

Tech, Engineering & Computer Science The Power of the Wind

Enroll in ZSuite Under this Project Name: TECS-THE POWER OF THE WIND

Approved for 2024-25 Project Year

Project Description: Design, create, build and test a wind-powered device that solves a problem. Youth may

examine national, state, and local issues surrounding wind power or explore wind as an

energy source for your community as part of this project.

REQUIRED YOUTH CURRICULUM

The Power of the Wind Youth Guide (#08383), 2008

ZSuite 4-H Involvement Report

ZSuite 4-H Project Record Book

REQUIRED VOLUNTEER CLUB LEADER CURRICULUM

The Power of the Wind Facilitator Guide (#08384), 2008

SUPPLEMENTAL RESOURCES

The Power of the Wind Online Resources

The University of Idaho has a policy of nondiscrimination on the basis of race, color, religion, national origin, sex, age, sexual orientation, gender identity/expression, disability, or status as a Vietnam-era veteran. This policy applies to all programs, services, and facilities and includes, but is not limited to, applications, admissions, access to programs and services, and employment. State 4-H scholarships for education or events are available to all 4-H participants. Persons with disabilities who wish to request reasonable accommodation may do so by filling out an online form here, or by requesting the accommodation form from their local Extension 4-H office.



Tech, Engineering & Computer Science The Power of the Wind

PROJECT COMPLETION CHECKLIST

STATE REQUIREMENTS		
	Complete all five chapters including all challenges, explorations, and investigations.	
	Complete the 4-H Project Record Book for this project in your ZSuite Member Account	
	Fill out your 4-H Involvement Report in your ZSuite Member Account	
	Give an oral presentation on at least one of the activities. Presentation about one of the Challenge	
	Activities should address most of the steps of the engineering process. Presentations about the	
	Investigation or Exploration Activities should describe what was done, why, and what was learned.	
	Recommended guidelines for length of oral presentations are:	
	Junior: 5-8 minutes	
	 Intermediate: 8-10 minutes 	
	Senior: 10-12 minutes	
	Complete an Engineering Notebook (see Facilitator's Guide for details)	

ADDITIONAL LOCAL REQUIREMENTS

FAIR EXHIBIT CHECKLIST	
	Completed Idaho 4-H Involvement Report (ZSuite)
	Completed Idaho 4-H Project Record Book for this project (ZSuite)
	Your The Power of the Wind Engineering Notebook
	One of the Challenge Activity Projects you created as part of this project.

The University of Idaho has a policy of nondiscrimination on the basis of race, color, religion, national origin, sex, age, sexual orientation, gender identity/expression, disability, or status as a Vietnam-era veteran. This policy applies to all programs, services, and facilities and includes, but is not limited to, applications, admissions, access to programs and services, and employment. State 4-H scholarships for education or events are available to all 4-H participants. Persons with disabilities who wish to request reasonable accommodation may do so by filling out an online form here, or by requesting the accommodation form from their local Extension 4-H office.