

CURRICULUM VITAE

University of Idaho

NAME: Kirsten L. Pomerantz

DATE: January 19, 2024

RANK OR TITLE: Instructor

DEPARTMENT: Curriculum and Instruction

OFFICE LOCATION AND CAMPUS ZIP: Harbor Center, Coeur d'Alene 83814

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DATE OF FIRST EMPLOYMENT AT UI: August 2020

DATE OF TENURE: Untenured

DATE OF PRESENT RANK OR TITLE: August 2020

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

Master of Education, K-12 Special Education, University of Idaho, December 2012

Secondary Science CLAD (Cross-Cultural, Language, and Academic Development)

Certification, California State University, Chico, CA, May 2002

Bachelor of Arts, Cultural Anthropology, University of California, Santa Cruz, CA,

December 1996

Certificates and Licenses:

Idaho Exceptional Child Generalist K-12 (expires 8/31/26)

Idaho English 6-12 (expires 8/31/26)

Idaho Mathematics 6-12 (expires 8/31/26)

Idaho Earth and Space Science 6-12 (expires 8/31/26)

EXPERIENCE:

Teaching, Extension, and Research Appointments:

University Faculty

Instructor in Curriculum and Instruction, University of Idaho, August 2020 – present

Credentialed Teaching

- High School English Teacher, Lake City High School, September 2013 – July 2020
- AP Literature Exam Reader, ETS/College Board, Kansas City and Salt Lake City, June 2018, 2019, 2020
- Special Education Teacher, Lake City High School, Coeur d'Alene, September 2012 – June 2013
- Math Teacher, Direct Care Staff, and Transition Specialist, Innercept LLC, Coeur d'Alene, November 2008 – August 2012
- Keyboarding Instructor, Title I assistant, and playground child supervision, Atlas Elementary, Coeur d'Alene, September 2008 – November 2008

- Substitute Teacher, grades 1-12, California and Idaho, 2000-02, 2008
- 5th - 7th Grade Teacher, School Indigo, Coeur d'Alene, January 2007 – March 2007
- Science Teacher, Lindhurst High School, Olivehurst, CA. August 2002 – December 2002

Academic Administrative Appointments:

University of Idaho

Lake City High School

- Building Leadership Team, elected position, 2019-2020
- English Department Chair, elected position, 2018-2019
- Student Teacher Mentor Teacher, appointed position, 2017-2018, 2020

Non-Credentialed Educational Employment and Volunteer Work:

- Academic Tutor, Northwest College Support, Cultivation Counseling, CDA, ID, 2012-2013
- Pre-Camper Coordinator, Darshan Meditation Camp, Science of Spirituality, VA, 2007
- Licensed In-Home Child-Care, infants through primary grades, CDA, ID, 2003-2008
- Teacher, Elementary English and math, high school math, Great Success School, Cupertino, CA, 1997
- Environmental Educator, Environmental Volunteers, Palo Alto, CA, 1997

Office Work, Program Coordination, and Management/Leadership:

- EF Tours Group Leader, Lake City High School to Western and Central Europe, 2019, 2023
- Poetry Out Loud Competition organizer, Lake City High School, 2020
- Volunteer Program Coordinator, Coeur d'Alene Safe Routes to School, 2008
- Site Coordinator and Instructor, Science Adventures, June 2000 – September 2000
- Site Coordinator, San Jose LEARNS elementary after-school program, San Jose Parks and Recreation, August 1999 – December 2000
- Program Director, Santa Cruz Service Corps (AmeriCorps), August 1998 – October 1999
- Community Organizer, Environmental Action, Greenstone Grassroots Campaigns, Santa Cruz, CA, 1995-1996
- Residential Assistant/Program Assistant, EF! Education, Santa Clara University, CA, 1994
- Parish Office Receptionist, St. Martin of Tours, San Jose, CA, 1986-1987

Internship Experiences:

- Office Assistant (Work Study), UCSC Business Administrative Systems/Business Process Redesign (BAS/BPR), Santa Cruz, CA, 1994-1995
- Librarian/Archivist, Space Research Assistant, Foothill Community College District Internship Program, NASA/Ames Research Center, Moffett Field, CA, 1992-1993

TEACHING ACCOMPLISHMENTS:

