

KIRSTEN POMERANTZ

Secondary Endorsements: English, mathematics, earth science, anthropology (CA)
K-12 Endorsement: special education

Profile

Professional educator and mentor who delivers engaging, transferrable instruction to secondary students and adults. Passionate about effective social-emotional support.

Contact

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Academic Degrees

MASTER OF EDUCATION IN SPECIAL EDUCATION

University of Idaho

ETS Recognition of Excellence, Elementary Content Knowledge

SECONDARY TEACHING CREDENTIAL

California State University at Chico

CLAD: Cross-Cultural, Language, and Academic Development

BA CULTURAL ANTHROPOLOGY

University of California, Santa Cruz

Emphases in: Computer Science/mathematics, English

Phi Theta Kappa (DeAnza Community College)

Awards & Honors

2018, 2020 Selected by Top 10 Students for awards speech

2019 Awarded Idaho Master Educator Premium

2019 NISTAR Valedictorian's Honored Teacher

2018 District Teacher of the Year

2018 2nd nomination by peers for Teacher of the Year

2017 April Teacher of the Month

Current Academic Employment

ENGLISH TEACHER

Lake City High School, Coeur d'Alene School District
2013-present



Currently Teaching: AP Literature and Composition, Basic English 9, Seminar for Success, and Sources of Strength

- **AP Literature:** European/American literature 1600-present. Exam pass rate consistently above national average (2019 world pass rate 50%, Pom pass rate 72%)
- **Basic English:** Carefully delivered instruction for students below grade level in ELA. Most students have IEP, 504, ELL, At-Risk designations
- **Seminar for Success:** Study and life strategies intervention class for identified most at-risk incoming 9th graders (PBIS Tier 2 intervention)
- **Sources of Strength:** Upstream intervention program — students and staff build positive connections and implement schoolwide outreach campaigns

Previous classes taught: English 11, Basic English 10, English 9, Science Fiction & Fantasy

AP LITERATURE & COMPOSITION READER

ETS, College Board

2018 - Present

- 2018 Free-Response Question, #3
- 2019 Poetry Question, #1
- 2020 Remote Reader -- question #2



EF EDUCATION TEACHER LEADER

2019 - present

- London-Paris-Florence-Rome Trip with 5 students
- Peru & Machu Picchu (moved to summer 2021)
- Eastern & Central Europe (planned spring 2021)



Leadership

2020 - 2024 National Council Teachers of English (NCTE)

Secondary Section Steering Committee member

2017- PRESENT Mentor teacher to new English teachers & teaching candidates from EWU and University of Idaho

2018-PRESENT LCHS Building Leadership Team

2018-2020 Sources of Strength Building Co-Leader

2017-2020 Coeur d'Alene Education Partnership Board, Communication Chair

2017-2019 CDA Education Association: Coordinator of District Recognition/Retirement Dinner

2015-2018 PBIS Team Leader (Positive Behavioral Interventions and Supports)

2017-2019 Idaho Education Association state delegate

2017-2018 English Department co-chair

Reading, Writing, & Editing



- 2017-20: Review graduation speeches of valedictorians and salutatorians (and coach their practice presenting when applicable)
- 2019: Began a blog for CEP to unite and inform the community around superior public education
- 2019: Read District TOY/ROY applications with selection team
- 2017-20: Wrote press releases for 3 events a year for CEP activities
- 2017-20: Wrote two newsletters each year for CEP
- 2019-20: Edited and proofread a novella manuscript
- 2016-present: Write letters of reference for students and colleagues
- 2017: Judged entries for city library story competition

Speeches, Presentations, & Workshops

- 2018, 2020: Lake City HS Top 10 Scholars' Breakfast address
- 2019: Focus Group facilitator for CEP board Development and community input
- 2019: Idaho Art Educators Conference: Tips & Tricks for Working with Kids from Hard Places (TBRI Principles)
- 2019: North Idaho STEM Conference: Introduction to Google Apps for any classroom
- 2019: An Introduction to Elements of Attachment Theory and its Application to Students with Trauma (TBRI)
- 2018-19 Teacher of the Year speeches: New Teachers Welcome, Regional Top Scholars, Recognition & Retirement Dinner
- 2018: NW Regional PBIS Conference, Poster Present., Tacoma, WA
- 2018: Idaho PBIS Conference co-presenter HS break-out session, Boise, ID
- 2017: NCTE CCCC workshop co-presenter, Portland, OR: Teaching for Transfer, High School to College: Writing Skills
- 2016: Co-presenter, Cross-district collaboration: Multi-modal Composition

Professional Development & Training

- 2019-20: AP Literature Learning Partner, College Board
- 2019: Master Educator Premium Portfolio Evaluation
- 2019: Karyn Purvis Institute, TBRI Practitioner Training
- 2018-19: Sources of Strength and QPR training
- 2018-20: Idaho Coaching Network, Cohort #6 and Returning Teacher
- 2015-17, 2019: AP Institute: AP Literature & Composition
- 2016: ENACT Statewide Institute, college & high school writing collab.
- 2016, 2017, 2020: Summer Teacher Institute, Idaho Humanities Council at Boise State (LBJ, Wallace Stegner, Poetry of Protest)
- 2014, 2017: Grace Nixon Institute Graduate level English classes, University of Idaho

Previous Teaching Positions

- Lake City High School: Special Education teacher
- Innercept Academy (adolescent residential psychiatric treatment program): high school teacher, college tutor, transcript analysis
- Atlas Elementary: typing
- Substitute Teacher: 1-12
- School Indigo: 5th-7th grade combined classroom
- Lindhurst High School (CA): Science teacher
- Grass Valley, CA: Summer school assistant teacher
- Cupertino, CA: Summer science camp teacher, leader
- Perfection Learning, CA: After school & summer math & English instruction)

Professional Memberships

- NCTE: National Council of Teachers of English
- APBS: Association for Positive Behavior Support
- CEC/CCBD: Council for Exceptional Children / Council for Children with Behavioral Disabilities
- NEA/IEA/CEA: National Education Association

Grants Awarded

- 2019: \$800 ID Humanities Council (IHC) for 6 Breakout EDU kits
- 2017: \$2,000 from IHC for contemporary classroom novels, focusing on minority voices