the Department of Curriculum And Instruction, Career and Technical Education Program, University of Idaho to develop Family and Consumer Sciences curriculum, \$5,000.

- Kerr, J. & Cannon, J. (2012). Idaho Division of Professional Technical Education: ITEEA STEM Center for Teaching & Learning. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho to provide access to STEM curriculum, \$29,000.
- Holyoke, L. & Cannon, J. (2012). Idaho Division of Professional Technical Education: Limited Math Endorsement for PTE Teachers. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for curriculum development and research associated with the Limited Math Endorsement for PTE teachers, \$16,000.
- Cannon, J. (2012). Idaho Division of Professional Technical Education: PTE Leadership Institute. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery of workshops, \$40,000.
- Cannon, J. (2012). Idaho Division of Professional Technical Education: PTE Teacher Preparation. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery pre-service PTE teacher preparation programs and in-service professional development, \$399,010.
- Cannon, J. (2012). Idaho Division of Professional Technical Education: American Careers Student Planner. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho to provide the American Careers Student Planner curriculum to Idaho eighth grade students, \$68,200.
- Biller, E. & Cannon, J. (2011). Idaho Division of Professional Technical Education: American Careers Student Planner. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho to provide the American Careers Student Planner curriculum to Idaho eighth grade students, \$73,198.
- Cannon, J. (2011). Idaho Division of Professional Technical Education: Agricultural Experience Tracker Curriculum. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho to develop and deliver curriculum for online agricultural education record books, \$2,500.
- Evenson, S. & Cannon, J. (2011). Idaho Division of Professional Technical Education: FCS Curriculum- Food Production/Culinary Arts. A grant to the Department of Curriculum And Instruction, Career and Technical Education Program, University of Idaho to develop Family and Consumer Sciences curriculum, \$4,000.
- Kerr, J. & Cannon, J. (2011). Idaho Division of Professional Technical Education: ITEEA STEM Center for Teaching & Learning. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho to provide access to STEM curriculum, \$29,000.
- Cannon, J. (2011). Idaho Division of Professional Technical Education: PTE Leadership Institute. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery of workshops, \$25,000.
- Cannon, J. (2011). Idaho Division of Professional Technical Education: PTE Teacher Preparation. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery pre-service PTE teacher preparation programs and in-service professional development, \$415,010.

- Cannon, J. (2011). Idaho Division of Professional Technical Education: Professional-Technical Student Organization consultants. A grant to the Department of Curriculum and Instruction, Career and Technical Education Programs, University of Idaho for the consulting of Professional-Technical Student Organizations, \$85,921.
- Cannon, J. (2011). Idaho Division of Professional Technical Education: Pre-service, new professional technical teacher education workshop. A grant to the Department of Curriculum and Instruction, Career and Technical Education Programs, University of Idaho for the planning and delivery of the workshop, \$35,835.
- Cannon, J. (2010). Idaho Division of Professional Technical Education: PTE Leadership Institute. A grant to the Department of Curriculum and Instruction, Career and Technical Education Program, University of Idaho for the planning and delivery of the workshops, \$40,000.
- Cannon, J. (2009). Idaho Division of Professional Technical Education: Pre-service, new professional technical teacher education workshop. A grant to the Department of Adult, Career and Technology Education, University of Idaho for the planning and delivery of the workshop, \$42,000.
- Gregson, J., Gagel, C., Holyoke, L., & Cannon, J. (2009). Idaho Division of Professional Technical Education: PTE Integration Academy – The fifth year of a five-year grant to the Department of Adult, Career and Technology Education, University of Idaho, aimed at enhancing in-service PTE teachers' skills in the integration of language arts and mathematics into professional-technical education courses across the state of Idaho. \$40,000 per year.
- Cannon, J. (2006-2008). Ohio Department of Education: Capacity Builder Grant. A year year grant to the University of Rio Grande School of Education aimed at funding the Career-Technical teacher licensure program which served southeastern Ohio. \$55,000 per year.
- Cannon, J. (2002). Illinois Department of Education: Agricultural Education Supplemental Grant. A year to year grant to Nauvoo-Colusa High School aimed at funding equipment purchases for agricultural mechanics laboratory. \$2500 for 2001-2002 academic year.
- Cannon, J. (1997). Vermillion County Soil and Water Conservation District. A mini-grant awarded for prairie grass restoration to Armstrong Township High School. \$75 one time grant.
- Cannon, J. (1994-1996). Illinois Department of Education: Agricultural Education Supplemental Grant. A year to year grant to Minooka Community High School aimed at funding equipment purchases for agricultural mechanics laboratory. \$3000 for 1994-1995 and 1995-1996 academic years.

Honors and Awards:

Idaho Teacher Educator of the Year, Career & Technical Educators of Idaho (2020)

Ambassador Award, Idaho Career and Technical Education (2018)

Outstanding Professional Service Award, National Omicron Tau Theta, Career and Technical Professional Service Organization (2014)

Outstanding Beginning Scholar Award. Association for Career and Technical Education Research (2010)

SERVICE:**Major Committee Assignments:**

National Board for Professional Teaching Standards: Career and Technical Education Standards Revision Committee, Co-Chair, 2013-2014.

IDOC/CI/ICC Apprenticeship & Professional-Technical Advisory Committee. Chair, 2011-Present

Horseshoe Bend High School Engineering and Technology Education Advisory Committee.