Areas of Specialization:

Education Foundations
Elementary Education
Literacy and Intervention
Instructional Design and Pedagogy
Culturally Responsive Teaching
Special Education

Courses Taught:

University of Idaho

Spring 2024

EDCI 302: Teaching Culturally Diverse Learners, 8-Week online course, co-taught with Sarah Quallen (10 students)
EDCI 402: ENL Practicum, practicum coordinator only (8)
EDCI 466: Literacy Assessment and Intervention, online-only (22)
EDSP 300/520: Teaching Exceptional Learners, in-person (25)

Fall 2023

EDCI 201: Contexts of Education, co-teach with Dr. Brant Miller (66)
EDCI 302: Teaching Culturally Diverse Learners, Zoom class meetings (19)
EDCI 466: Literacy Assessment and Intervention, online/optional Zoom (21)
EDCI 499: Directed Study: Theory and Practice of Elementary Literacy (EDCI 320) (1)

Spring 2023

EDCI 241: Introduction to the Study of Language, online-only (29 students)
EDCI 320: Teaching Reading and Literacy, in-person (8)
EDCI 401: Internship Seminar, online/Zoom, co-taught with Dr. Corey McKenna (23)
EDCI 409: Integrated Elementary Practicum Methods II, in-person, co-taught with Dr. Corey McKenna (8)
EDCI 466: Literacy Assessment and Intervention, online/optional Zoom (20)

Fall 2022

EDCI 302: Teaching Culturally Diverse Learners, in-person (9 students)
EDCI 328: Elementary Social Studies Education, in-person (8)
EDCI 408: Integrated Elementary Practicum Methods I, online/Zoom (8)
EDCI 466: Literacy Assessment and Intervention, online-only (20)

Summer 2022

EDCI 241: Introduction to the Study of Language, online-only (4)
EDCI 301: Learning, Development, and Assessment, online-only (13)
EDCI 320: Teaching Reading and Literacy, online-only (2)

EDCI 543: Learning, Development, and Assessment, online-only (9)

Spring 2022

EDCI 320: Teaching Reading and Literacy, in-person (12)
EDCI 321: Literature for Children, in-person (12)
EDCI 322: Teaching Writing/Language Arts, in-person (12)
EDCI 401: Internship Seminar, online/Zoom (16)
EDCI 409: Integrated Elementary Practicum Methods II, in-person (12)
EDCI 466: Literacy Assessment and Intervention, online-only (37)

Fall 2021

EDCI 302: Teaching Culturally Diverse Learners, hybrid, co-taught with Dr. Vanessa Anthony Stevens (48)
EDCI 328: Elementary Social Studies Education, in-person (9)
EDCI 408: Integrated Elementary Practicum Methods I, online/Zoom (10)
EDCI 466: Literacy Assessment and Intervention, online/Zoom (19)
EDCI 544: Teaching Culturally Diverse Learners, hybrid, co-taught with Dr. Vanessa Anthony Stevens (5)

Summer 2021

EDCI 241: Introduction to the Study of Language, online-only (2 students)
EDCI 302: Teaching Culturally Diverse Learners, in-person (4)

Spring 2021

EDCI 320: Teaching Reading and Literacy, in-person (12)
EDCI 321: Literature for Children, hybrid (11)
EDCI 322: Teaching Writing/Language Arts, in-person (13)
EDCI 401: Internship Seminar, online/Zoom (20)
EDCI 409: Integrated Elementary Practicum Methods II, in-person (12)
EDCI 466: Literacy Assessment and Intervention, online/Zoom (36)

Fall 2020

EDCI 302: Teaching Culturally Diverse Learners, hybrid, co-taught with Dr. Vanessa Anthony Stevens (41)
EDCI 328: Elementary Social Studies Education, in-person (13)
EDCI 408: Integrated Elementary Practicum Methods I, online/Zoom, co-taught with Dr. Taylor Raney (13)
EDCI 544: Teaching Culturally Diverse Learners, hybrid, co-taught with Dr. Vanessa Anthony Stevens (5)

Lake City High School

Basic English 9, 10, 11: Core English, modified curriculum, pacing, and supports, 2013-2020
English 9, 11: Core English course, 2013-2020
Advanced Placement (AP) Literature and Composition, 2015-2020
Science Fiction and Fantasy Reading and Writing, English elective, 2016-17

