

Enroll in ZSuite Under this Project Name: ART-GET STARTED IN ART Approved for 2024-25 Project Year

Project Description: In this project, youth will learn to basic art terms and concepts, and practice applying them through creating artworks.

REQUIRED YOUTH CURRICULUM

Get Started in Art (The Ohio State University 4-H592) 2019

Sharing Your Artwork: Critiquing-Reflecting-Learning Worksheet (rev. 9/3/20)

Large, bound sketchbook (any brand)

ZSuite 4-H Involvement Report

ZSuite 4-H Project Record Book

REQUIRED VOLUNTEER CLUB LEADER CURRICULUM

Get Started in Art (The Ohio State University 4-H592) 2019

How to Teach Art to Children (Evan-Moor Publishing, 2001)

4-H Art Helper's Guide

Sharing Your Artwork: Critiquing-Reflecting-Learning Worksheet (rev. 9/3/20)

<u>4-H Art Matrix</u>

Elements & Principles of Design Card (BUL 924), 2018

SUPPLEMENTAL RESOURCES

The University of Idaho has a policy of nondiscrimination on the basis of race, color, religion, national origin, sex, age, sexual orientation, gender identity/expression, disability, or status as a Vietnam-era veteran. This policy applies to all programs, services, and facilities and includes, but is not limited to, applications, admissions, access to programs and services, and employment. State 4-H scholarships for education or events are available to all 4-H participants. <u>Persons with disabilities who wish to request reasonable accommodation may do</u> so by filling out an online form here, or by requesting the accommodation form from their local Extension 4-H office.



PROJECT COMPLETION CHECKLIST

STATE REQUIREMENTS
Complete six (6) activities producing your best piece. This may require repeating the same activity several
times to build your skills and produce a quality art piece.
Complete the Talking It Over section for each activity.
Take part in at least one (1) learning experience and at least one (1) leadership/civic activity (page 6).
Write a project summary/story (page 7).
With an adult, critique one of your artworks.
Complete a final art piece (page 7) and exhibit it.
Complete the 4-H Project Record Book for this project in your ZSuite Member Account
Fill out your 4-H Involvement Report in your ZSuite Member Account
Give an oral presentation (speech, demonstration, or illustrated talk) to your 4-H peers on a topic related
to this project. Recommended guidelines for length of oral presentations are:
Junior: 5-8 minutes
Intermediate: 8-10 minutes
Senior: 10-12 minutes
Complete any supplemental forms or activities required at the County level for your project (see below)
and submit to the County Extension Office by the date specified.

ADDITIONAL LOCAL REQUIREMENTS

FAIR EXHIBIT CHECKLIST	
	Completed Idaho 4-H Involvement Report (ZSuite)
	Completed Idaho 4-H Project Record Book for this project (ZSuite)
	Get Started in Art Activity Book.
	Final art piece created during this project year not to exceed (including mounting board if needed) 24" x 36" or for sculpture 11½" x 17½" x 10½".
	 On a 4" x 6" index card label the final artwork with the following: Your Name, Artwork Title and Date, Element(s) expressed, Principle(s) expressed, Art Skill(s) learned. Final art piece ideas are suggested, but optional, in the book, pages 29-37.

The University of Idaho has a policy of nondiscrimination on the basis of race, color, religion, national origin, sex, age, sexual orientation, gender identity/expression, disability, or status as a Vietnam-era veteran. This policy applies to all programs, services, and facilities and includes, but is not limited to, applications, admissions, access to programs and services, and employment. State 4-H scholarships for education or events are available to all 4-H participants. <u>Persons with disabilities who wish to request reasonable accommodation may do</u> so by filling out an online form here, or by requesting the accommodation form from their local Extension 4-H office.