Robert Janss School of Professional-Technical Education, Idaho Corrections Center, Boise, Idaho. Advisory Board, 2008-2010

University of Idaho, 2008-Present

University

University Faculty Senate: Boise Center Representative (2016-2019)

University Student Discipline Appeals Committee (2016-2019)

University Curriculum Committee (2012-Present)

College of Education

College Faculty Affairs and Awards (2016-Present)

College Mentoring Committee (2010-Present)

College Technology Committee (2010-Present)

College Coordinating Committee (2010-Present)

College Assessment Committee (2008-Present)

College Safety Committee (2011-2015)

College Master's Degree Ad Hoc Committee (2009)

Department of Curriculum & Instruction

Promotion and Tenure Committee (2016-Present)

Department of Agricultural Education and 4-H Youth Development

Promotion and Tenure Committee (2016-17)

Department of Adult, Career, and Technology Education

Tenure Committee (2009-2010)

Department of Leadership and Counseling

Tenure Committee (2010-2011)

University of Idaho-Boise Center

UIB Technology Committee (2009-2012)

*Facilitator (2010-2011)

University of Rio Grande

University

Distance Education Strategic Planning Committee

School of Education

Career and Technical Education Advisory Committee

Professional and Scholarly Organizations

University Council for Workforce and Human Resource Education

Past-President (2020-Present)

President (2018-2020)

President-Elect (2016-2018)

Board of Trustees (2015-2016)

University of Idaho Institutional Representative (2010-Present)

Outstanding Dissertation Selection Facilitator (2011-Present)

Omicron Tau Theta 2003-Present

National Executive Director (2012-Present)
National Past President (2009-2012)
National President (2007-2009)
National Parliamentarian (2006-2007)
Virginia Tech Chapter Past President (2005-2006)
Virginia Tech Chapter President (2004-2005)
Virginia Tech Vice President (2003-2004)

Association for Career and Technical Education Research (2010-Present)
Treasurer (2016-2020)

Association for Career and Technical Education (2003-2008; 2012-Present)

American Association for Agricultural Education (2003-Present)

National Research Conference Paper Reviewer (2006, 2008, 2009, and 2011)
National Research Conference Session Facilitator (2003)
Western Region Research Conference Paper Reviewer (2007)
North-Central Region Research Conference Paper Reviewer (2006)
Southern Region Research Conference Paper Reviewer (2009)
Southern Region Research Conference Poster Reviewer (2007)
Southern Region Research Conference Session Facilitator (2005)

National Association of Agricultural Education (2003-2008)

Journal of Career and Technical Education (2008-Present)
Article Referee

Illinois Association of Agricultural Education (1994-1998 and 2001-2002)

Outreach Service:

Idaho FFA Organization
Proficiency Awards Evaluation (2009)

National FFA Organization
National Extemporaneous Public Speaking Career Development Event (2004)
H. O. Sargent Award Committee (2004)
National Prepared Public Speaking Career Development Event (2003)

Virginia FFA Organization
State Agri-Science Career Development Event (2008)
State Job Interview Career Development Event (2002-2005)
State Extemporaneous Public Speaking Career Development Event (2003-2005)
State Prepared Public Speaking Career Development Event (2004-2005)
State Creed Public Speaking Career Development Event (2003)

Community Service:

Idaho High School Activities Association Sports Official (2008-Present)
Ohio High School Activities Association Sports Official (2006-2008)
Virginia High School League Sports Official (2002-2006)
Illinois High School Association Sports Official (1988-2002)

Honors and Awards:

Outstanding Professional Service Award, National Omicron Tau Theta, 2014
Distinguished Service for National President and National Past President, Omicron Tau Theta

(2013)
Outstanding Beginning Scholar, Association for Career and Technical Education Research
(2010)
Honorary State FFA Degree, Virginia FFA Association (2006)
Rufus Beamer Graduate Student Award, Virginia Tech (2005)
Outstanding Alumni Award, Phi Chapter of Sigma Pi Fraternity, University of Illinois (1999)
Honorary Chapter FFA Degree, Minooka, Illinois (1995)
Honorary Chapter FFA Degree, Paris, Illinois (1994)

PROFESSIONAL DEVELOPMENT:

Teaching:

University of Idaho
Association for Career and Technical Education, National Annual Conference, 2008-Present
Idaho State Division of Career and Technical Education Summer Conference, 2009-Present
University of Rio Grande
Association for Career and Technical Education, National Annual Conference, 2006-2007
Ohio Department of Education Economic Development Conference
Virginia Tech
Association for Career and Technical Education, National Annual Conference, 2003 and 2005
National Association of Agricultural Education, National Annual Conference, 2003

Scholarship:

University of Idaho
Association for Career and Technical Education Research Annual Conference, 2008-Present
Omicron Tau Theta Annual Meeting/Symposium, 2008-Present
Eastern Education Research Association Research Conference, 2009
University of Rio Grande
Association for Career and Technical Education Research Annual Conference, 2006-2007
Omicron Tau Theta Annual Meeting/Symposium, 2006-2007
Appalachian Studies Annual Conference, 2007-2008
Eastern Education Research Association Research Conference, 2007
Virginia Tech
American Association for Agricultural Education National Research Conference, 2003, 2005,
and 2006
Southern Region of the American Association for Agricultural Education Research Conference
2005 and 2006
Omicron Tau Theta Annual Meeting/Symposium, 2005