Seminar for Success (Tier 2 PBIS course), elective/selected by administrators, 2017-2020
Sources of Strength, elective/student leadership, 2019-2020

Students Advised:

Undergraduate Students:

Fall 2023: 33 advisees, 12 prospective students;
Spring 2023: 40 advisees, 19 prospective students
2022 completed B.S. Ed: Alania Chambliss, Elizabeth Giampietro, Michael Martin, Rachel Pond, Micah Valentine, Toriana Wilson; Bethany Newton BS Ag Ed
Fall 2022: 50 advisees
Spring 2022: 33 advisees
Fall 2021: 24 advisees
2021 completed BS Ed: Dalton Fry, Elementary Education with a secondary math endorsement
2020-2021: Krista Olmstead, BS Ed, Spring 2021

University Supervisor:

Current student, Anticipated graduation Spring 2024
Saige Butterfield, graduation Fall 2023
Alexia Peck, Graduated in Spring 2022
McKenna Henderson, Graduated Fall 2021
Sierra Hicks, Graduated in Spring 2021

Graduate Students:

Materials Developed: (non-scholarship activity)

In development: Edits to Elementary Education program materials and description on UI website, Spring-Fall 2023
Advising guide for elementary education program online strand, Spring 2023
Praxis guide, University of Idaho Gary Strong Library Guide (LibGuide), co-developed with Marco Seiferle-Valencia, published on UI website Spring 2023
Updated the Teacher Education Lesson Plan Template, Spring 2021, Spring 2023
Co-developed longitudinal tracking of student progress over teacher certification program, 2022-2023
Praxis overview, study resources, and content overview, Spring 2022
Clinical placement database of North Idaho schools, teachers, 2020 – present
Updated Coeur d'Alene Practicum Handbook, 2020 – 2021
Revised Curriculum and Instruction Department Lesson Plan Template, 2021
Every Kid on Tubbs Hill – 4th-grade field trip kits for Coeur d'Alene area students – with Jessica Bryant and the Tubbs Hill Foundation – In Progress, 2020 – 2022

Courses Developed:

Course re-design and transition to Canvas (Learning Management System) for EDCI 320, 321, and 322, Summer 2024
Course update and re-design EDCI 241 for student-supportive asynchronous online delivery,

Spring 2023

Course update and re-design EDCI 466: Literacy Assessment and Intervention – aligning instruction and exposure to practice with current practice and research recommendations – 2022-23

Seminar for Success – Elective, Tier 2 intervention at Lake City High School

Sources of Strength – Elective, upstream suicide-prevention program at Lake City High School, 2018-2020

Non-credit Classes, Workshops, Seminars, Invited Lectures, etc.:

“Teacher Education Student Advisory Sessions”, 6 hybrid-delivery topical student support sessions, co-developed and -delivered with an EHHS Student Ambassador, Fall 2023

"Toward Inclusive Teaching, Research, Outreach and Service" Roundtable member for UI 2023 New Faculty Orientation, August 2023

“Idaho’s Gifts to This Yardener”: Kootenai County Democrats annual huckleberry social, July 2023

“Introduction to the Charlotte Danielson Framework for Teacher Evaluation” and “Connecting the University of Idaho Lesson Plan Template to Indigenous Pedagogies”: 5th Annual IKEEP Teacher Mentor Summit: University of Idaho (30 participants), March 3-4, 2023.

“Planning for Tomorrow and Beyond: A Deep Dive into the Elements of a Formal Lesson Plan”: Idaho Education Association Summer Institute: *Into the Future*. 90-minute web-only session (28 participants) and a 90-minute live session (20 participants), July 27 and 30, 2022.

