

## Consumer/Personal Finance Entrepreneurship Level 2

Enroll in ZSuite Under this Project Name: CPF-ENTREPRENEURSHIP-Level 2

Approved for 2024-25 Project Year

Project Description: Continue your exploration of the world of entrepreneurship in Level 2 of Be the E! In

this level, youth will take their idea and begin turning it into a business plan.

#### **REQUIRED YOUTH CURRICULUM**

- Be the E—Entrepreneurship (#08035DD), 2004
- ZSuite 4-H Involvement Report
- ZSuite 4-H Project Record Book

### REQUIRED VOLUNTEER CLUB LEADER CURRICULUM

• Be the E-Entrepreneurship Helper's Guide (#08036), 2004

#### **SUPPLEMENTAL RESOURCES**

none

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## PROJECT COMPLETION CHECKLIST

STATE REQUIREMENTS	
Complete at least 7 of the Plan It! Practicing Skills Challenges each year. Have your project leader or help	er
initial and date each activity as you complete it.	
Complete at least 21 activities within 3 years to complete the achievement program.	
Complete the 4-H Project Record Book for this project in your ZSuite Member Account	
Fill out your 4-H Involvement Report in your ZSuite Member Account	
Give an oral presentation (speech, demonstration, or illustrated talk) to your 4-H peers on a topic related	1
to this project. Recommended guidelines for length of oral presentations are:	
Junior: 5-8 minutes	
Intermediate: 8-10 minutes	
Senior: 10-12 minutes	
Complete any supplemental forms or activities required at the County level for your project (see below)	
and submit to the County Extension Office by the date specified.	

ADDITIONAL LOCAL REQUIREMENTS

FAIR EXHIBIT CHECKLIST	
Completed Idaho 4-H Involvement Report (ZSuite)	
Completed Idaho 4-H Project Record Book for this project (ZSuite)	
Your completed Be the E manual	
Choose ONE of the following exhibit options:	
<ul> <li>One activity that you completed this year to display. Some examples include: A business plan,</li> </ul>	
evaluation of a business website, a commercial or advertisement for your product.	
<ul> <li>An educational poster (14" x 22") or display that illustrates what you learned in the project</li> </ul>	

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