District III 4-H DEMONSTRATION

CONTEST SCORE SHEET

NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Age (as of Jan. 1)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

COUNTY\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TITLE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
|  TIME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

* Junior Ages 8 - 11 4 to 5 minutes
* Intermediate Ages 12 – 14 5 to 6 minutes
* Senior Ages 15 – 19 6 to 10 minutes

(Time includes presentation only; not question and answer period.)

**INSTRUCTIONS:** Write the appropriate rating in the “Score” column. Make comments to help participants identify their strengths and areas for improvement. Use the back of the sheet if necessary.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Evaluation Criteria | Poor | Fair | Good | Very Good | Excellent | Score | Comments |
| **A:** **Introduction**1. Did introduction create interest in subject? Was catchy title used? |  |  |  |  |  |  |  |
| 2. Was introduction short and to the point? |  |  |  |  |  |  |  |
| **B:** **Organization**3. Was only one theme demonstrated? |  |  |  |  |  |  |  |
| 4. Was each step shown just as it would be done in an actual situation? |  |  |  |  |  |  |  |
| 5. Could the audience SEE each step? Were materials used if and when needed to show steps? |  |  |  |  |  |  |  |
| 6. Were materials and equipment carefully selected, neatly arranged and well organized? |  |  |  |  |  |  |  |
| **C:** **Content & Accuracy**7. Were facts and information accurate? |  |  |  |  |  |  |  |
| 8. Was there enough information concerning the subject? |  |  |  |  |  |  |  |
| 9. Were approved practices used? Was credit given to sources for information? |  |  |  |  |  |  |  |
| D: Stage Presence10. Was demonstrator neat and appropriately dressed for the subject of the demonstration? |  |  |  |  |  |  |  |
| 11. Did speaker look and speak directly to audience? |  |  |  |  |  |  |  |
| 12. Did the speaker appear relaxed and comfortable with the topic? |  |  |  |  |  |  |  |
| E: Delivery13. Did speaker appear to enjoy giving the demonstration? |  |  |  |  |  |  |  |
| 14. Did speaker have good voice control? Was the speaker too fast or too slow? |  |  |  |  |  |  |  |
| 15. Were all words pronounced correctly? |  |  |  |  |  |  |  |
| 16. Were notes used without detracting from presentation? If a team, was presentation shared? |  |  |  |  |  |  |  |
| 17. Was the presentation naturally spoken rather than memorized? |  |  |  |  |  |  |  |
| F: Effect On Audience18. Did the audience show interest in the demonstration? Could the audience go home and carry out the idea? |  |  |  |  |  |  |  |
| G: Summary19. Was the summary short and interesting? Were the key points briefly reviewed? Did the summary properly wrap up the demonstration? |  |  |  |  |  |  |  |
| H: Questions20. Could speaker handle questions easily? |  |  |  |  |  |  |  |
| **I: Time:**(Time includes presentation only; not question and answer period.) |  |  |  |  |  |  | 1-point deduction for every 30 seconds over/under time. |
|  | **Total Score 100 points total** |

Ribbon placing\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_