“Utilizing Jigsaw for Group Learning and Active Collaboration”: University of Idaho 7th Annual Active Learning Symposium. Co-presenter, 50-minute web-only session, 12 participants, May 3, 2022

“Praxis Introduction and Overview” and “Praxis Reading Teacher Exam” presentations on Zoom to five attendees, recorded and shared in multiple formats for teaching candidates, spring 2022

“How Psychology Can Help Cultivate Compassion”: Idaho Coaching Network (ICN) Statewide Conference: *Passion and Purpose*. 70-minute interactive Zoom presentation, 22 participants, April 24, 2021

Top Scholars’ Breakfast speaker. Lake City High School Top 10 Scholars' Breakfast address, nominated by the scholars, 2018, 2020

Community Dialogue facilitator for Coeur d’Alene Education Partnership’s Board Development and solicitation of community input, 2019

“Tips and Tricks for Working with Kids from Hard Places: TBRI Principles.” Idaho Art Educators Conference, 2019

“Introduction to Google Apps for any classroom” at the North Idaho STEM Conference, Coeur d’Alene, ID, 2019

Coeur d’Alene School District: An Introduction to Elements of Attachment Theory and its Application to Students with Trauma (TBRI), 2019

Teacher of the Year speeches: CdA Chamber of Commerce New Teachers’ Reception, CdA Rotary Club’s Regional Top Scholars’ breakfast, and the Coeur d’Alene Education Association’s Educator Recognition and Retirement Dinner, 2018-19

“Cultivating in a Fertile Garden.” Poster Presentation at the North-West Regional PBIS Conference, Tacoma, WA, 2018

Lake City High School’s PBIS team (four teacher members) co-presented on our work in a breakout session at Idaho PBIS Conference, Boise, ID, 2018

Co-presenter, “Multi-modal Composition,” with Gwen Reed at Coeur d’Alene school district cross-district collaboration, 2016

Honors and Awards:

Alumni Award for Excellence, student nominee WendyAnn Fields, 2023

Nominee, Hoffman Award in Teaching Excellence, 2023, 2024

Selected by Top Ten Graduating Seniors to deliver awards speech, 2018, 2020

Idaho Master Educator Award, Master Educator Premium, 2019

North Idaho Student Awards Recognition (NISTAR) Valedictorian’s Honored Teacher, 2019

Coeur d’Alene School District Teacher of the Year, 2018

SCHOLARSHIP ACCOMPLISHMENTS:

Refereed/Adjudicated:

Idaho Curricular Materials Selection Committee, 2024-2029

Idaho Humanities Standards Review and Setting, Fall 2023 – spring 2024

CAEP EPP Accreditation Team Member, Spring 2024 Site Visit

CAEP EPP Accreditation Team Observer and Backup writer, Fall 2023 Site Visit

ETS/Praxis Standards-Setting for Elementary Education Content-Specific Exams under development, December 2020

Reader – AP Literature and Composition Exam, ETS/College Board, 2018, 2019, 2020

Reviewed and coached valedictorian and salutatorian graduation speeches at Lake City High School in Coeur d’Alene, 2017 – 2020

Writing Judge: student entries for Coeur d’Alene City library story-writing competition, 2017

Presentations and Other Creative Activities:

Edited and proofread a self-published children’s story for music educator Jennifer Ristvedt-Hille, *The Joe Family from Grand Staff and the Common Sidewalk*, 2022-2023

Edited and proofread a self-published novella manuscript for Lynne Pullezzi, *What the Wind Blew In*, 2019-2020

“Teaching for Transfer, High School to College: Writing Skills” workshop co-presenter with Barbara Kirchmeier (and two others). NCTE CCCC, Portland, OR, 2017

Wrote press releases for annual events with the Coeur d’Alene Education Partnership:

School Library Fundraiser “Disco Inferno” each fall, Coeur d’Alene State of the District event late each winter, and Meet the School Board Candidates each spring, 2017 – 2020

Wrote two newsletters each year for the Coeur d’Alene Education Partnership, a coalition centered around “uniting around, informing about, and promoting excellence” in our public schools, 2017 – 2020

Created a WordPress blog for The Coeur d’Alene Education Partnership, 2019

SERVICE:**Major Committee Assignments:***University of Idaho***Department:**

- **Teacher Education Practicum Coordinator**, August 2023 - present
- **Elementary Education Program Online Strand Coordinator**, December 2022 – present
- **Elementary Education Program Coordinator**, December 2020 – present
- **Teacher Education Coordinating Committee**, 2022 – present
- **Clinical Experiences Advisory Board**: UI Teacher Certification Program, 2020 – present
- University of Idaho Teacher Preparation **Assessment** (UI TPA) evaluator, 2020 – Spring 2023
- **Promotion and Tenure Committee** for two clinical instructors: Department of Curriculum and Instruction, September 2021
- **Three-Year Review Committee** for two clinical instructors: Department of Curriculum and Instruction, January 2021

College:

- **Assessment and accountability** pilot, Canvas and Anthology, Spring 2023
- **Diversity, Equity, and Inclusion Working Group** Member: College of Education and Health and Human Sciences, September 2021 – present
- **EHHS Safety Committee**, 2022 - present
- **College Curriculum Coordinating Committee**, 2022 – present
- **College Scholarship Coordinating Committee**, 2022 – present
- **Student Services Coordinator Search Committee**: College of Education and Health and Human Science, September 2021

University:

- **Continuing Adult Professional Education Committee** (CAPE), August 2023 – present
- **University Safety and Loss Coordinating Committee** (USLCC), August 2022 – present
- **Common Read Committee**: University of Idaho, 2020 – present

Lake City High School

- **Building Leadership Team** Representative, 2019 – 2020
- **PBIS Team Leader**, 2016 – 2019
- **District Technology Advisory Council** Member, 2012-2018
- **Team Member**, Renaissance Team & REACH Committee, Lake City High School, Coeur d'Alene, ID, 2016-2017
- **Junior Class, Sophomore Class Co-Advisor**, Lake City High School Student Council, Coeur d'Alene, ID, 2014-2017
- **School District 271 Representative**, Coeur d'Alene Pedestrian and Bicycle Advisory Committee, 2012-2016
- **Common Core Alternate Assessment Planning Advisor**, National Center and State

Collaborative (NCSC) / Idaho Community of Practice (COP), 2012-2013

Professional and Scholarly Organizations

International Dyslexia Association (IDA), 2023-present
 Society for Information Technology and Teacher Education (SITE), 2023-present
 Society for the Scientific Study of Reading (SSSR), 2023-present
 Association of Teacher Educators (ATE), 2022-present
 International Literacy Association (ILA), 2020-present
 Idaho Education Association (IEA), 2012-present
 National Council for Social Studies (NCSS), 2020-2023
 National Association of Multicultural Education (NAME), 2020-2021

Outreach, Professional Service:

- **Practicum Placement Coordinator, EHHS Teacher Education Program, Fall 2023 – present**
 2024 Spring: 96 students, 90 potential mentors
 2023 Fall: 127 students, 103 mentors, 131 placements, 47 schools or programs, 24 districts, and 5 states
- **Coordinate Service-learning experience for EDCI 201/550 students, fall 2023 – present**
 Fall 2023: 100 students served at least 8 community organizations or projects, including the four EHHS Fall 2023 Kid Zone events at the Vandal Home Football Game Tailgates.
- **Clinical Placement, Community Partner, Region 1** for elementary education program (k-8) practicum students in Idaho's five northernmost counties and with state and regional university programs and other public and private organizations. 15-20 elementary education candidates, 10-15 secondary education candidates, 15-20 program liaisons, 2020 – spring 2023
- **Recruiter and Mentor** – transcript evaluation, degree/certification program discussions, study planning and progress monitoring, ongoing conversations. *39 advisees, 19 recruitment students, and several former students each semester*, 2020 – present
- **ROC-On**, Steering committee member, 2023 – present
- **Council for the Accreditation of Educator Preparation (CAEP) Site Evaluator**, 2022 – present
- **Welcome/Outreach Table** for Coeur d'Alene Back to School Breakfast, August 2022
- **Education Program Review Team for North Idaho College**, February 2022

Community Service:

- **Latah County Historical Society and Idaho History Day Judge**, April 2023
- **The Reading League – Idaho Chapter**, founding member, 2022 – present
- **Idaho State Historical Society Educator Advisory Council**, 2022 – present
- **Teacher Advisory Council for the Idaho Humanities Council**, Spring 2022 – present
- **Coeur d'Alene Chamber of Commerce Education Committee**, August 2021 – September 2022
- **Scripps Spelling Bee Judge** for regional competition, Spring 2022

- **Selection Committee for Coeur d'Alene School District's Teacher of the Year**, 2019, 2021
- **Volunteer Coordinator**, GizMotion / GizmoCDA, Coeur d'Alene, ID, 2017, 2018
- **Classroom Volunteer and PTA member**, Sorensen Elementary School, 2009-2015
- **Wolf Den Leader**, Cub Scout Pack 205, Old Missions District, Inland Northwest Council, Coeur d'Alene, ID, 2012-2013
- **Volunteer**, University of Idaho Student Advisory Group, Coeur d'Alene, ID, 2011-2012
- **Board Member, Religious Education Director**, North Idaho Unitarian Universalist Church, Coeur d'Alene, Idaho, 2008-2009
- **Representative of School District 271/Walking Community**, City of Coeur d'Alene's Pedestrian and Bicycle Advisory Committee, 2008
- **Secretary**, Kootenai-Shoshone County Green Party, 2004
- **Office Volunteer**, Chico Peace & Justice Center, CA, 2001-2002
- **Secretary, Member**, Santa Cruz Live Oak Grange #503, Santa Cruz, CA, 1998-99
- **Board Member, Membership Committee Chair**, Santa Cruz County Environmental Council, Santa Cruz, CA, 1999
- **Community Participant**, Community Discussion/Education Groups, 1997
- **Transcriptionist**, National Radio Project, Making Contact, Portola Valley, CA, 1997
- **Member and Delegate**, Santa Clara County Green Party, CA, 1997
- **Member**, San Jose Peace Center, 1997
- **Office Volunteer**, Santa Cruz Resource Center for Nonviolence, Santa Cruz, CA, 1995
- **Activities Chair**, DeAnza Science and Technology Society, 1993
- **Member**, DeAnza Phi Theta Kappa Club, 1993
- **Office Volunteer** for SETI (The Search for Extra-Terrestrial Intelligence) at NASA/Ames, 1993
- **Therapy Assistant**, Random Canyon Therapeutic Horseback Riding Program, PA, 1988

PROFESSIONAL DEVELOPMENT:

Workshops and seminars attended:

Idaho Dyslexia Professional Development, three online sessions for currently certified teachers, Spring 2023

Association of Teacher Educators (ATE) Annual Meeting in Jacksonville, FL, March 2023

5th Annual IKEEP Teacher Mentor Summit: University of Idaho, March 2023

Comprehensive Orton-Gillingham Plus (k-2) 30-hour Training; Institute for Multi-Sensory Education (IMSE), December 2022

IKEEP Retreat (Indigenous knowledge, history, curriculum workshops), October 2022

Teaching and Learning Collaborative (PLC), College of Education and Health and Human Sciences, 2022 – present

ALER (Association of Literacy Educators and Researchers) Virtual Professional Development Summit, November 2020

AP Literature Learning Partner, College Board, 2019 – 2020

Master Educator Premium Portfolio Evaluation, 2019

Karyn Purvis Institute, TBRI Practitioner Training, 2019

Sources of Strength and QPR training, 2018 – 2019

Idaho Coaching Network, Cohort #6 and Returning Teacher, 2018 – 2020

AP Institute: AP Literature and Composition, 2015 – 2017, 2019

ENACT Statewide Institute, college and high school writing collaborative, 2016

Summer Teacher Institute, Idaho Humanities Council at Boise State (LBJ, Wallace Stegner),
2016, 2017

Grace Nixon Institute Graduate level English classes, University of Idaho, 2014, 2017

Scholarship:

Judge: Idaho History Day student presentations, Latah County Historical Society and Idaho
History State Historical Society, Moscow, ID, Spring 2023

Judge: College of EHHS Research Symposium, undergraduate poster presentations, 2021 –
present

Student: ED 574: Qualitative Research Methods, Dr. Anne Kern, Fall 2021

Outreach:

Collaborations with literacy specialists (Title 1 teachers) in Coeur d'Alene and Moscow schools –
EDCI 302 "WIN Time" practicum (8 students); EDCI 466: 2 students at Lena Whitmore,
2 at Russell Elementary, 3 at Winton Elementary, Fall 2021 – present

CAEP (Council for the Accreditation of Educator Preparation) Site Evaluator training, 2022

Administration/Management:

Student EDAD 509: Educational Policy and Politics for Education Leaders, Spring 2022